



TRINITY UNIVERSITY

FACULTY HANDBOOK 2021-22

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Chapter 1

Faculty Governance Structure

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(1A) CONSTITUTION OF THE FACULTY ORGANIZATION

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

ARTICLE I: PURPOSE OF THE FACULTY ORGANIZATION

In order to fulfill the responsibilities of the faculty in the areas of academic life and governance of Trinity University, the Faculty Organization at Trinity University is established according to the provisions of this Constitution as adopted by the Faculty and ratified by the Board of Trustees.

ARTICLE II: THE ACADEMIC FACULTY

A. Membership

Membership of the Academic Faculty shall consist of all full-time members of the faculty whose primary responsibility is teaching, research and/or professional librarianship, plus all administrative personnel holding faculty rank within a department.

B. Officers

1. The President of the University shall be the President of the Academic Faculty, and shall preside over the meetings of the Academic Faculty Assembly.
2. The Vice President for Academic Affairs of the University shall be the Vice President of the Academic Faculty, and in the absence of the President shall preside over the meetings of the Academic Faculty Assembly.
3. The Academic Faculty shall elect annually from its members a Secretary and a Parliamentarian of the Academic Faculty Assembly.

C. Meetings of the Academic Faculty Assembly

(Section 8 added by the Faculty March 19, 1993)

1. There shall be at least four stated meetings of the Academic Faculty Assembly during each academic year: two in the fall semester and two in the spring semester.
2. Called meetings of the Assembly shall be held at the request of the President, or of the Vice President, or of the Faculty Senate, or by petition signed by no less than 10% of the members of the Academic Faculty.

3. One hundred (100) members of the Academic Faculty shall constitute a quorum for meetings of the Assembly.
4. Meetings of the Assembly held during the Summer Session shall not consider or vote on matters of amendment of the *Constitution of the Faculty Organization at Trinity University* or changes in general policies of the University.
5. A simple majority of those present and voting at a given meeting shall be sufficient to carry all motions, unless otherwise specified in this document or in the rules of procedure.
6. Academic Faculty members holding administrative positions above the rank of departmental Chair shall have voice and vote at meetings of the Assembly, with the following exceptions:
 - a. They shall be ineligible to serve on the Hearing and Investigating Committees.
 - b. With the exception of the Vice President for Academic Affairs, who serves as an *ex officio* non-voting member, they shall be ineligible to serve on the Commission on Promotion and Tenure.
7. Notice of any stated or called meeting shall be circulated in writing to all the members of the Academic Faculty at least one week prior to the date of the meeting. Such notice shall include a docket of the business to come before the meeting, and its preparation and distribution shall be the responsibility of the Vice President of the Academic Faculty.
8. Meetings of the Faculty Assembly shall be open to all members of the University community. The Office of Academic Affairs shall routinely send a copy of the agenda to the Student Government Association. If there is an item of business on the agenda to which any non-faculty member of the University community would like to speak, permission from the President should be obtained in advance of the meeting. The Faculty Assembly reserves the right to exclude students and other observers when, by majority vote, it decides to go into executive session.

D. Duties of the Faculty Assembly

(Paragraph 3 amended by the Faculty December 10, 1992; paragraph 4 amended by the Faculty March 20, 2009; paragraph 5 amended by the Faculty October 29, 2010.)

1. The Academic Faculty Assembly shall be responsible for setting the requirements for academic degrees through approval of the actions of the University Curriculum Council and Commission on Graduate Studies, and for certifying those candidates who have met said requirements.

2. The Academic Faculty Assembly shall approve, either directly or through delegation, the granting of honorary degrees.

3. The Academic Faculty Assembly shall receive the minutes and approve the actions of the University Curriculum Council. Reception of the minutes shall be by individual distribution to all members of the Academic Faculty. Approval of the Council's actions shall take place either by formal action or by consent.

a. Approval shall take place by formal action when the materials to be approved and appropriate documentation are transmitted on the Council's Discussion Agenda and distributed to all Academic Faculty members at least fourteen (14) days before the meeting of the Academic Faculty at which they are to be considered and are placed on the agenda of the Assembly. Substantial amendments to items on the Discussion Agenda (amendments extending beyond minor revisions, or amendments that propose multiple or complex changes to a single piece of legislation) will be in order only if they have been distributed to the Academic Faculty at least seven (7) days prior to an Assembly vote.

b. Approval shall be effective by consent fifteen days following distribution on the Council's Consent Agenda unless within the fifteen days a member of the Academic Faculty notifies the Vice President for Academic Affairs that the member requests a specified item be considered at the next meeting of the Academic Faculty Assembly. The Vice President for Academic Affairs shall notify the Academic Faculty of the transfer of the item to the Discussion Agenda and shall place the specified item or items on the agenda of the next meeting.

4. The Academic Faculty Assembly shall be the electing body for members of the Hearing and Investigating Committees.

5. The Academic Faculty Assembly shall receive all reports and act upon all recommendations which require reception and/or action by the Academic Faculty. Legislation that requires a vote will be circulated to the Academic Faculty at least fourteen (14) days before the meeting of the Faculty Assembly. Substantial amendments to proposed legislation (amendments extending beyond minor revisions or multiple amendments to a single piece of legislation) should be submitted in writing to the Academic Faculty at least seven (7) days prior to an Assembly vote.

E. Rules of Procedure

Except on points otherwise specifically stated in this document or in the Bylaws of the Faculty Organization, the latest edition of *Robert's Rules of Order* shall be the parliamentary authority for

procedure at all meetings of the Academic Faculty Assembly.

ARTICLE III: THE UNIVERSITY CURRICULUM COUNCIL

A. Authority

The University Curriculum Council will be the agency of the Faculty exercising the Faculty's authority and responsibility in the area of curriculum and academic policy. Actions of the Council will be subject to approval by the Academic Faculty and, where appropriate, by the Board of Trustees.

B. Membership

The basis for membership of the University Curriculum Council will be determined by act of the Academic Faculty Assembly, although proposals may originate from the University Curriculum Council, the Faculty Senate, or the Administration. If persons other than members of the Academic Faculty are to be included as members of the Council, the overall basis for membership will be subject to approval by the President.

ARTICLE IV: THE FACULTY SENATE

A. Membership

(Amended by the Academic Faculty Assembly on October 21, 2011; approved by the Board of Trustees on February 17, 2012.)

The Faculty Senate shall be composed of twenty members of the Academic Faculty who do not hold administrative positions above the rank of departmental Chair, who, at the time of election, are completing at least their second academic year on the faculty of Trinity University.

The Faculty Senate shall include a Chair and a Vice Chair/Chair-elect. The Vice Chair/Chair-elect shall be elected at large and will succeed to Chair of the Faculty Senate after completing a two-year term. To be eligible for this position, a faculty member must, at the time of election, have tenure and have served on the faculty at Trinity University for at least five years.

Six members shall be elected at large from those faculty members holding the rank of professor for the following academic year.

Six members shall be elected at large from those faculty members holding the rank of associate professor for the following academic year.

Six members shall be elected at large from those faculty members holding the rank of assistant professor or instructor for the following academic year. For all purposes of representation assistant professor and instructor are considered one rank.

B. Terms of Office

(Amended by the Academic Faculty Assembly on October 21, 2011; approved by the Board of Trustees on February 17, 2012.)

Senate elections will be held each year. The normal term of office for members of the Senate shall be three years. Following election, the Vice Chair/Chair-elect will serve in that office for a term of two years, followed by a two-year term as Chair (for a total of four years). If an elected Vice Chair/Chair-elect is not available to succeed to the office of Chair, an election at large will be held to fill both the office of Vice Chair/Chair-elect and the office of Chair.

At the conclusion of a regular three-year term on the Senate, or at the conclusion of any consecutive terms which extend longer than two years, a member is ineligible for re-election for one year. Neither may the Chair succeed to a second term without an interval of at least one year. However, a currently sitting member of the Senate may, in any year of the term, be a candidate for the office of Vice Chair/Chair-elect. Consequently, that member could serve as many as seven consecutive years on the Senate.

C. Nomination

(Amended by the Academic Faculty Assembly on September 23, 1996; approved by the Board of Trustees on October 4, 1996. Amended by the Academic Faculty Assembly on October 21, 2011; approved by the Board of Trustees on February 17, 2012.)

Immediately after the annual announcement of promotion and tenure decisions, the Faculty Senate shall distribute lists of the Academic Faculty members who are eligible to hold membership in the Senate. Listing shall be by rank for the following academic year as supplied by the Office of the Vice President for Academic Affairs.

Nominations for filling vacancies in the Senate, other than that of the Vice Chair/Chair-elect, shall be by petition in writing and bearing signatures of two members of the Academic Faculty of the same rank as the nominee for the current academic year.

Nominations for the position of Vice Chair/Chair-elect of the Faculty Senate may be made by petition to the Senate in writing and bearing the signatures of two voting members of the Academic Faculty.

These signed petitions shall be in the hands of the Senate within two weeks following original distribution.

D. Election

(Amended by the Academic Faculty Assembly on September 23, 1996; approved by the Board of Trustees on October 4, 1996; amended by the Academic Faculty Assembly on October 21, 2011; approved by the Board of Trustees on February 17, 2012.)

By one week after receipt of the nominations, the Faculty Senate shall distribute ballots to members of the Academic Faculty. The ballot shall bear the names of all the nominees, categorized by rank. Each Academic Faculty member may vote for a number of nominees within each rank equaling the number of vacancies in each rank. When within any single rank terms of different length are being filled, the nominees for all vacancies within the rank shall be listed together on a single slate, and the terms awarded according to the order of total votes received.

Elections shall be by plurality, except in the case of the Vice Chair/Chair-elect. If a tie should occur, the Senate shall conduct a runoff election. If a second tie should occur, the Senate shall determine the outcome by lot. To be valid, ballots must be returned to the Senate not later than four class meeting days following distribution. Ballots shall be counted and results posted immediately after the elections.

Election of the Vice Chair/Chair-elect shall be by majority. If no candidate receives a majority on the first ballot, the Senate shall conduct a runoff election with the names of the leading candidates whose combined votes constitute a majority of the votes cast. This process shall be repeated, if necessary, until one candidate has received a majority of the votes cast.

Newly elected Senators shall assume their duties at the first Senate meeting after completed elections, replacing members whose terms have just expired.

E. Vacancies of Unexpired Terms

Vacancies of unexpired terms on the Faculty Senate shall be filled by the Senate. A person named to fill a vacancy shall have the same rank as the member being replaced, and shall serve until the next stated election, when the unexpired term, if any, shall be filled by the regular nomination and election procedure.

F. Change in Rank

In the event that a member of the Faculty Senate changes rank before the expiration of the term of membership, that Senator shall complete the unexpired term at the new rank. Adjustments in the Senate membership necessary to comply with the proper distribution by rank shall be made, to the extent possible, as vacancies are filled at the time of the next regular election.

G. Duties

1. The Faculty Senate shall represent the Academic Faculty of Trinity University in all matters of professional concern and work with the Administration in the formulation, interpretation, and implementation of general University policy.
2. The Faculty Senate shall recommend standards for academic freedom, responsibility, employment, tenure, due process, rank, and promotion for members of the Academic Faculty.
3. The Faculty Senate may consider any communications brought to it by committees, constituent groups, or individuals within the University.
4. The Faculty Senate shall have general responsibility for recommendations concerning the committee structure of the University.
 - a. The Senate will receive and may at its discretion consider reports from standing and ad hoc committees of the University.
 - b. The Senate may recommend to the President of the University the creation, the elimination or the combination of committees, or a change in their responsibilities or composition.
 - c. The Senate shall make recommendations concerning the appropriate category and consequent mode of selection of faculty representation for all permanent standing committees of the University.
5. The Faculty Senate shall have general responsibility for executing or facilitating the responsibility of the Academic Faculty with regard to representation of the Academic Faculty as a constituent group.
 - a. The Senate shall supervise the annual nominations and elections of its own membership, of the Investigating and Hearing Committees, and of any other offices within the governance structure of the University which require representation elected by the Academic Faculty.
 - b. The Senate shall appoint faculty members to any body which requires representation selected by the Academic Faculty.
 - c. Where appropriate the Senate shall recommend the names of faculty members to fill places in other bodies whose membership is to be appointed by the Administration or by student governance organizations.
 - d. In the event that a faculty member serving in any position elected by the Academic Faculty at large or appointed by the Senate shall be unable to continue his or her duties, the Senate will appoint a replacement to serve

until the next election of members of that committee or governing body. If the faculty member is to be absent on leave for not more than one year during the course of a term extending beyond his or her expected return, he or she may, instead of resigning, request to be temporarily replaced without vacating the term. The Senate will appoint the temporary replacement, who will have full membership rights for the period of the leave. Permanent or temporary replacement members appointed under either of these provisions shall meet whatever formal qualifications were met by the member being replaced.

e. Nothing in this or the preceding paragraphs shall be construed to prohibit the establishment and appointment of committees responsible for specific elements of academic program, either by the Administration or by the curricular governance councils. However, the Senate may make recommendations concerning the structure or the concerns of such committees or councils. In the case of administrative establishment of and appointment of faculty to such committees, Senate nominations or approval should be sought insofar as the Academic Faculty as a constituent group rather than specific academic programs or narrowly defined functional expertise is the basis for representation.

6. The Faculty Senate shall be responsible for directing to the appropriate committee and for maintaining general supervision of the procedures in any cases in which Academic Faculty members contest decisions concerning matters of tenure, academic freedom, due process, and conditions of employment after normal administrative channels of **appeal**, as described in the *Trinity University Policy Statement on Academic Freedom, Responsibility, and Employment of Faculty*, have been exhausted.

a. The Senate shall be responsible for the establishment each year of two standing committees to deal with matters relating to academic freedom, tenure, due process, and conditions of employment of members of the Academic Faculty. One of these shall be the Investigating Committee, responsible for initial investigations. The second, a Hearing Committee, shall be responsible for formal hearings on matters of academic freedom, tenure, due process, and conditions of employment recommended for a hearing by the Investigating Committee and referred to the Hearing Committee by the Senate. The Investigating Committee shall consist of three members and three alternate members to serve in case of vacancy or challenge during the process of an investigation. The Hearing Committee shall consist of five members and five alternate members to serve in case of vacancy or chal-

lenge during the process of a hearing.

b. Members of the Investigating and Hearing Committees shall be elected in time for report at the last Faculty Assembly of the academic year, and shall ordinarily serve three-year terms. At the time of the first election following the ratification of this Article, the Investigating Committee shall be divided by lot into three classes: one member to serve one year, one to serve two years and one to serve three years. The Hearing Committee shall also be divided by lot into three classes: two members to serve one year, two to serve two years, and one to serve three years. All Academic Faculty members who are completing one academic year at Trinity University will be eligible to vote in the election of these committees. The Faculty will be advised by a committee of the Senate of the responsibilities of each committee, and will be provided with ballots listing all eligible faculty members. Those members of the Academic Faculty, excluding members of the Senate, members of the Commission on Promotion and Tenure, and members holding administrative positions above the rank of departmental Chair, who are completing at least two years at Trinity University will be eligible for membership on these committees. Members of the Investigating and Hearing Committees should have the qualifications of competence to render unbiased opinions, objectivity in weighing evidence, and independence of pressures from colleagues or administrators, and in support of these qualifications it is advisable that they have tenure.

c. Each eligible voter shall cast one vote for each vacancy in each committee election. According to the number of places open in a given year, the candidates who receive the highest number of votes shall be considered elected to the respective committee. Candidates not elected will serve as alternates, in order of their number of votes, if and when needed. Ties will be settled by lot. Those members of the faculty who are elected as members or alternates on one of these committees shall be ineligible to serve on the other committee during their terms of service. Terms of service for alternates shall be one year. All terms of service shall begin and end at the beginning of the following fall semester.

7. The Faculty Senate by a two-thirds vote of its membership may call meetings of the Academic Faculty to seek advice and counsel on matters of faculty concern. The call of the meeting should include the general purpose for which the meeting is called. The Senate may also, for the purpose of seeking advice and counsel, call caucuses of the faculty grouped either by rank or in units corresponding to academic organization. The Chair of the Faculty Senate shall preside at these called meetings.

8. The Faculty Senate may establish whatever bylaws and standing or *ad hoc* committees it deems necessary to fulfill its responsibilities.
9. The Faculty Senate shall distribute its approved minutes to the Academic Faculty.

ARTICLE V: THE COMMISSION ON PROMOTION AND TENURE

(Amended by the Academic Faculty Assembly on March 20, 2009)

A. Duties

1. The Commission on Promotion and Tenure shall have both an evaluation role and an oversight role. The primary oversight function is that the Commission will participate, jointly with the Administration, in the review of departmental and library promotion and tenure criteria and procedures.
2. The Commission on Promotion and Tenure shall review every candidate for promotion and/or tenure and make a recommendation to the President of the University. In making its review and formulating its recommendations, the Commission shall have as its primary concern the maintenance of fair and objective standards for peer-review decisions across the University.
3. The Commission on Promotion and Tenure shall hold an open meeting late in the spring semester of each academic year for the purpose of reviewing promotion and tenure policies and procedures, as well as reviewing the nature and extent of the documentation to be submitted.
4. The Commission on Promotion and Tenure shall present an annual report to the President of the University and to the Faculty Senate representing its periodic review of policies and procedures for promotion and tenure, and suggesting to the Senate any changes it may deem necessary in the *Constitution* and/or the *Policy Statements*. At the same time the Commission shall also report the results of its scheduled reviews of departmental and library criteria, undertaken jointly by the Commission and the Vice President for Academic Affairs.

B. Composition

(Article B amended by the Academic Faculty Assembly on December 6, 2002, and approved by the Board of Trustees on January 27, 2003)

1. The voting members shall be seven tenured members of the Academic Faculty who hold the rank of Associate Professor or Professor. Each one of the following disciplinary groups shall elect to the Commission one of its own members:

- Group 1: Classical Studies, History, Modern Languages and Literatures
- Group 2: English, Philosophy, Religion
- Group 3: Art and Art History, Communication, Human Communication and Theatre, Library, Music
- Group 4: Biology, Chemistry, Geosciences, Physics and Astronomy
- Group 5: Computer Science, Engineering, Mathematics
- Group 6: Education, Political Science, Psychology, Sociology and Anthropology
- Group 7: Accounting, Business Administration, Finance and Decision Sciences, Economics, Health Care Administration

2. The non-voting Chair will be the Vice President for Academic Affairs (VPAA), serving *ex officio*.
3. With the exception of the VPAA, Academic Faculty members who hold administrative positions above the rank of Chair shall not be eligible to serve on the Commission.

C. Nominations and Elections

(Article C amended by the Faculty April 3, 1992; amended by the Faculty March 30, 2001, amended by the Faculty April, 19, 2002)

1. When places on the Commission need to be filled, the Faculty Senate shall call for nominations after February 15 in the spring semester of the year preceding the commencement of the term.
2. Nominations shall be by petition to the Senate in writing and bearing the signatures of two members of the Academic Faculty who belong to the relevant disciplinary group. Each member of the Faculty shall nominate no more than one candidate.
3. Faculty members who have been granted a leave during the academic year following the election shall be ineligible for nomination to the Commission until the leave is completed. Faculty members who anticipate a leave occurring during the term of service are requested to consider postponing their nomination until after the leave is completed.
4. The Faculty Senate shall distribute ballots to Academic Faculty members in the relevant disciplinary group within one week after the close of the nomination process. Election shall be by majority of the total ballots received. If no candidate receives a majority on the first ballot, the Senate shall conduct a runoff election with the names of the leading candidates whose combined votes constitute a majority of the ballots cast. This process shall be repeated if necessary, or in case of a tie. If the second runoff does not produce a candidate with a majority of the votes, the Senate shall determine the outcome by plurality, or in case of a tie, the outcome shall be decided by lot.

5. Only tenured or tenure-track faculty members who have completed one academic year at Trinity University shall be eligible to vote in the election of Commission members.
6. All elections will be completed in time for report at the last Faculty Assembly of the academic year. The terms commence at the beginning of the fall semester.
7. When a vacancy occurs outside the normal schedule of nominations and elections (for instance, when a member of the Commission resigns during the Fall semester), the Faculty Senate, in consultation with the department chairs within the relevant disciplinary group, will appoint an eligible Academic Faculty member from that group to serve on the Commission until the vacancy can be filled by election in the Spring semester.

D. Terms of Office

(Amended by the Faculty September 21, 2000 and approved by the Board of Trustees October 14, 2000. Amended by the Faculty December 12, 2003 and approved by the Board of Trustees January 16, 2004)

The normal term of office on the Commission shall be three years. At the time of the initial organization of the Commission, the members shall be divided by lot into three classes: three with three-year terms, two with two-year terms, and two with one-year terms. Thereafter, each member shall be replaced after expiration of his or her term in the manner of election described above. After serving a regular, three-year term, a member shall be ineligible for reelection for one year.

E. Mandatory Resignation

Any member of the Commission who is to be reviewed for promotion during the current year must resign from the Commission by the first meeting of the Academic Faculty in the fall semester. The remainder of the unexpired term will be filled following the procedure described in C7 above.

F. Disqualification

(Amended by the Faculty September 21, 2000 and approved by the Board of Trustees October 14, 2000)

A member of the Commission shall be disqualified from participating in decisions concerning:

1. Promotion or tenure of a member of his/her own department;
2. Promotion or tenure of a spouse, domestic partner, or other relative.

Should a member of the Commission be disqualified under either of these conditions from participating in a decision, a member of the alternate pool shall be chosen by the Faculty Senate to participate in the decision that brought about the disqualification.

G. Rules for Senate Appointments of Alternate Members

(Amended by the Faculty on December 12, 2003, and approved by the Board of Trustees at their January 16, 2004 meeting)

When it falls upon the Faculty Senate to appoint alternate members of the Commission, that is, in cases of unexpired terms of members who are disqualified from participating in a particular decision of the Commission because the decision concerns a spouse, relative or departmental colleague, then the Senate shall observe the following guidelines:

- a) Alternates must have served previously on the Commission.
- b) An alternate should not be selected from a department already represented on the Commission.
- c) If alternates are required for two or more cases in the same department, whenever possible one person should be appointed for all cases.
- d) Selection preference whenever possible will be given to the former commissioner in the target disciplinary group who has most recently served on the Commission. If this individual refuses the appointment, the Senate will then consider the next most recent commissioner from the target disciplinary group until a willing individual is found. If no such alternate is available from the target disciplinary group, then preference will be given to the next most recent commissioner belonging to the same set of allied disciplinary groups as the target group. The allied sets consist of groups 1,2,3 groups 4,5, and groups 6,7.

Disciplinary groups as currently constituted are:

Group 1: Classical Studies, History, Modern Languages and Literatures

Group 2: English, Philosophy, Religion

Group 3: Art and Art History, Communication, Human Communication and Theatre, Library, Music

Group 4: Biology, Chemistry, Geosciences, Physics and Astronomy

Group 5: Computer Science, Engineering, Mathematics

Group 6: Education, Political Science, Psychology, Sociology and Anthropology

Group 7: Accounting, Business Administration, Finance and Decision Sciences, Economics, Health Care Administration

If still no alternate is available, the choice shall be made by lot from the list of former commissioners.

H. Abstention and Required Majority

(Added by the Faculty September 21, 2000 and approved by the Board of Trustees October 14, 2000.)

Abstentions shall count as negative votes, and a clear majority of positive votes (i.e., four votes) shall be necessary to carry a recommendation for tenure and/or promotion.

I. Confidentiality

(Amended by the Faculty March 31, 1995 and approved by the Board of Trustees April 27, 1995.)

The confidentiality of all evaluations, discussions, and recommendations shall be strictly maintained by members of the Commission on Promotion and Tenure.

ARTICLE VI: IMPLEMENTATION AND AMENDMENT**A. Implementation**

This *Constitution* shall go into effect when approved by a two-thirds majority of those present and voting at a properly constituted meeting of the Academic Faculty Assembly, and after ratification by the Board of Trustees.

B. Amendment

Proposed amendments to this *Constitution* shall be circulated in writing to the Academic Faculty at least fourteen (14) days prior to the stated meeting of the Academic Faculty Assembly at which they will be considered. They shall become effective if passed by a two-thirds majority of those present and voting at that meeting, and subsequently ratified by the Board of Trustees.

(1B) UNIVERSITY CURRICULUM COUNCIL BYLAWS

(Approved by the Academic Faculty, April 29, 1991)

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

ARTICLE I: AUTHORITY

The University Curriculum Council [is] the agency of the Faculty exercising the Faculty's authority and responsibility in the area of curriculum and academic policy. Actions of the Council will be subject to approval by the Academic Faculty and, where appropriate, by the Board of Trustees. (Quoted from the *Constitution of the Faculty Organization, Article III.A.*)

ARTICLE II: MEMBERSHIP

A. Constitutional Provision

The basis for membership of the University Curriculum Council will be determined by act of the Academic Faculty Assembly, although proposals may originate from the University Curriculum Council, the Faculty Senate, or the Administration. If persons other than members of the Academic Faculty are to be included as members of the Council, the overall basis for membership will be subject to approval by the President. (Quoted from the *Constitution of the Faculty Organization, Article III.B.*)

B. Composition and Election According to Act of Academic Faculty Assembly

Article II.B was adopted by the Academic Faculty March 6, 1991 in accordance with *Article II.A: Constitutional Provision* (above).

1. Composition

The University Curriculum Council consists of eleven voting and four non-voting members. Of the voting members, nine are representatives of the faculty with seven elected from the seven groups listed below (one from each group) and two elected at large; one is a member of the Student Government Association; and one is from the office of the Vice President for Academic Affairs.

Group 1: History, Classical Studies, Modern Languages and Literatures

Group 2: English, Philosophy, Religion

Group 3: Art/Art History, Communication, Human Communication and Theatre, Music

Group 4: Biology, Chemistry, Geosciences, Physics and Astronomy

Group 5: Computer Science, Engineering, Mathematics

Group 6: Education, Political Science, Psychology, Sociology and Anthropology

Group 7: Accounting, Business Administration, Finance and Decision Sciences, Economics, Health Care Administration

The four non-voting members are a secretary appointed by the Vice President for Academic Affairs, the Registrar, a representative from the Library, and a student alternate appointed by the Student Government Association. The student alternate shall vote in the absence of the voting student member.

None of the nine faculty representatives on the Council shall hold an administrative position above that of departmental Chair. No faculty member is eligible to serve on the Council until he or she has completed three full years of service in a tenure-track or tenured position at Trinity University. No more than one member of a department shall serve on the Council at the same time. The two faculty members who are elected at large shall hold the rank of Professor by the beginning of their terms.

2. Election and Terms of Service

The term of faculty membership is three years. At the conclusion of a three-year term, a member is ineligible for reelection to the University Curriculum Council for one year. Faculty who have been granted a leave during the academic year following the election shall be ineligible for nomination to the University Curriculum Council until the leave is completed. Faculty who anticipate a leave occurring during the term of service on this council are requested to consider postponing their nomination until after the leave is completed.

The faculty representative for each departmental group is elected by the Academic Faculty members of that departmental group. The at-large faculty representatives are elected by the entire Academic Faculty. Elections will be on a staggered basis in order to retain continuity of the Council. The Executive Committee of the University Curriculum Council conducts the election of Council members.

After February 15, the Executive Committee shall call for nominations to fill the vacancies on the University Curriculum Council. Nominations shall be by petition to the Committee in writing and bearing the signatures of two members of the Academic Faculty. Each member of the Faculty may nominate only one candidate for each of the vacancies.

The Executive Committee shall distribute ballots to members of the Academic Faculty within one week after receiving the nominations. Each Academic Faculty member may vote once for each full term vacancy. Election shall be by majority of the total ballots received. If no candidate receives a majority on the first ballot, the Committee shall conduct a runoff election with the names of the leading candidates whose combined votes constitute a majority of the ballots cast. This process shall be repeated if necessary, or in case of a tie. If the second runoff does not produce a candidate with a majority of the votes, the Committee shall determine the outcome by plurality, or in case of a tie, the outcome shall be decided by lot.

Should an election be necessary to fill replacement positions of shorter than a full term, these elections will occur after the full term elections have been completed. These procedures will occur in a fashion similar to the full term elections but shall include only one runoff. Candidates nominated for full terms may choose to enter these elections without repeating the nomination process. Vacancies of equal term length will appear on the same ballot. Vacancies of unequal term will be filled by consecutive elections, occurring in decreasing order of term length.

The departmental group elections will occur after the at-large elections have been completed. All elections will be completed in time for report at the last Faculty Assembly of the academic year. The terms commence at the conclusion of the spring semester.

C. Resignations and Replacements

A faculty member who wishes to resign from the University Curriculum Council will submit a letter of resignation to the Chair of the Council. The Executive Committee will immediately conduct an election to fill the unexpired term at the earliest possible date. The same replacement procedure will apply in the event of vacancies caused by death or departure from the university. A faculty member may withdraw from the Council during a period of leave or temporary disability without forfeiting the position. A temporary replacement will be selected by the Executive Committee in such cases.

D. Organization of the Council

The Chair and the Vice Chair will be elected from the faculty membership of the University Curriculum Council. The Vice Chair will be elected each year from the first or second year faculty members and will succeed to the Chair in the following year. Should it happen that the Vice Chair becomes unavailable to succeed the Chair in the following year, the Council may elect any one of its faculty members to the Chair at the same time that it elects a new Vice Chair. No one may serve as Chair for more than one year during a single term of membership on the Council.

1. **The Chair**, in consultation with the Vice Chair and the Secretary, sets the agenda for council

meetings. The Chair calls and conducts the Council's meetings, and normally presents the recommendations of the Council to the Academic Faculty Assembly.

2. **The Vice Chair** performs the functions of the Chair in the latter's absence.
3. **The Secretary**, who is assigned to the Council by the Vice President for Academic Affairs, performs such duties as the following in accordance with instructions from the Chair: receives proposals from the Faculty, issues the agenda and other notices before meetings of the Council, prepares and circulates the Consent and Discussion agendas and related documentation to the Academic Faculty before meetings of the Academic Faculty Assembly, records the minutes of Council meetings and circulates them to the Academic Faculty, and maintains the Council's files.
4. The **Executive Committee** is composed of the Chair, Vice Chair and Secretary.

E. Committees

The University Curriculum Council may establish such committees and task forces as its responsibilities and needs may dictate. The Council may appoint members of the Academic Faculty to these groups. It may also request the Student Government Association and the Administration to appoint members when the Council deems this appropriate.

ARTICLE III: MEETINGS

A. Schedule

The University Curriculum Council sets its own meeting schedule.

B. Quorum

Seven voting members of the University Curriculum Council (including the student alternate if the voting student member is not present) constitute a quorum.

C. Docket and Disposition of Business

1. Types of Business

a. Proposals initiated by the University Curriculum Council. The Council may initiate, discuss and bring to the Faculty for adoption proposals on any matters within its area of competence.

b. Curriculum proposals. Any department, or program, may bring business before the University Curriculum Council. Proposals relating to courses,

departments, and programs will first be endorsed by the appropriate departmental group. However, the Council may review proposals not endorsed by a departmental group when asked to do so by a member of the faculty as a matter of appeal. Proposals having a substantive impact on more than one departmental group should be reviewed by all the relevant departments.

c. Pathways requirements and University degree requirements. Proposals regarding general University degree requirements including the Pathways curriculum may be brought to the Council by any member of the Academic Faculty or by the Administration.

d. Academic policy proposals. Matters of policy relating to curriculum may be brought to the Council by any member of the Academic Faculty or by the Administration.

2. Disposition of Business

a. No fewer than seven days before each meeting of the Council, the Secretary will circulate to the Academic Faculty an agenda showing the time and place of the meeting and a list of the specific items of business to be brought before the Council. A copy of the documentation provided for members of the University Curriculum Council will be placed on reserve in the library.

b. Although all business brought to the Council must be in writing, the originating person, department, or program, may ask for time to present the proposal orally.

c. Upon deliberation, the Council may dispose of a proposal in various ways, including the following:

1. The Council may approve a proposal and recommend it to the Academic Faculty on either the consent agenda or the discussion agenda.
2. The Council may defer a proposal pending further study by the members, or refer it to a committee or task force for further study and recommendations.
3. The Council may remand a proposal to the originating person or body with suggestions, questions, or recommendations for possible re-submission.
4. The Council may reject a proposal. In this case, the originating person or body may exercise the right of appeal by taking the proposition directly to the floor of the Academic Faculty Assembly, using established procedures for placing matters on the Assembly agenda.

3. Executive Session

The Council by two-thirds vote may decide to go into Executive Session.

4. Participation of Nonmembers

In addition to the provisions regarding opportunity to present their case for sponsors of proposals and for departments affected by substantive proposals of a type likely to go on the Discussion Agenda, the Council by majority vote or consent may invite or permit nonmembers to address the Council. Invitation of specific persons may also be applied to the whole or to a limited part of an executive session.

5. Reporting to the Faculty

After each meeting of the University Curriculum Council the Secretary will circulate to the Academic Faculty a list of the propositions to be approved by consent (cf. *Article IV.A: The Consent Agenda*) or to appear on the agenda of a meeting of the Academic Faculty Assembly (cf. *Article IV.B: The Discussion Agenda*). The Secretary will send one copy of the documentation for both the consent and discussion agendas to all departmental Chairs, and program Chairs, to the President, and to the Student Government Association. Such documentation will be available to interested students and faculty. For proposals on the Discussion Agenda either the complete documentation or an abbreviated form of it prepared by the Council will also be circulated to all members of the Academic Faculty.

Ordinarily the consent and discussion agendas will be circulated along with the minutes of the meeting at which the action was taken. However, consent or discussion agenda items may be submitted to the Academic Faculty immediately following action by the Council when the Council deems such submission desirable. Documentation will be distributed as described above.

A minimum of fourteen (14) days must elapse between distribution of the proposals and documentation to the Academic Faculty and the meeting at which they are to be discussed. Substantial amendments to items on the Discussion Agenda (amendments extending beyond minor revisions, or amendments that propose multiple or complex changes to a single piece of legislation) will be in order only if they have been distributed to the Academic Faculty at least seven (7) days prior to an Assembly vote. (*Article III.C.5: Reporting to the Faculty* is based on and in large part quoted from *Article II.D.3* of the *Constitution of the Faculty Organization*.)

ARTICLE IV: CONSENT AND DISCUSSION AGENDAS

The Academic Faculty must approve all proposals from the University Curriculum Council concerning curriculum and curricular policy. These proposals will be presented to the faculty in the

form of a consent agenda or a discussion agenda item. Items on the Consent Agenda, if not challenged within fifteen days, will stand approved. If any item on a consent agenda should be challenged by any member of the faculty, then this item will be transferred to the Discussion Agenda. Items on the Discussion Agenda will be presented to the faculty as motions from the Council for deliberation and vote at a meeting of the Academic Faculty Assembly.

A. The Consent Agenda

The Consent Agenda is intended for items of the following kind:

1. Course additions, changes and deletions;
2. Course changes in the Pathways curriculum;
3. Changes in major requirements;
4. Other minor program changes that do not significantly affect the requirements for graduation;
5. Amendments to the *University Curriculum Council Bylaws* other than proposals affecting the basis of membership or other constitutional provisions.

B. The Discussion Agenda

The Discussion Agenda is intended for items of a substantial curricular nature, such as the following:

1. Changes in academic policy;
2. Changes in University requirements, such as graduation or Pathways requirements;
3. Amendments to grading policies or course scheduling;
4. Addition and deletion of degree programs.

ARTICLE V: EFFECTIVE DATES OF COUNCIL AND FACULTY ACTIONS

An action involving an addition, deletion, or change in title of a major or degree becomes effective with the academic year of the bulletin in which the change is first published. An action involving a change in degree requirements becomes effective permissively in the semester following the one in which the action is approved by the Council and the Academic Faculty and becomes mandatory for students entering under the first bulletin in which the changed requirements are published. Unless otherwise specified in the action, curriculum changes are effective the semester following approval and other actions are effective immediately upon approval.

ARTICLE VI: CREDIT HOUR POLICY

One credit hour represents a minimum of three hours of student academic work per week for approximately fifteen weeks for one semester, or an equivalent amount of student academic work distributed over a different time period. Student academic work may include lectures, seminars, tutorials, applied and studio instruction, laboratories, or supervised fieldwork, as well as reading, writing, homework, research, community-engaged experiences, practica, rehearsals, and performances.

The nature of the three hours of expected academic work and the way in which that work will be evaluated by faculty will be documented in proposals to the University Curriculum Council for new or revised courses, and will be included in all course syllabi.

In determining the credit hours for any given course, the University Curriculum Council shall consider both the amount of direct faculty instruction and the amount of expected out-of-class student academic work as reflected in sample syllabi, examinations, assignments, and other course materials. The University Curriculum Council may also require a department or program to conduct a periodic assessment of actual student achievement in order to demonstrate that its courses provide an appropriately rigorous learning experience.

In determining the credit hours for any given course, the University Curriculum Council shall be guided by the norms of the relevant discipline and of higher education more generally.

As with all other curricular proposals, the University Curriculum Council's determinations regarding credit hours will be submitted to the faculty for approval as consent agenda or discussion agenda items.

ARTICLE VII: CURRICULAR GUIDELINES

To encourage students to experience a broad range of educational experiences, the University maintains the following guidelines:

- To earn a bachelor's degree from Trinity University, a student must successfully complete at least 3 credit hours from each of 10 different academic disciplines.*
- No course that has been approved for one Approach may be approved for another. No course may be approved for more than two Capacities, or for more than one Capacity if it is also approved for an Approach.
- The First-Year Experience (FYE) may not be used to satisfy any other graduation requirement.

- A minimum of 24 credit hours must be earned outside the major department and major requirements (n.b., only Engineering Science majors may include the FYE).

*An academic discipline is designated by a particular three- or four-letter subject code, such as “ART” or “ARTH,” and excludes “PHED.”

The following guidelines are intended to assist the University Curriculum Council in the work of implementing and assessing the Pathways curriculum.

CURRICULAR ELEMENT I: THE FIRST-YEAR EXPERIENCE

A. Learning Outcomes

Upon successful completion of the First-Year Experience (FYE), students will have demonstrated the ability to analyze and interpret sophisticated texts and ideas through:

- analytical and argumentative writing.
- reasoned discussion of substantive issues.
- oral presentations.
- locating and evaluating diverse information sources to enhance their understanding of course materials.

B. Course Requirements

To be designated as fulfilling the First-Year Experience (FYE) requirement, a course will:

- consist of at least three sections, in the fall semester, linked by a common syllabus and a weekly common learning experience for students and faculty.
- include substantial instruction in written and oral communication.
- address a topic of widespread or enduring significance.
- articulate the official Learning Outcomes (see above) in the course syllabus.

C. Student Requirements

To receive credit for successful completion of a First-Year Experience (FYE) course, students will:

- discuss reading and lecture material in both subsections as a preliminary to writing essays.
- read approximately 1,200 pages of text.
- write at least 40 double-spaced pages of academic prose.
- demonstrate mastery of the course material in a 75-minute midterm and a three-hour final examination.

- give at least two oral presentations, with visual media support if appropriate.
- locate and evaluate diverse sources of information.

D. Additional Notes

- Students will receive one grade for the course, to be determined by the two faculty members in consultation with each other.
- First-year experience courses will be taught in the fall semester.
- Course materials are expected to draw on a variety of disciplines.
- The 40 pages of academic prose required of the students will be divided between the two subsections of the course. The topics of response papers may be developed for longer essays.
- Students will receive extensive critical commentary on both shorter and longer essays. This commentary will emphasize the development of writing skills in the following areas:
 - a focused introduction that establishes the terms of the argument.
 - a thesis, including a claim worth arguing, clearly defined terms, and a significant discursive context to be addressed.
 - logical structure in progressively unfolding paragraphs.
 - examples from the primary material and secondary sources in support of the thesis.
 - attention to relevant counter-arguments.
 - closure in the form of a balanced relation between summative conclusion and the issue(s) raised in the introduction.
 - well-formed paragraphs, with directive topic/transitional sentences, appropriate secondary sourcing and exemplification, and concluding sentences that prepare the way for the subsequent paragraph.
 - clear, unambiguous sentences based predominantly on active verbs.
 - citations, correctly formatted, where appropriate.

CURRICULAR ELEMENT II: THE CAPACITIES

Written Communication (WC)

A. Learning Outcomes

Upon successful completion of a Written Communication (WC) course, students will have demonstrated the ability to:

Either:

- write a sustained academic work with appropriate use of evidence and developed reasoning to support an argument.
- improve their writing in response to feedback.
- craft prose that conforms to the conventions of the relevant discipline.

Or, if satisfying part of the Written Communication (WC) requirement with a creative writing course, understood to include creative nonfiction, fiction, journalism, playwriting, poetry, screenwriting, etc.:

- write a sustained piece of original artistic work in a literary genre.
- improve their writing in response to feedback.
- use techniques and methods of the relevant genre or practice.

B. Course Requirements

To be designated as fulfilling the Written Communication (WC) requirement, a course will:

- provide substantive and explicit instruction in the skills necessary for creating a sustained piece of writing as described in the Learning Outcomes. The nature of this instruction must be specified in the syllabus.
- provide multiple opportunities for students to employ and improve these skills, whether through several distinct written assignments or drafts of a single assignment.
- provide substantive written critical comments on students' written work aimed at helping students improve their writing.
- be designed so that at least 20% of the course grade is determined by Written Communication (WC) curricular elements.
- articulate the official Learning Outcomes (see above) in the course syllabus.

C. Student Requirements

To receive credit for successful completion of a Written Communication (WC) course, students will:

- Compose sustained original written text(s) developed throughout the semester as described in the Learning Outcomes.

D. Additional Notes

Ideally, Written Communication courses will have no more than 15 students, since providing substantive written critical comments is time-consuming.

Oral and Visual Communication (OVC)

A. Learning Outcomes

Upon successful completion of an Oral and Visual Communication (OVC) course, students will have demonstrated the ability to:

- identify and use the elements of effective oral and visual communication.
- create and deliver effectively structured oral presentations using language correctly and appropriately.
- use visual media that are effective, appropriate, and well integrated into the presentation.
- analyze and critique oral and visual components of presentations.
- respond effectively to questions and comments from audience members.

B. Course Requirements

To be designated as fulfilling the Oral and Visual Communication (OVC) requirement, a course will:

- provide substantial instruction in effective oral and visual communication.
- require students to create, analyze, and critique presentations that include oral and visual components that are suited to a purpose and context.
- enable students to a) learn the principles, models, and resources of oral and visual communication that distinguish it from written communication and b) develop an awareness of how people rhetorically construct themselves.
- be designed so that at least 20% of the course grade is determined by Oral and Visual Communication (OVC) curricular elements.
- articulate the official Learning Outcomes (see above) in the course syllabus.

C. Student Requirements

To receive credit for successful completion of an Oral and Visual Communication (OVC) course, students will:

- complete substantial presentations or other projects.

- complete both oral and visual communication self-evaluations and critiques of others.
- complete at least one presentation that incorporates feedback from self-evaluations and critiques from an earlier presentation.

D. Additional Notes

One of the courses may be satisfied by an intensive, assessed experience such as successfully delivering a presentation that has oral and visual components at a national conference or in a student research symposium, provided that preparation for such a presentation has been overseen by a faculty member and included substantial critique and revision of prior versions of the presentation. Credit for such presentations will be awarded only with the approval of the faculty mentor. To receive credit for such an experience the student must submit an OVC Credit form to the registrar with the signature of the faculty member who oversaw the presentation.

Digital Literacy (DL)

A. Learning Outcomes

Upon successful completion of a Digital Literacy (DL) course, students will have demonstrated the ability to:

- manipulate digital information by programming, scripting, or executing structured sequences of software commands, to solve problems or engage in artistic expression.

B. Course Requirements

To be designated as fulfilling the Digital Literacy (DL) requirement, a course will:

- provide instruction both in the theory and the techniques necessary to complete a digital work using at least one appropriate technology, with the focus on developing the technical facility (Students must learn “how” to complete a digital work using at least one appropriate technology, not just “about” it).
- provide appropriate instruction about how software tools work to make it easier to learn and use new tools over time.
- enable students to apply their learning in the creation of a digital artifact.
- enable students to explore at least three of the student learning outcomes, as specified in the syllabus.
- be designed so that at least 20% of the course grade is determined by Digital Literacy (DL) curricular elements.

- articulate the official Learning Outcomes (see above) in the course syllabus.

C. Student Requirements

To receive credit for successful completion of a Digital Literacy (DL) course, students will:

- use digital technologies to achieve three or more of the student learning outcomes stated above.
- engage in advanced usage of software tools to produce a digital artifact of the work done in the class.
- demonstrate a critical understanding of how digital technologies impact our world in class discussions, in written essay form and/or in their creative or artistic work.

D. Additional Notes

It is recommended that the course provide evidence in the syllabus of at least two instructional modes for supporting student learning, i.e., online tutorials and/or instructional videos as well as conceptual explanations or additional instructional support in the form of a senior/advanced student, another faculty member, or staff technology consultant.

Global Awareness (GA)

A. Learning Outcomes

Upon successful completion of a Global Awareness (GA) course, students will have demonstrated the ability to:

- identify and articulate the perspectives or values of peoples, groups, institutions, or cultures outside the United States.
- gather and evaluate information from scholarly sources concerning the perspectives and values of peoples, groups, institutions, or cultures outside the United States.

B. Course Requirements

To be designated as fulfilling the Global Awareness (GA) requirement, a course will:

- provide substantial instruction concerning the perspectives and values of the peoples, groups, institutions, or cultures outside the United States.
- involve the study of one region only, the comparative study of two or more regions, or the study of the relations among two or more regions outside the United States.

- articulate the official Learning Outcomes (see above) in the course syllabus.

C. Student Requirements

To receive credit for successful completion of a Global Awareness (GA) course, students will:

- read scholarly works concerning the perspectives and values of peoples, groups, institutions, or cultures of the regions in question.
- complete at least one major presentation, paper, or research project focusing on the perspectives and values of the peoples, groups, institutions, or cultures of the regions in question.

Understanding Diversity (UD)

A. Learning Outcomes

Upon successful completion of an Understanding Diversity (UD) course, students will have demonstrated the ability to:

- identify and articulate the diverse human experiences, identities, or cultures in the United States.
- analyze how social or cultural systems adapt to changing historical circumstances.
- analyze differences in power and privilege among groups and how these differences may lead to the domination, exploitation, or exclusion of some groups by others.
- gather and evaluate information from scholarly sources concerning diversity.

B. Course Requirements

To be designated as fulfilling the Understanding Diversity (UD) requirement, a course will:

- provide substantial instruction in the social, political, cultural, or historical dimensions of one or more enduring social or cultural divisions in the United States, such as race, ethnicity, ability, linguistic difference, social class, gender, religion, or sexuality.
- demonstrate how scholars in one or more academic disciplines study enduring social or cultural divisions.
- explore how social or cultural divisions help define groups and their relation to power, privilege, and oppression.

- articulate the official Learning Outcomes (see above) in the course syllabus.

C. Student Requirements

To receive credit for successful completion of an Understanding Diversity (DV) course, students will:

- read scholarly works concerning diversity.
- complete at least one major presentation, paper, or research project focusing on a diversity topic.

D. Additional Notes

- A student may also fulfill the Understanding Diversity requirement by successfully completing an approved independent study or internship that meets all the requirements, objectives, and outcomes listed above.
- Ideally, students will explore means of communicating cross-culturally and interacting effectively in a diverse society.

Historical Perspective (HP)

A. Learning Outcomes

Upon successful completion of a Historical Perspective (HP) course, students will have demonstrated the ability to:

- analyze major historical events, contexts or processes.
- use these events, contexts and processes to better understand the unique character of cultures, institutions or ideas.

B. Course Requirements

To be designated as fulfilling the Historical Perspective (HP) requirement, a course will:

- provide substantial instruction concerning the history of cultures, institutions, or ideas.
- involve primarily the study of events, contexts or processes that occurred in the past.
- articulate the official Learning Outcomes (see above) in the course syllabus.

C. Student Requirements

To receive credit for successful completion of a Historical Perspective (HP) course, students will:

- read scholarly works concerning the history of the cultures, institutions or ideas in question.
- complete at least one major presentation, paper, or research project focusing on the history of a culture, institution or idea.

Foreign Language (FL)

A. Learning outcomes

Upon successful completion of an intermediate Foreign Language course, students will have demonstrated the ability to:

- read texts at the appropriate level of the course.
- write texts using appropriate vocabulary and grammar.
- understand the spoken language at the appropriate level of the course.
- speak at an appropriate level for the course. For ancient languages, students should read aloud with accurate pronunciation, phrase grouping, and inflection.
- articulate general knowledge of the foreign cultural tradition(s) associated with their language of study, including historical and contemporary traditions and values.

B. Course Requirements

To be designated as fulfilling the Foreign Language requirement, a course will:

- provide substantial instruction in the acquisition of communication skills in a modern or ancient language.
- provide opportunities for students to participate in conversations, and to read and write texts of the appropriate level of difficulty, using appropriate vocabulary and grammar.
- articulate the official Learning Outcomes (see above) in the course syllabus.

C. Additional Notes

A student fulfills the Foreign Language (FL) requirement by successfully completing the INTERMEDIATE 1 Level or higher of a foreign language sequence in a modern or ancient language taught at Trinity University, or by demonstrating equivalent proficiency by examination.

CURRICULAR ELEMENT III: APPROACHES TO CREATION AND ANALYSIS**Humanities****A. Learning Outcomes**

Upon successful completion of a Humanities course, students will have demonstrated the ability to:

- discuss the significance of ideas, texts, performances, or cultural artifacts within an appropriate intellectual or historical framework.
- apply the interpretive or analytical methods that characterize at least one of the humanistic disciplines.

B. Course Requirements

To be designated as fulfilling the Humanities requirement, a course will:

- enable students to understand the human condition through the study of the arts, literature, history, philosophy, religion, or related disciplines (humanities).
- provide substantial instruction, direction, and/or modeling in the themes and content of the relevant discipline or disciplines.
- introduce students to the critical approaches and methodologies of the relevant discipline or disciplines.
- articulate the official Learning Outcomes (see above) in the course syllabus.
- include a warning to students on the syllabus that if the course is approved for both an Approach and an Interdisciplinary Cluster, completion of the course will satisfy only one of the two requirements.

C. Student Requirements

To receive credit for successful completion of a Humanities course, students will:

- produce written work or other artifacts that demonstrate competence in the learning outcomes stated above.

Creative Expression (CE)**A. Learning Outcomes**

Upon successful completion of a Creative Expression (CE) course, students will have demonstrated the ability to:

- create an aesthetic artifact or performance that demonstrates an understanding of disciplinary techniques.
- reflect on and critically assess their creative work.

B. Course Requirements

To be designated as fulfilling the Creative Expression (CE) requirement, a course will:

- provide substantial instruction about the creative process.
- engage students practically in the making of aesthetic artifacts or performances.
- offer students the opportunity to reflect on and critically assess the process and products of their creative work.
- articulate the official Learning Outcomes (see above) in the course syllabus.
- include a warning to students in the syllabus that if the course is approved for both an Approach and an Interdisciplinary Cluster, completion of the course will satisfy only one of the two requirements.

C. Student Requirements

To receive credit for successful completion of a Creative Expression (CE) course, students will:

- create at least one aesthetic artifact or performance that is a substantial and primary part of the course.
- reflect on and critically assess their creative work, either in class discussions, meetings with the instructor, and/or through written assignments.

Social and Behavioral Sciences

A. Learning Outcomes

Upon successful completion of a Social and Behavioral Sciences (SBS) course, students will have demonstrated the ability to:

- identify and articulate the major concepts and approaches utilized in one of the social or behavioral sciences.
- evaluate and interpret relevant scientific or textual evidence and formulate conclusions based on that evidence.
- identify and articulate the limitations of the approaches (e.g., theories, models, methodologies) within one of the social or behavioral sciences.

B. Course Requirements

To be designated as fulfilling the Social and Behavioral Sciences requirement, a course will:

- provide substantial instruction in human behavior and social interactions.
- examine at least one of the basic theoretical, analytical, or methodological approaches of the social and behavioral sciences, elucidating the selected approach or approaches within the broader context of the social and behavioral sciences.
- utilize quantitative and/or qualitative methods (e.g., causal reasoning, hypothesis testing, experimental design, modeling, critical analysis, ethnography, fieldwork, interviewing) in the analysis of human behavior and social interactions.
- articulate the official Learning Outcomes (see above) in the course syllabus.
- include a warning to students in the syllabus that if the course is approved for both an Approach and an Interdisciplinary Cluster, completion of the course will satisfy only one of the two requirements.

C. Student Requirements

To receive credit for successful completion of the Social and Behavioral Sciences requirement, students will:

- demonstrate mastery of the learning outcomes through written assignments, exams, or projects, and oral presentations and/or class discussion.
- provide critiques which incorporate discussion of the shortcomings of theories, models and methods within one of the social and behavioral sciences.

Natural Sciences

A. Learning Outcomes

Upon successful completion of a Natural Sciences (NS) course, students will have demonstrated the ability to:

- identify and articulate the difficulties and choices related to data collection by either (a) planning and conducting data collection or (b) acquiring a “raw” (non-processed) data set and investigating the methods by which it was collected (metadata).
- effectively use quantitative methods such as statistical analysis or model construction to interpret data.

- produce effective visual representations of scientific data (e.g., a graph) and communicate a scientifically valid interpretation of visually represented data.
- apply the results of scientific concepts and research to the natural world.

B. Course Requirements

To be designated as fulfilling the Natural Sciences requirement, a course will provide opportunities for students to:

- apply scientific reasoning to the collection and evaluation of data in order to solve problems within the context of an existing body of scientific knowledge.
- learn how scientific studies are designed and executed, and recognize the implications of design choices.
- apply quantitative reasoning techniques, such as statistics or model development, in the analysis and evaluation of scientific data.
- effectively communicate the data and results of scientific studies.
- find and critically analyze sources of scientific information.
- apply scientific concepts/research to the natural world.
- articulate the official Learning Outcomes (see above) in the course syllabus.
- include a warning to students in the syllabus that if the course is approved for both an Approach and an Interdisciplinary Cluster, completion of the course will satisfy only one of the two requirements.

C. Student Requirements

To receive credit for successful completion of a Natural Sciences course, students will:

- evaluate factors associated with the design of an experiment or challenges associated with the acquisition of raw data.
- find and critically analyze sources of scientific information.
- on multiple occasions (a) collect and analyze data (descriptive, experimental, or computational) or (b) investigate and analyze raw data sets collected by others.
- on multiple occasions, analyze and interpret data using quantitative methods such as statistical evaluation or model construction.
- on multiple occasions, produce an effective visual representation of scientific data and communicate a scientifically valid interpretation of that data.

- on multiple occasions, apply scientific concepts/results (e.g., data, recent scientific advances, laws, theories) in a broader context related to the natural world.

D. Additional Notes

The Student Requirements listed here are intended to provide artifacts that permit assessment of student achievement for all Learning Outcomes listed above. Assessment tools may include (but are not limited to) lab reports, problem sets, examinations, oral presentations, or research papers. A single assessment tool (e.g., a research paper) may fulfill multiple Student Requirements.

Quantitative Reasoning

A. Learning Outcomes

Upon successful completion of a Quantitative Reasoning (QR) course, student will have demonstrated the ability to:

- represent and solve a problem in a framework involving mathematics, statistics, computation, or symbolic logic.
- communicate their results.
- describe the significance and limitations of the quantitative approach.

B. Course Requirements

To be designated as fulfilling the Quantitative Reasoning (QR) requirement, a course will:

- enable students to represent and solve problems within a quantitative framework involving mathematics, statistics, computation, or symbolic logic.
- provide diverse opportunities for students to articulate both their process and communicate their results.
- be structured so that quantitative methods are the primary focus of the course.
- articulate the official Learning Outcomes (see above) in the course syllabus.
- include a warning to students in the syllabus that if the course is approved for both an Approach and an Interdisciplinary Cluster, completion of the course will satisfy only one of the two requirements.

C. Student Requirements

To receive credit for successful completion of the Quantitative Reasoning (QR) requirement, students must engage in appropriate learning activities to enable them to

demonstrate the learning outcomes.

CURRICULAR ELEMENT IV: THE DISCOVERY

A. Learning Outcomes

Upon successful completion of a Discovery, students will have demonstrated the ability to:

- use analytical and interpretive methods appropriate to the relevant discipline or area of study.
- exhibit a depth of critical understanding in a subject area that is not their major and that goes beyond introductory course material

B. Requirements

To be designated as fulfilling the Discovery requirement, a Discovery will:

- give a non-major some meaningful exposure to an academic discipline or area of study.
- consist of a set of courses representing at least 9 credit hours in the relevant academic discipline (by subject code) or in the appropriate area of study (if interdisciplinary).
- require at least two courses that meet at least one of the following requirements:
 - a course which has a course prerequisite or corequisite
 - a course that is upper-division (3xxx, 4xxx)

C. Student Requirements

To receive credit for successful completion of a Discovery, students will:

- successfully complete the course requirements of one Discovery appropriate for their primary major, as defined by the following restrictions: i) no course in the Discovery may also be used to fulfill the requirements of the student's primary major, and ii) a maximum of one course in the Discovery may come from an academic discipline that is a cognate of the student's primary major; **or**
- successfully complete a second major that overlaps their primary major requirements by at most one course; **or**
- successfully complete a minor that overlaps their primary major requirements by at most one course.

D. Additional Notes

- Courses used to fulfill the Discovery requirement may also be used to fulfill Approaches and/or Capacity requirements.
- Discoveries that are primarily housed within an academic discipline at Trinity may be proposed to the UCC by the relevant departments, in which case the department chair serves as the point-of-contact.
- Discoveries that concern an area of study spanning more than one academic discipline at Trinity may be proposed by faculty members who agree to serve as a director of the Discovery and who obtain written approval of all regular instructors of courses in the Discovery. These faculty should also identify an alternate point-of-contact who agrees to serve as director in case they themselves are unavailable.
- Students are expected to declare their intended Discovery (or an appropriate second major or minor that fulfills this requirement) at the time they apply for admission to a major.

CURRICULAR ELEMENT V: THE MAJOR

To receive a baccalaureate degree from Trinity University, a student must fulfill the requirements for a major in one of the departments or in one of the interdisciplinary programs listed in the *Courses of Study Bulletin*.

Each major consists of requirements that have been determined by the full-time faculty members within the relevant department or program.

The course requirements for a major must total no fewer than 30 credit hours. Each major must require no fewer than 18 credit hours of upper-division courses. The minimum number of credit hours for each major shall be listed in the *Courses of Study Bulletin*.

A proposal to create a new major (or a new minor) must be submitted to the University Curriculum Council as a **Discussion Agenda item** and, if recommended to the faculty by the UCC, must go to the Academic Faculty Assembly for a vote. The same procedure applies to a proposal to eliminate an existing major (or an existing minor).

The creation or elimination of a major must be reported to the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC) as required by the SACS-COC [substantive change policy](#).

CURRICULAR ELEMENT VI: FITNESS EDUCATION

Students should possess basic knowledge, understanding, or skills that will help them to make good decisions relating to health throughout life. The premise underlying this objective is that students

will be more likely to engage in a healthy lifestyle of exercise and physical activity throughout their lives if they:

- possess the necessary skills to participate in a lifetime sport or activity, or
- understand fitness and its importance, or
- understand exercise and physical activity, and their importance.

This requirement may be satisfied by successfully completing one approved course.

CURRICULAR ELEMENT VII: EXPERIENTIAL LEARNING

A. Learning Outcomes

Upon successful completion of an EXL course, students will have demonstrated the ability to:

- develop goals for and execute a specific project or experience that involves purposeful engagement with the local, national, or global community or the natural environment outside of the formal classroom*
- apply skills, theories, or methodologies gained through their coursework (in this course or more cumulatively) to solve problems or explore issues outside of the formal classroom* Additionally, some courses may have a more specific designation as follows:
- for a **service-learning course** designated EXL-SL: reflect how service experience with community partners connects to theories and concepts covered in class
- for an **internship**, designated EXL-INT: articulate how internship experience will improve knowledge and skills needed to achieve personal, academic, and professional goals
- for a **research project**, designated EXL-UGR: articulate how their scholarly activity makes a meaningful contribution to the discovery or interpretation of knowledge within the relevant discipline(s)
- for a **field study course**, designated EXL-FS: employ methodologies and make observations in the field that contribute to the discovery or interpretation of knowledge within the relevant discipline(s).
- for a **study abroad course**, designated EXL-SA: reflect meaningfully on the connections between their experiences abroad and the theories and concepts covered in class.

B. Course Requirements

To be designated an EXL course, the course will:

- require students to engage in at least one of the following:

- significant interaction with a local, national, or global community, or the natural environment, or
 - project-based learning experiences beyond the classroom*, or
 - the creation of artifacts that will be presented to or evaluated by an outside audience
- be designed so that at least 20% of the course grade is determined by Experiential Learning (EXL) curricular elements

C. Additional Notes

*References in the above to “outside” or “beyond” the formal classroom attempt to distinguish the spirit of EXL activities from those recognized as a part of traditional lecture/lab coursework. The intention is to identify work that can only be completed by engaging in activities whose impacts transcend Trinity’s campus, whether by interacting with the outside world or by contributing to a body of scholarly knowledge.

ARTICLE VIII: SUBSTANTIVE CHANGE PROCEDURE

The University Curriculum Council will notify the University’s Accreditation Liaison of any changes that the UCC deems to be substantive changes according to the Substantive Change Policy of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The Accreditation Liaison will then proceed with the notification process as required by SACSCOC.

A substantive change is a significant modification or expansion of the nature and scope of an accredited institution. The complete policy may be found [here](#).

ARTICLE IX: UNIVERSITY CURRICULUM COUNCIL STANDING COMMITTEES

A. Commission on Graduate Studies

1. Authority and Responsibility

By way of implementing its **constitutionally delegated authority and responsibility** for curriculum and academic policy, the University Curriculum Council establishes the Commission on Graduate Studies and delegates to it authority and responsibility for graduate studies. The authority and responsibility of the Commission shall be exercised in three areas: (1) areas where the Commission acts independently of the Council, (2) areas where the Commission reports its actions to the Council as information, and (3) areas where the Commission recommends actions to the Council.

- a. In the area of exceptions to policy for graduate students and in any other areas that may be agreed upon by the Council, and the Commission, and the Academic Faculty Assembly, the Commission shall act independently of the Council and need not report its actions to the Council.
- b. In the area of administrative policy relating exclusively to graduate studies, the Commission shall submit its recommendations directly to the Vice President for Academic Affairs, the Associate Vice President for Academic Affairs: Student Academic Issues, and/or other administrative officers of the University, reporting such recommendations to the Council as information.
- c. In the area of academic policy relating exclusively to graduate studies and in the area of exclusively graduate courses, requirements, and programs, the actions of the Commission shall be reported to the Council. The Council will forward such actions to the Academic Faculty on the Discussion or Consent Agenda as appropriate, and may at its discretion attach its own evaluation or recommendation.
- d. In the area of academic policy involving both graduate and undergraduate studies and in the area of courses, requirements, and programs involving both graduate and undergraduate studies, advice of the Commission will be sought prior to formal action by the Council.

2. Procedures

The Commission shall establish its own standing rules and procedures and shall elect its own officers.

3. Membership

The membership of the Commission shall consist of one faculty member elected by each academic department or program offering a graduate degree, two graduate students (one voting member and one alternate) selected by the Graduate Student Association, the Registrar or his/her representative, and the Vice President for Academic Affairs or his/her representative. Members shall be selected in April/May and shall serve one-year terms commencing June 1.

4. Approval of Actions

Actions of the Commission on Graduate Studies in the areas of academic policy and curriculum shall be subject to approval by the Academic Faculty Assembly in the same manner and according to the same **principles distinguishing the Consent Agenda and Discussion Agenda** as actions of the University Curriculum Council.

B. First-Year Experience Steering Committee

(Amended September 11, 1992)

1. The First-Year Experience Steering Committee is established by and responsible to the University Curriculum Council. It is responsible for the coordination, evaluation and oversight of the First-Year Experience. The Steering Committee will carry out the functions of a department, insofar as appropriate, in the administration of the FYE. In its oversight role, the Steering Committee will bring recommendations for improvements in curriculum and policy to the Council.

Specific responsibilities of the Steering Committee include, but are not limited to, the following:

- Organizing and coordinating the FYE.
- Assisting in the recruitment of FYE faculty and peer tutors.
- Assisting in the organization of meetings of FYE faculty and peer tutors, workshops for faculty, and an orientation program for peer tutors.
- Reviewing proposed FYE topics and syllabi, discussing them with instructors as necessary, and maintaining a file of syllabi actually used in the FYE.
- Upholding the criteria for the FYE as established by the Faculty.
- Conducting evaluations of the FYE offerings, using a supplementary evaluation form distinct from the standard University course evaluation.
- Serving in the role of the department when students appeal grades according to [established University procedures](#).
- Reviewing the operation of the FYE and forwarding recommendations regarding content or policies to the Council for consideration.

2. Membership

a. The membership of the Steering Committee shall consist of (i) six faculty members who generally represent the arts, humanities, social sciences, natural and mathematical sciences, and professional programs; (ii) the First-Year Experience Coordinator; and (iii) three non-voting members: one representative from the Collaborative for Learning and Teaching, one administrator from the Office of Academic Affairs, and the First-Year Experience Librarian.

b. The six faculty members shall be appointed by the University Curriculum Council and shall serve three-year terms. Their terms will be staggered for the purpose of continuous operation. The First-Year Experience Coordinator and the administrator from

the Office of Academic Affairs shall be appointed by the Vice President for Academic Affairs. The representative from the Collaborative for Learning and Teaching shall be appointed by the Director of the Collaborative.

c. The First-Year Experience Coordinator shall serve as chair of the Steering Committee.

3. Reporting to the University Curriculum Council

a. The Steering Committee will report to the Council on a regular periodic basis regarding the quality and operation of the FYE.

b. The Steering Committee shall forward to the Council any recommendations it may have regarding changes in the content or requirements of the FYE or the principal policies governing its operations. As with all business brought to it, the Council will determine what recommendations, if any, it will make to the faculty.

c. The Steering Committee shall review all proposed FYE topics and syllabi and shall forward these proposals to the Council, along with recommendations for or against approval. After a topic has been approved by the Council, the Steering Committee shall also work with FYE instructors to ensure that any feedback from the Council is incorporated into the final development of the FYE topic.

C. Interdisciplinary Cluster Steering Committee

1. Mission

The Interdisciplinary Cluster Steering Committee is established by and responsible to the University Curriculum Council. It is responsible for the coordination, evaluation, and oversight of the Interdisciplinary Cluster. In its oversight role, the committee will bring recommendations for improvements in curriculum and policy to the Council.

Specific responsibilities of the committee include, but are not limited to, the following:

- Reviewing proposed Interdisciplinary Clusters, discussing them with instructors as necessary, and forwarding recommendations to the University Curriculum Council.
- Coordinating a periodic assessment of student learning outcomes in existing Interdisciplinary Clusters and forwarding to the Council any recommendations for policy or curricular changes when recommendations are supported by assessment.

- Upholding the criteria for the Interdisciplinary Cluster program as established by the faculty.

2. Membership

a. The membership of the committee shall consist of (i) six faculty members who generally represent the arts, humanities, social sciences, natural and mathematical sciences, and professional programs; and (ii) two non-voting members: one representative from the Collaborative for Learning and Teaching and one administrator from the Office of Academic Affairs.

b. The six faculty members shall be appointed by the University Curriculum Council and shall serve three-year terms. Their terms will be staggered for the purpose of continuous operation. The administrator from the Office of Academic Affairs shall be appointed by the Vice President for Academic Affairs. The representative from the Collaborative for Learning and Teaching shall be appointed by the Director of the Collaborative.

3. Reporting to the University Curriculum Council

a. The committee shall report to the Council on a regular periodic basis regarding the quality and operation of the Interdisciplinary Clusters.

b. The committee shall forward to the Council any recommendations it may have regarding policy or curricular changes pertaining to the Interdisciplinary Cluster. As with all business brought to it, the Council will determine what recommendations, if any, it will make to the faculty.

c. The committee shall review all proposed Interdisciplinary Clusters and shall forward these proposals to the Council, along with recommendations for or against approval. After a Cluster has been approved by the Council, the committee shall also work with instructors to ensure that any feedback from the Council is incorporated into the final development of the Cluster.

D. Committee for the Assessment of Pathways Elements

1. Mission

The Committee for the Assessment of Pathways Elements is established by and responsible to the University Curriculum Council. It is responsible for the creation of procedures for and coordination of the ongoing assessment of all elements of the Pathways curriculum except for departmental and interdisciplinary majors.

2. Membership

The membership of the committee shall consist of seven members to include one current member of the University Curriculum Council, three faculty members, one representative from the Office of Institutional Research, one representative from the Collaborative for Learning and Teaching, and one administrator from the Office of Academic Affairs. Faculty members will serve for three years and will be appointed by the UCC on a staggered basis in order to retain continuity on the committee.

3. Procedures

The committee shall elect its own officers and shall establish its own standing rules and procedures.

4. Reporting to the University Curriculum Council

The committee will report to the Council on a regular basis regarding the assessment of the Pathways curriculum and shall forward to the Council any recommendations it may have regarding changes in the content or requirements of the curriculum or the policies governing it. As with all business brought to it, the Council will determine what recommendations, if any, will be recommended to the faculty for its consideration.

E. Interdisciplinary Second Major Committee

1. Authority and Responsibility

a. The Interdisciplinary Second Major Committee is established by and responsible to the University Curriculum Council. It is responsible for the coordination, evaluation, and oversight of the Interdisciplinary Second Major. The Committee will carry out the functions of a department, insofar as they are appropriate, in the administration of the major. In its oversight role, the Committee will bring recommendations to the University Curriculum Council regarding changes in requirements for the major and policies governing the Committee.

b. The general purpose of the Committee is to assist students who wish to declare an Interdisciplinary Second Major and faculty involved in such a major, and to insure the quality of such majors.

2. Membership

a. The Committee will consist of (i) five faculty members who generally represent the arts, humanities, social sciences, natural and mathematical sciences, and professional programs, and (ii) two non-voting members: an Associate Vice President for Academic Affairs and a student.

- b. Faculty members will be appointed by the University Curriculum Council, and will serve for three years. Their terms will be staggered for the purpose of continuous operation. The Associate Vice President will be appointed by the Office of Academic Affairs. The student member will be appointed by the Student Government Association.
- c. The Committee will elect one of its members chair.

3. Procedures

- a. The Committee shall establish its own standing rules and procedures.
- b. The Committee shall consider any student proposal for an interdisciplinary second major.
- c. Upon approval, the Committee shall recommend a student's proposal to the University Curriculum Council for approval, providing the proposal meets the requirements set out in the *Courses of Study Bulletin*.

4. Reporting to the University Curriculum Council

- a. The Committee will report to the Council on a regular basis regarding (i) its operations, (ii) the employment of the Interdisciplinary Second Major by students, and (iii) the completion of Interdisciplinary Second Majors.
- b. The Committee will forward to the Council any recommendations it has regarding (i) changes in the requirements for the major or (ii) the principal policies governing the Committee's operations.
- c. The Committee will make recommendations to the Council for approval of student proposals for Interdisciplinary Second Majors.

ARTICLE X: ADJUNCT BODIES

Certain other standing committees of the University with responsibility for academic programs, activities, or requirements are established by and report to the Vice President for Academic Affairs. Insofar as their actions or recommendations affect matters of policy or requirements for which the University Curriculum Council has responsibility, their actions and recommendations should be submitted to the Council for approval. These committees include the Council on Teacher Education, the Committee on Academic Standing, committees for area studies and interdisciplinary studies programs, the Committee on Study Abroad, the Health Professions Advisory Committee, and the Prelaw Advisory Committee.

ARTICLE XI: PROCEDURES

Robert's Rules of Order (latest edition) will be used for all matters not covered in the *Bylaws*. The University Curriculum Council meetings, except those of Executive Session, are open to all Trinity University faculty, students, and administrators.

ARTICLE XII: AMENDMENTS

With the exception of the provisions quoted from or otherwise controlled by the *Constitution of the Faculty Organization*, amendments to these *Bylaws* may be approved by a majority vote of the University Curriculum Council, provided that any proposed amendment has been distributed in writing to all members of the Council at least seven days prior to the meeting at which the proposed amendment is to be considered. Amendments approved by the Council shall be forwarded to the Academic Faculty, normally on the Consent Agenda. Any proposed change in conflict with provisions of the *Faculty Constitution* must be accompanied or preceded by a proposed constitutional amendment submitted in accordance with the *Constitution's amendment procedures* (*Article VI*). The Council, the Faculty Senate, or any member of the Academic Faculty may propose such amendments. Changes regarding the basis of membership must be submitted to the Academic Faculty Assembly in accordance with the *constitutional provision* (*University Curriculum Council Bylaws Article II.A; Constitution of the Faculty Organization Article III.B*).

(1C) FACULTY SENATE BYLAWS

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

ARTICLE I: OFFICERS

A. Election

Officers shall consist of a Chair, a Vice Chair, and a Secretary. The Vice Chair/Chair-elect shall be elected for a term of two years followed by a two year term in the Chair position as provided for under *Article IV* of the *Constitution of the Faculty Organization*. The Secretary will serve a term of one year and will be elected by the Senate at the first meeting after the annual election of the senators. The outgoing Chair will preside until his/her successor is elected.

B. Duties of the Chair

1. To convene and preside over meetings of the Senate.
2. To prepare and distribute the call for agenda items and the agenda of meetings of the Senate.
3. To schedule any called meetings of the Senate.
4. To serve as *ex officio* member of all Senate committees.
5. To represent the Senate whenever such representation is called for.

C. Duties of the Vice Chair

1. To assume the duties of the Chair in the absence, or at the request of, the Chair. Should the office of Chair become vacant before expiration of the Chair's term, the Vice Chair shall become Chair.
2. To assume such other duties as may be requested by the Chair of the Senate.

D. Duties of the Secretary

1. To be responsible for recording all proceedings of the Senate; for maintaining the minutes, correspondence, and other necessary records; and for making appropriate distribution of the minutes.
2. To receive and preserve reports from Senate committees.
3. To assume such other duties as may be requested by the Chair of the Senate.

E. Replacement of Officers

1. In the event that an officer of the Senate resigns his/her office, or resigns from the Senate, or is otherwise prevented from exercising the duties of his/her office, the Senate shall elect, from within its membership, a replacement for that office to serve the remainder of the term.
2. The Senate may, by a majority vote of its entire membership, remove from office any officer of the Senate, provided that written notice of such proposed action shall have been given to the officer and to all other members of the Senate at least one week prior to the meeting at which the removal is to be proposed.

ARTICLE II: MEETINGS AND AGENDA

A schedule of stated meetings shall be adopted by the Senate at its first meeting of the fall semester.

A call for items of business for the agenda shall be distributed in writing to all members of the Senate at least four calendar days prior to each stated meeting.

A copy of the agenda proposed by the Chair shall be distributed in writing to all members of the Senate at least two calendar days prior to each stated meeting.

Written notice of all called meetings of the Senate, together with information regarding the items of business to be conducted at such called meetings, shall be distributed to all members of the Senate at least two calendar days prior to the meeting at which such recommendations are to be voted upon.

All meetings of the Senate shall be open to all members of the Faculty except when the Senate, by a two-thirds vote of those senators present, decides to go into Executive Session.

A quorum of the Senate shall consist of ten members.

Robert Rules of Order (latest edition) shall govern the proceedings of the Senate.

ARTICLE III: COMMITTEES

A. Executive Committee

1. *Membership*

The Executive Committee shall be composed of the Chair, the Vice Chair, and the Secretary of the Senate.

2. *Duties*

The Executive Committee will set the agenda for Senate meetings and will oversee the implementation, continuation, and/or completion of Senate activities. In addition, the committee shall perform other duties as assigned.

B. Committee on Faculty Representation and Elections

1. Membership

The Committee on Faculty Representation and Elections shall be composed of a Chair and four other members of the Senate who shall be appointed by the Senate for a term of one year. Insofar as is practicable, membership on this Committee shall be drawn from the various academic ranks and there shall be a reasonable degree of continuity from year to year in its membership. The Center for Learning and Technology's Instructional Support Manager will assist the Committee's use of technology in the completion of its duties.

2. Duties

The Committee on Faculty Representation and Elections shall nominate and present to the Senate for approval the names of the members of the Academic Faculty to fill appointments on all **Standing Committees of the University** (see **Standing Committees of the University**) and other bodies requiring representation from the Faculty as provided in the **Constitution of the Faculty Organization at Trinity University**. It shall, under the direction of the Senate, supervise elections involving the Academic Faculty, such as the election of the Chair of the Senate, the annual election of members of the Senate, of the Investigating and Hearing Committees, and of the Commission on Promotion and Tenure, as provided in the **Constitution (Article IV.G.5.a)**. The Committee shall also provide oversight for all Standing Committees of the University and other bodies requiring representation from the Faculty as provided in the Constitution of the Faculty Organization at Trinity University. Oversight duties will include the collection of yearly reports from standing committees and regular evaluations of committee effectiveness. Finally, it shall assume such other duties and responsibilities as shall be determined by the Senate. With the exception of the Committee Chair, members of this Committee shall also be expected to be active participants of a Senate working committee.

C. Budget Advisory Committee

(Approved September 29, 1997)

1. Membership

The Budget Advisory Committee shall be composed of a Chair, at least one other member of the Senate who shall be elected by the Senate, and one additional member

of the Academic Faculty who shall be appointed by the Senate for a term of one year. Insofar as is practicable, there shall be a reasonable degree of continuity from year to year in its membership.

2. Duties

The Budget Advisory Committee shall, on the basis of continuing consultations with administrative officers of the University, report to the Senate relevant and appropriate information regarding both the budget-making processes and the content of the annual budget of the University at all major stages of its development, during the year of its effectiveness, and at the conclusion of the fiscal year. In cooperation with the Administration and subject to approval by the Senate, it shall develop and oversee procedures for ensuring timely and significant Faculty participation in the University's budget-making process. It shall assume such other duties and responsibilities as shall be determined by the Senate. With the exception of the Committee Chair, the other Senate member(s) of this Committee is (are) expected to be active participant(s) of a Senate working committee.

D. Outreach Committee

1. Membership

The Outreach Committee shall be composed of a Chair and at least three other members of the Senate.

2. Duties

The Outreach Committee will coordinate various outreach efforts for the Senate. The Committee will identify communication needs and opportunities related to faculty issues and will organize social events accordingly. Duties will also include the oversight of constituent group assignments.

E. Handbook Committee

1. Membership

The Handbook Committee shall be composed of a Chair, at least one other member of the Senate, at least one other member of the faculty who shall be appointed by the Senate for a term of two years, and a member of the Office of Academic Affairs. The second Senate member of the committee shall prepare to assume the position of Chair when the current Chair rotates off the Senate.

2. Duties

The Handbook Committee shall monitor all changes to documents in the *Faculty and Contract Staff Handbook* that pertain to faculty concerns. When the Faculty Senate considers any proposal that involves changes to the handbook, the Handbook Committee shall suggest any revisions needed to preserve consistency and economy in policy documents. The Handbook Committee may also ask other committees to review the handbook documents that are relevant to their work.

F. Working Committees

The Senate shall set up such working committees as may be necessary to carry out its duties.

ARTICLE IV: AMENDMENTS

Proposed amendments to these *Bylaws* shall be circulated in writing to the members of the Faculty Senate at least fourteen (14) days prior to the stated meeting of the Senate at which they will be considered. They shall become effective if passed by a two-thirds majority of the membership. Amendments approved by the Senate shall be forwarded to the Academic Faculty in writing within fourteen (14) days after Senate approval.

(1D) STANDING COMMITTEES OF THE UNIVERSITY

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

I. OVERVIEW

In the establishment, organization, and composition of standing committees of the University, the President, the Faculty Senate, the Student Government Association, and the executive committee and council of the Graduate Student Association have participated in accordance with provisions of, respectively, *Chapter 2A: Constitution of the Faculty Organization at Trinity University*, *Section IV.C*, the *Constitution of the Association of Student Representatives*, and the *Bylaws of the Graduate Student Association*.

The standing committees are divided into categories which reflect differences in the organizations and/or individuals that are responsible for establishing the committees and to whom the committees are expected to report. University committees represent the interests of the faculty, administration, and students; they are established by the Faculty Senate, the President of the University (or his/her designee), and the Student Government Association and/or the Graduate Student Association. Faculty Committees primarily represent the interests of the faculty; they are established by and report to the Faculty Senate. Administrative Committees primarily represent administrative interests and they are established by and report to the President of the University (or his/her designee). Student Committees represent student interests; they are established by and report to the Student Government Association and/or the Graduate Student Association.

A. Membership

Faculty membership on any standing committee shall ordinarily be for three-year terms, arranged so that one-third of the terms expire annually. Members are eligible for reappointment, but due consideration should be given both to the principle of rotation of membership and to the principle of continuity.

Ordinarily, no standing committee should have more than one faculty member from any one academic department, nor should any faculty member serve as a voting member of more than one standing committee. Nominations or appointments to committees should preferably not include members of the Faculty Senate.

Student representatives on standing committees are nominated and/or appointed by the governing bodies of the Student Government Association and the Graduate Student Association. When the Student Government Association or the Graduate Student Association makes a final appointment to a standing committee without a nomination going through the Office of the President of the University or through the Faculty Senate, a written statement of appointment, signed by the chief

executive of the appointing organization, will be sent immediately to the committee Chair, and this statement will include the appointee's local or campus mailing address and telephone number or extension. Whenever possible, student members of standing committees should be named by the end of the spring semester. Faculty and administration appointments should be completed by June 15.

Specific guidelines for the determination of membership are listed separately for each of the major categories of committees.

B. Rules of Procedure

All members of committees are voting members except those specifically designated as nonvoting.

Committees shall be called to meet during the first month of the fall semester by the Chair of that committee for the previous academic year. That past Chair, or a designated convener if past Chair is not available, shall preside over the election of the Chair, vice Chair, and secretary. In most cases, the Chair of the committee should be a faculty member who does not hold an administrative position above that of department chair. The Chair elected by each committee shall report this election to the organizations and/or individuals responsible for establishing the committees and to whom the committees are expected to report not later than September 30.

The Chair shall preside at meetings of the committee and shall perform the duties usually expected of a presiding officer. The Chair shall consult frequently with the vice Chair, the secretary, and with members of the committee about the operation of the affairs of the committee. The Chair shall appoint, with the approval of the committee, such sub-committees as deemed necessary to carry out the affairs of the committee. The Chair shall immediately ascertain the times during the week when committee members are available for meetings. The Chair shall approve drafts of minutes before distribution.

The vice Chair shall aid the Chair where possible and, in the absence of the Chair, perform his/her duties.

The secretary shall keep accurate minutes of all meetings.

A tentative calendar of meetings shall be agreed upon by the committee at its first meeting.

Each standing committee will prepare an annual report at the end of the academic year. That annual report should be sent to each of the organizations or individuals who are responsible for establishing the committee and to whom the committee is to report. In preparing the annual report, the committee members should review the purposes, intended and actual accomplishments, and structure of the committee. In cases where the annual report indicates that the committee accomplished very little or experienced difficulties in carrying out its charge, the annual report should contain recommendations for change. Recommendations could include a proposal for eliminating the committee, a request for changing the size or structure or membership of the committee, a

request for a more specific charge from organizations and/or individuals that are responsible for establishing the committee and to whom the committee is to report, or any other changes deemed appropriate by the committee. Such a recommendation should, when necessary, be accompanied by a proposed amendment to any policy statement or other chapter found within this *Handbook* that creates the committee and defines its function and its membership.

In addition to recommendations contained in annual reports, suggestions are always in order for improvements in committee structure and functioning. Such suggestions, as approved by committee action, should go immediately to the organizations and/or individuals that are responsible for establishing the committee and to whom the committee is to report. For University Committees, recommendations for change must be approved by the Faculty Senate, the President of the University (or his/her designee), and the Student Government Association and/or the Graduate Student Association.

The annual report and recommendations for changes in committee function, structure, or size should be sent to the organizations and/or individuals that are responsible for establishing the committee and to whom the committee is to report: for University Committees, to the Faculty Senate, the President of the University (or his/her designee), and the executive officers of the Student Government Association and/or the Graduate Student Association; for Faculty Committees, to the Faculty Senate; for Administrative Committees, to the President of the University (or his/her designee); and for Student Committees, to the executive officers of the Student Government Association and/or Graduate Student Association.

II. UNIVERSITY COMMITTEES

Standing University Committees have responsibilities assigned to them which relate to important aspects of University affairs. University Committees have members representing at least two of three general constituencies (faculty, administration, students). A majority of these committees have representatives from the administration, the faculty, and the Student Government Association and/or the Graduate Student Association.

The number of members and the ratio of membership for each committee are determined in negotiation among the administration, the Faculty Senate, and the Student Government Association and/or the Graduate Student Association. Faculty members are appointed by the President of the University (or his/her designee) as recommended by the Faculty Senate; student members are appointed by the President of the University (or his/her designee) as recommended by the Student Government Association and/or the Graduate Student Association; administrative members are appointed by the President of the University (or his/her designee). An alternative basis for membership must be approved by the Faculty Senate, the President (or his/her designee), and the Student Government Association and/or the Graduate Student Association.

A. Admissions, Scholarships, and Financial Aid

Revised description circulated to the faculty by the Faculty Senate on 2/27/05 and approved by the faculty on April 29, 2005.

The Admissions, Scholarships, and Financial Aid Committee serves as an advisory committee to the Offices of Admission and Financial Aid. The committee meets at least once each semester to discuss enrollment goals, recruitment strategies, decision-making, admission statistics, and financial aid budget awarding policies. Committee members introduce concerns and issues that influence the admissions process and the awarding of financial aid and may make recommendations to the Vice President for Academic Affairs. Membership consists of three faculty with three-year staggered terms; four students, to include one graduate student, with one-year terms; and ex officio, the Vice President for Enrollment and Student Retention, the second in Admissions, the Director of Financial Aid, the Vice President for Student Life, and a staff member from the Business Office. The Associate Vice President for Enrollment and Student Retention convenes the committee meetings; a faculty member serves as chair.

B. Advising and Registration

The Advising and Registration Committee is formed to review the academic advising and registration process. The Committee is composed of six members: three faculty nominated by the senate, two undergraduate students nominated by the Student Government Association, and the Registrar. The Committee shall assess the advising and registration process, including first-year advising, to suggest possible improvements. The Committee shall facilitate the exchange of information necessary to promote effective advising and registration. This Committee will report to the Associate Vice President for Academic Affairs: Student Academic Issues.

C. Board of Campus Publications

The Board operates in accordance with its 1993 charter, as amended, and provisions of *Chapter 6A: Student Rights and Responsibilities, Section I*, including the stipulation that the Board be composed of an equal number of students and faculty/staff representatives. The Board consists of three faculty members, one administrative representative, and four students. The Coordinator of Student-Edited Publications serves as a non-voting member. Acting as sole publisher of the student-edited newspaper and yearbook, as well as any other publication begun or adopted by the Board or assigned to it by the President of the University, the Board will approve annual budgets and requests for student activity fee funds, have general responsibility for financial stability of the publications, select (and for proper and stated causes, by orderly procedures, remove) editors and other key executives, and determine general editorial, business, and advertising policies. The Board participates in the selection of the campus publications advisor.

D. Committee to Review University Compliance with the Drug-Free Schools and Communities Act

The Committee to Review University Compliance with the Drug-Free Schools and Communities Act is responsible for reviewing alcohol and other drug prevention programs at Trinity University. The committee prepares a biennial report in compliance with the Drug-Free Schools and Communities Act. The committee consists of the Coordinator of Wellness Services, the Chief of Police, the Director of Human Resources, a member of the Counseling Services staff with expertise in the effects of alcohol and other drug use, the Associate Vice President for Student Life and Dean of Students, the Associate Vice President for Academic Affairs: Curriculum and Faculty Development, and one faculty member recommended by the Faculty Senate. The Coordinator of Wellness Services serves as chair.

E. Diversity and Inclusion Committee

The primary function of the committee is to promote diversity in the University as it is essential to the health of an academic community. The committee may propose, advocate, and assist in the implementation of policies and programs designed to celebrate and increase diversity in every aspect of university life. In consultation with appropriate groups, the committee may annually choose to focus on issues such as, but not limited to, student admissions and retention, faculty and staff recruitment and retention, professional development, campus environment, and invited distinguished speakers. In addition, the Diversity and Inclusion Committee is responsible for selecting Trinity University's annual MLK, Jr., Commemorative Lecturer, coordinating the University's participation in San Antonio's MLK, Jr., March and Commemorative Program, and planning other related activities.

The committee is composed of three faculty members recommended by the Faculty Senate to serve staggered three-year renewable appointments, the Vice President for Academic Affairs or his or her designee, the Director for Diversity and Inclusion (co-chair), a representative from the Office of Strategic Communications and Marketing, the President of the Black Student Union, and one additional student recommended by the Student Government Association. The three faculty members will in turn elect from among themselves a co-chair.

F. Employee Health and Welfare Plans

The committee has the responsibility, as delegated by the Board of Trustees, to oversee the University's Health and Welfare plans, serve as the ERISA plan administrator, and make recommendations to the President so the President can make informed business decisions regarding the plans. The committee's jurisdiction extends to the following plans: medical plan, dental plan, vision plan, life insurance plan, long-term disability plan, flexible benefits plan, any other health or welfare plan subject to ERISA, and any other non-ERISA health or welfare plan, program or agreement about which the President requests the Committee's recommendations. The committee's authority does

not include plan investments to the extent such investment authority has been otherwise delegated by the Board of Trustees. The committee has the authority to meet as needed with outside benefits consultants and planners. The committee is comprised of three faculty, three contract staff, and three classified staff, appointed to three year terms, as well as the Vice President for Finance and Administration (or delegate of the person) and the Chief Human Resources Officer, who are standing members of the committee. After consultation with Faculty Senate, the standing members of the committee are responsible for making the appointments to the committee. A faculty member will chair the committee.

G. Lecturers and Visiting Scholars

This committee has the responsibility for the administration of funds budgeted by the University or from other sources to help departments and groups of departments bring in outside speakers. It shall give due consideration to the interests of students, faculty, and the community and will work within the accepted speaker policy. The committee is composed of three faculty members, two administrative representatives, two undergraduate students, and one graduate student. One faculty member will be chosen from each **allied set**.

H. Safety, Security, and Health

The committee reviews and recommends policies to enhance the safety and welfare of University employees, students and visitors. This includes the development and evaluation of comprehensive plans, regulations, procedures and programs to provide for the personal health and safety of persons and the security of property and records in accordance with federal, state and local codes and university policies. The committee's areas of concern include but are not limited to security, health, injuries, facilities, vehicles, air quality and fire safety.

The University Police Chief shall coordinate the activities of the committee. The committee consists of one faculty member, administrative and staff members appointed by the President, and two undergraduate representatives.

I. Sustainability Committee

The University Committee on Sustainability provides leadership for sustainability in University activities. It evaluates University practices and policies and makes recommendations to promote sustainability in operations. The committee evaluates and makes recommendations for sustainability in the curriculum and academic research, and for sustainable practices in co-curricular activities. The committee is composed of three faculty members recommended by the Faculty Senate to serve three-year staggered terms, one of whom is appointed as Chair; two students recommended by the Student Government Association to serve two-year staggered terms; and the Director of the Physical Plant, a representative of the Office of University Communications, the Associate Vice

President for Finance, the Director of Dining Services, and the Director of Residential Life/Dean of Students, or their representatives.

J. Teaching and Learning Support Committee

This committee provides oversight of and advice on programs, practices, and operations related to the University's intellectual and pedagogical resources, particularly those managed by Coates Library (including open access), the Collaborative for Learning and Teaching, and the University Bookstore. It works with the Director of the Collaborative to shape programming that advances the mission of the Collaborative, and also serves as a forum for addressing faculty and student concerns related to library and bookstore activities. The committee is composed of six faculty members, two from each **allied set**; the Director of the Collaborative; the University Librarian; the Vice President for Academic Affairs or his/her designee; and a representative from Student Life. Faculty members serve for three years and are appointed by the Faculty Senate.

K. Traffic and Parking

This committee makes University traffic and parking recommendations to the Vice President for Finance and Administration related to strategic planning, regulations, parking rates, and citations. The committee also serves as the hearing body for persons appealing citations. The committee is composed of one faculty member, three administrative representatives (including the Director of the Trinity University Police Department or his/her designee), and one student member.

L. University Standards

The University Standards Committee shall consist of two students, two faculty members, and two staff members and will generally serve in an advisory capacity to the Student Government Association, Faculty Senate, and Trinity University administration in reviewing policy and process issues that primarily affect students. The Dean of Students will serve as a non-voting facilitator and forward committee feedback directly to the President of Trinity University, who maintains ultimate authority in determining policies and procedures.

III. FACULTY COMMITTEES

The number of members and the ratio of membership (for faculty, students, and administrative representatives) for each committee is determined by the Faculty Senate in consultation with the administration and the Student Government Association and/or the Graduate Student Association. Unless an alternative basis for membership has been approved by the Faculty Senate, faculty members will be appointed by the Faculty Senate; administrative members will be appointed by the President of the University (or his/her designee); and student members will be appointed by the

President (or his/her designee) upon nomination by the Student Government Association and/or the Graduate Student Association. Unless an ongoing charge is specified in the committee description, the Faculty Senate will be responsible for providing the committee with a specific annual charge. These committees are described elsewhere in this handbook as noted.

A. Faculty Development Committee

See *Chapter 4A: Statement on Faculty Development*.

B. Distinguished Professorship Committee

See *Chapter 3D: Distinguished Professorships*. [NOTE: the committee has no members, and has been recommended for elimination by the Faculty Senate, with concurrence of the University President; however, pending amendment of *Chapter 3D: Distinguished Professorships*, the elimination of this committee has not yet taken effect]

C. The Faculty Grievance Committee

See *Chapter 3A Article IX: Grievance Procedures*.

D. Administrator Review Oversight Committee

The Administrator Review Oversight Committee (AROC) provides a mechanism for faculty to provide meaningful input into the evaluation of an administrator. This standing committee will undertake a regular review of policies and protocols related to the five-year reviews of those administrators interacting significantly with faculty, including the Vice President for Academic Affairs, the Associate Vice Presidents for Academic Affairs, and the University Librarian. During a year when a five-year administrator review is scheduled to be completed, AROC will oversee the collection and reporting of data and will submit a final review report to (a) the appointing administrator of the administrator under review, the President, and (in the case of a review of the VPAA) the Board of Trustees, (b) the chair of the Faculty Senate, and (c) the administrator being evaluated. The chair of the Faculty Senate will provide a verbal summary of the final review report to the members of the Senate during a closed session. AROC will be composed of three faculty members and one staff member assigned by the President.

E. Education and Research Technology Committee

The Education and Research Technology Committee will serve in an advisory role to other Information Technology governance working groups. The committee will recommend long-term strategies regarding the implementation and maintenance of technology resources. It will review, on an annual basis, IT equipment requests for technologies used in classrooms, teaching and research labs, the Library, and production facilities. It will review and recommend or not recommend

projects involving IT that impact education and research. It will make recommendations regarding equipment renewal cycles along with recommendations regarding relative funding priorities. The committee will oversee the maintenance and development of technical resources in direct support of teaching, learning, research, and scholarship. In addition, the committee will review and approve updates to existing systems, standards, policies, and procedures. The committee will be composed of the Vice President for Information Resources, Marketing, and Communications or her or his designee (*ex officio*); and four faculty members, one from each **allied set** and one from the Department of Computer Science or with significant computational research experience. The committee reports to the Faculty Senate.

F. The Piper Professor Committee

This committee consists of three faculty members appointed by the Faculty Senate. When possible, committee members will be former recipients of the Piper Professor Award. One faculty member will be chosen from each **allied set**. It is the committee's responsibility to select Trinity University's nominee for the annual Piper Professor Award.

IV. ELECTED FACULTY GOVERNANCE BODIES AND COMMITTEES (FACULTY CONSTITUTION)

A. Faculty Senate

See *Chapter 2A Article IV: The Faculty Senate, and Chapter 2D: Faculty Senate Bylaws.*

B. University Curriculum Council

See *Chapter 2A Article III: The University Curriculum Council, and Chapter 2B: University Curriculum Council Bylaws.*

C. Commission on Promotion and Tenure

See *Chapter 2A Article V: The Commission on Promotion and Tenure.*

D. The Investigating Committee

See *Chapter 2A Article IV.G.6.a, and Chapter 3A Article VI.B.2.c.i.*

E. The Hearing Committee

See *Chapter 2A Article IV.G.6.a and Chapter 3A Article VI.B.1.c.*

V. ADMINISTRATIVE COMMITTEES

The number of members and the ratio of membership (for faculty, student, and administrative representatives) for each committee are determined by the President of the University (or his/her designee) in consultation with the Faculty Senate and the Student Government Association and/or the Graduate Student Association. Unless an alternative basis for membership has been approved by the President (or his/her designee), administrative members will be appointed by the President (or his/her designee); faculty members will be appointed by the President (or his/her designee) upon nomination by the Faculty Senate; and student members will be appointed by the President (or his/her designee) upon nomination by the Student Government Association and/or the Graduate Student Association.

The President of the University (or his/her designee) will be responsible for providing the committee with a specific annual charge, unless an ongoing charge has been specified in the committee description.

A. Animal Research

The Animal Research Committee is responsible for overseeing and evaluating the use of vertebrate animals in teaching and research at Trinity University according to the guidelines established in the Animal Welfare Act and by the Public Health Service policy on Humane Care and Use of Laboratory Animals. The committee employs as a basis of evaluation the standards published in *Guide for the Care and Use of Laboratory Animals*. Individuals desiring to use or house vertebrate animals for teaching, research, or any other purpose in the designated animal facility or elsewhere must have the explicit permission of the Animal Research Committee. Petitioners who request to house animals in facilities other than the designated facility must provide evidence that the animals will be properly cared for and that adequate records of their use and final disposition will be kept. In accordance with federal guidelines, the chair and members of the Animal Research Committee are appointed annually by the President of the University. The Committee is composed of at least three faculty members (including a practicing scientist experienced in research involving animals and a member whose primary concerns are in a non-scientific area), a community member who does not have an affiliation with Trinity University, and a licensed veterinarian. One of the faculty members serves as chair. Not more than three faculty members can be appointed from any one department. The person officially and legally responsible for the humane care and use of animals at Trinity University is the Institutional Official, the Associate Vice President for Academic Affairs: Budget and Research.

B. Institutional Biological Safety

The Institutional Biological Safety Committee has responsibility for the establishment and continuity of scientific procedures to insure that research at Trinity University will be conducted safely. It will assure compliance with the intent and requirements of the Federal Department of Health and Human Services, National Institutes of Health, Office of Recombinant DNA Activities regulations, and the concordant National Science Foundation procedures. In order to fulfill these commitments, the Committee will be guided by both ethical and scientific principles and procedures in monitoring research sponsored by HHS-NIH, NSF and all other scientific experimentation in assessing potential hazards, and establishing and implementing safety procedures. Faculty whose projects have been determined by departmental Chairs to be potentially hazardous shall notify the Institutional Biological Safety Chair (IBSC) of the necessity for committee consideration when proposals are submitted to NIH, NSF or any other sponsor. Forms for application for IBSC review are available in the Office of the Associate Vice President for Academic Affairs: Budget and Research. Subsequent reviews of procedures are required when awards are received, and when modifications of experimentation are made. The membership of the IBSC includes three sciences faculty members, at least two persons with relevant expertise not affiliated with Trinity University, at least one member from the laboratory technical staff, and a Biological Safety Officer. The committee may also include consultants who are particularly knowledgeable about institutional commitments and policies, applicable law, standards of professional conduct and practice, and the environmental concerns.

C. Institutional Review Board

This Board, established in accordance with Department of Health and Human Services regulations, reviews research projects and activities to ensure that safeguards are present to protect the subjects' rights and welfare. Any research project involving the use of human subjects must be submitted to be reviewed. If the project does not meet criteria to be exempt from review, it must have the approval of the chair or full Board. For information, contact the Office of Academic Affairs; also see *Chapter 5D: Use of Human Subjects in Research*. This Board is appointed by the Vice President for Academic Affairs and consists of five faculty members, one undergraduate student, and two persons from the community with no affiliation with Trinity University. The IRB chair provides information about the review process, maintains documentation for projects, and maintains records of Board meetings. A representative of the Office of Academic Affairs serves as the Human Subjects Administrator. The Human Subjects Administrator is responsible for coordination of Board activities, and monitoring compliance with regulations approved by the Board.

D. Commencement and Convocation

This committee is responsible for the scheduling and handling of all commencement exercises and convocations. The Faculty Senate nominates the three Faculty members of the committee,

the Student Government Association nominates three graduating seniors, and the Graduate Student Association nominates the graduate student representative to the President of the University. The President appoints all committee members. After consultation with the Vice President for Academic Affairs, the President appoints the four administrative members of the committee. The President of the University delivers a charge to the committee each September at the initial meeting of the committee and serves as Chair of the committee.

E. Major Scholarships and Fellowships

This committee consists of faculty who have responsibility for each of the external major scholarships and fellowships for which students from Trinity University routinely compete. The committee deals with issues pertaining to the selection and preparation of students for these competitions. The committee is Chaired by the Vice President for Academic Affairs (or a designee). Current membership consists of faculty who have responsibility for the Marshall, Rhodes, Mellon, Truman, Goldwater, Fulbright, and other similar awards.

F. Intercollegiate Athletics

This committee is designed to fulfill all the functions assigned to such a faculty committee by the National Collegiate Athletic Association (NCAA). The committee also is responsible for reviewing team travel schedules and serving as a liaison between intercollegiate athletics, the administration, and the faculty. The committee consists of a faculty chairperson, two faculty members, five administrative representatives (including the Vice President for Enrollment Management (VPEM), the Director of Athletics, the Senior Women's Administrator (SWA), the University's NCAA Faculty Athletic Representative (FAR), and the Associate Vice President for Academic Affairs: Student Academic Issues and Retention), and two students. The faculty representatives are appointed by the Faculty Senate and serve three-year terms. The chairperson and NCAA FAR are appointed for six-year terms by the President in consultation with the Director of Athletics and the VPEM.

VI. ACADEMIC PROGRAMS AND ADVISING COMMITTEES

For Academic Programs and Advising Committees, a subcategory of Standing Administrative Committees, the committees are established by and report to the Vice President for Academic Affairs. Members will normally be appointed either by the Vice President for Academic Affairs or by a person designated by the Vice President.

A. Academic Standing

This committee is charged with reviewing the status of undergraduate students who are liable for academic suspensions and/or dismissal and recommends to the Vice President for Academic Af-

fairs any student who should remain on academic probation. In addition, the committee reviews the record of any undergraduate student applying for readmission to the University and recommends action on the application. The committee consists of six faculty members, the Associate Vice President for Student Life and Dean of Students, the Registrar, and the Associate Vice President for Academic Affairs: Student Academic Issues and Retention.

B. International Programs

The Committee on International Programs is generally responsible for policy relating to Trinity University students studying abroad under the auspices of other institutions. The committee is also responsible for hearing appeals from students with respect to decisions of the Director of Study Abroad regarding the disapproval of credit for specific programs or courses. The committee is appointed by the Vice President for Academic Affairs. Its membership should include at least one faculty member from the Department of Modern Languages and Literatures and at least one from the International Studies Program. The membership should include faculty with interest in each world area (Europe, Latin America, Asia) in which quality study abroad programs are readily available. The Director of Study Abroad serves *ex officio* on the committee.

C. Council on Teacher Education

The Council on Teacher Education is established as the body charged with primary review of all items related to teacher education. The membership consists of twelve faculty members appointed by the person designated head of teacher education, after consultation with the Associate Vice President for Academic Affairs: Curriculum and Faculty Development; the Director of Teacher Certification and Placement, Department of Education; and two faculty members from the Department of Education. Other than the general responsibility for teacher education at Trinity University, specifically the Council on Teacher Education is involved with the following: (1) approval of candidates for teacher education at Trinity University; (2) approval of candidates for teaching certificates and/or endorsements; (3) approval of standards for admission and certification; (4) recommendation of new education degree and certification programs at Trinity University; (5) advice to the Department of Education regarding matters related to teacher education and certification; and (6) liaison between the Department of Education and the other departments and offices throughout the University.

D. Health Professions Advisory Committee

The Health Professions Advisory Committee provides close liaison between Trinity University and professional schools in the health care area. It is concerned with maintaining proper undergraduate programs, giving counsel and academic guidance, and recommending students for admission to medical, nursing, dental, veterinary science, and other schools in related fields. The committee reports to the Office of Academic Affairs.

E. Interdisciplinary Study Committees

These committees administer the interdisciplinary programs of study in the areas named in the committee titles. Current committees are African American Studies; American Intercultural Studies; Arts, Letters, and Enterprise; Biomathematics; Communication Management; Comparative Literature; Environmental Studies; Film Studies; International Studies; Linguistics; Mathematical Finance; Medieval and Renaissance Studies; Neuroscience; New Media; Scientific Computing; Urban Studies; and Women's and Gender Studies.

F. Prelaw Advisory Committee

The responsibility of the committee is to advise undergraduate students seeking to prepare themselves for law careers while attending Trinity University. The committee works with the Admissions Office recruiting prelaw students, and also reviews curricular programs to enhance prelaw training. The committee reports to the Associate Vice President for Academic Affairs: Student Academic Issues. The committee is appointed by the Vice President for Academic Affairs. Its membership includes eleven faculty members appointed from academic departments that have an interest or programs related to legal studies. The Associate Vice President for Academic Affairs: Student Academic Issues serves as an *ex officio* member of this committee.

Chapter 2

Faculty Governance Policy

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(2A) ACADEMIC FREEDOM, RESPONSIBILITY, AND EMPLOYMENT OF FACULTY (POLICY STATEMENT)

(Also known as the *Trinity University Policy Statement on Academic Freedom, Responsibility, Employment, Tenure, and Due Process for Members of the Academic Faculty*)

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

(The first policy statement was written by the Faculty and approved by the administration and Board of Trustees in 1953. It was amended by the same parties in 1957. The Faculty Senate wrote a policy in 1968 which was adopted in the 1968-69 academic year and amended in 1972. An expansion of the 1968-69 document was written by the Teaching and Research Faculty Commission and approved by the Commission, the faculty and administration in the 1973-74 academic year, and the Board of Trustees approved the text October 19, 1974, with a provision for review at the May, 1976, meeting of the Board. In May 1976, the Trustees asked the President of the University to appoint a Joint Committee of trustees, administrators, and faculty to make the review. The present document is the work of this Joint Committee to Study Tenure Policy as subsequently amended from time to time. This document incorporates and endorses the 1940 Statement of Academic Freedom and Tenure and the 1970 Interpretive Comments, which are joint statements of the American Association of University Professors and the American Association of Colleges.)

ARTICLE I: THE ACADEMIC AND THE CONTINGENT FACULTY

The Academic Faculty is defined as consisting of (1) those full-time members of the Faculty whose primary responsibility consists of teaching, research, and/or professional librarianship and (2) administrative personnel who hold faculty rank and tenure in a department or have primary responsibility in academic affairs (including the President of the University and the University Librarian) but who are excluded from tenure in their administrative positions. Contingent faculty consist of those appointed in the categories defined under *Article IV.B*, and include staff members appointed to teaching positions by Academic Affairs.

ARTICLE II: ACADEMIC FREEDOM

Trinity University seeks to provide conditions whereby members of the faculty may freely pursue scholarly inquiry, discussion, and publication. Academic freedom is essential to teaching, research and artistic creation. Freedom in research and artistic creation is fundamental to the advancement of knowledge and the arts. Freedom in teaching is fundamental to the pursuit and communication of knowledge.

Each Academic and Contingent Faculty member is entitled to full freedom in research and artistic creation and in the publication, display, or performance of the results; and in the exercise of professional responsibilities.

Each Academic and Contingent Faculty member has full freedom in the classroom in discussing the subject which they teach.

Each Academic and Contingent Faculty member is also a citizen of their community, state, and nation; and when they speak, write, or act as a citizen, they will be free from institutional censorship or discipline.

Academic freedom applies to all Academic and Contingent Faculty members, without regard to tenure status.

ARTICLE III: ACADEMIC RESPONSIBILITY

The guarantee of academic freedom for an Academic or Contingent Faculty member must be accompanied by an equal acceptance of responsibility.

The fundamental responsibility of an Academic or Contingent Faculty member as a teacher and scholar is the maintenance of professional competence as demonstrated in teaching, research, lectures, discussions, and publications, or other professional activities.

An Academic or Contingent Faculty member should avoid persistently intruding controversial material into a course which has no relation to the course's subject.

An Academic or Contingent Faculty member should recognize that the public may judge their profession and their institution by their statements and their actions. Therefore, they should strive to be accurate, to exercise appropriate restraint, to respect those with differing views, and to avoid creating the impression when they speak or act as a private person that they are speaking or acting for Trinity University.

As a matter of professional self-discipline, tenured members of the faculty are responsible to themselves and to their colleagues for continuing to meet all reasonable expectations of academic performance. The department is the primary although not the exclusive locus of this responsibility. Each department will conduct a departmental level self-study every five years, including an evaluation of all members of the department, to encourage individual and departmental excellence. The evaluations may be held at the same times as the Southern Association Self-Study and five-year review. The criteria and procedures for dismissal (*Article VI.B*) or lesser sanctions (*Article VIII*) are to be maintained entirely separate from the periodic departmental evaluations.

ARTICLE IV: APPOINTMENT, REAPPOINTMENT, AND TENURE OF THE ACADEMIC FACULTY

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001)

(Note: In all cases involving library faculty, *teacher* shall be construed to mean “librarian”; *teaching* to mean “librarianship”; *department, departmental, or appropriate department* to mean “library”; and *Chair* to mean “University Librarian.”)

The objective of these principles and procedures for appointment, reappointment, and tenure is to enhance the quality of the University through continuing improvement of the intellectual quality of the faculty in teaching and scholarship or librarianship. The procedures to be followed in reappointment and granting of tenure are the same; the process of evaluation has the same objective. Judgments should be based on high professional standards. Yet equity requires that each faculty member be judged individually on the basis of particular abilities to contribute to the intellectual and educational life of the department and the University. The administration and the faculty have a mutually supportive role which these principles and procedures seek to enhance.

Nothing in this section should abrogate rights currently enjoyed by members of the Academic Faculty nor adversely affect the status of any tenure-track member appointed prior to its adoption.

A. Faculty Ranks

Faculty ranks to which faculty appointments are normally made are Instructor, Assistant Professor, Associate Professor, and Professor (including Distinguished or Endowed Professor).

This is not meant to exclude special categories such as “Visiting,” “Adjunct,” or “Part-time” Faculty. These special categories are not ordinarily subject to the same appointment, reappointment, and tenure considerations as normal faculty appointments. Tenure and probationary status, where applicable, will be decided upon in each individual case. Persons employed to fill positions in contract or sponsored research projects will not ordinarily be given normal faculty ranks. The length of such appointment is determined by the duration of sponsorship of the project.

B. Categories of Appointment

The three categories of appointment to the Academic Faculty are (1) tenured appointments, (2) tenure-track appointments, and (3) contingent appointments.

1. Tenured appointments provide assurance to an Academic Faculty member that he/she may expect to continue in his/her academic position unless adequate cause for dismissal is demonstrated in a fair hearing, following established procedures or due process.
2. Tenure-track appointments are appointments under consideration for tenure in accordance with the criteria and evaluative procedures below. No one should be considered for a tenure-track appointment who does not possess the potential for continued reappointment and tenure.

3. Contingent appointments are either full- or part-time appointments. They are not open to tenure and are generally for a temporally defined association with the University. Such appointments may be used to fill temporary needs. Retired faculty are eligible for contingent appointments. If a faculty member's appointment is changed from contingent to tenure-track status, his/her prior service may be evaluated for credit toward tenure as described below.

Contingent appointments include the following: Professor of Practice, Lecturer, Senior Lecturer, Visiting Faculty, Part-Time Faculty, Post-Doctoral Fellow, Research Scholar, Research Professor, Adjunct Faculty, Visiting Fellow, and Visiting Scholar.

Standards and descriptions for faculty appointment are provided in Article X.

C. Procedures for Establishing or Filling a Vacant Position

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001)

It is not to be assumed that any position is to be filled automatically or a search initiated prior to a review of the position and approval by the Vice President for Academic Affairs. When the Vice President approves the filling of the vacancy or the creation of a new position, dollars to fund the position must be budgeted. If funds are not in the budget for the position, it cannot be filled until the Vice President has secured approval from the President to transfer funds from some other area of the budget.

After the Vice President has approved the filling of the position, or the creation of the position, and funds are budgeted, he/she authorizes the search for candidates. The description of the position to be filled must include the rank and any special requirements or conditions. The Vice President will advise the search committee of special areas where recruitment should be undertaken which will reach the best pool of qualified candidates. Advertisement should be placed in the appropriate professional journals and in *The Chronicle of Higher Education*, if appropriate. After the search has been conducted, the search committee will bring to the Vice President for Academic Affairs a summary of the recruitment process and a review of the applicants. It is the Vice President's responsibility to assure that the advertising and recruitment process has been in compliance with Affirmative Action policies and that a sufficiently diverse group of applicants has been given opportunities to apply.

The Vice President will authorize the search committee to invite several of the top candidates to visit the campus. On one-year-only appointments, the visit of three candidates would be excessive and expensive. A visit by a single candidate probably would be sufficient to fill a position for one year.

The appropriate department will take the initiative in selecting and recommending a candidate for a position. Specific procedures are left to the department but must involve the Chair and all tenured members of the department. The President or the Vice President for Academic Affairs may

initiate appointments, but the Chair and all tenured members of the appropriate department must be involved in the procedure unless a new program is begun for which there is no department.

Following the interviews of the candidates, a recommendation will be forwarded to the Vice President for Academic Affairs. (In the School of Business, the department's recommendation will go first to the Dean, who will add his/her own recommendation before forwarding the department's recommendation to the Vice President.) If a recommendation for appointment by a department or by a search committee is not approved or is altered by (the Dean, in the School of Business, or) the Vice President for Academic Affairs, he/she will so inform the department or search committee, provide a rationale, and allow it to respond before a decision is made. The Vice President for Academic Affairs will then forward to the President the department's (and, in the School of Business, the Dean's) recommendation, along with his/her recommendation if it differs from that of the department (or, in the School of Business, that of the Dean). If a recommendation for appointment by a department or by a search committee is not approved by the President, he/she will so inform the department or search committee, provide a rationale, and allow it to respond before a decision is made. The final decision will be made by the President of the University. Under no circumstances should the search committee, the departmental Chair, the Dean of the School of Business, or the Vice President make any contractual commitment to the candidate. Only the President can commit the institution.

A contract will be prepared in the Vice President's office and sent to the President with the Vice President's recommendation for employment. Precise written terms and conditions of appointment should specify the length of the contract, rank, fringe benefits, moving expenses if allowed, department, compensation, any other special conditions of employment, and effective dates. A copy of this Policy Statement will be furnished to every appointee before the appointment is consummated. If the category of appointment is probationary, the written notice shall specify any credit for prior service which will be applied to the probationary period and shall specify the year during which a tenure decision is to be expected.

D. Tenure-Track Appointments

(Amended by the Faculty Senate and distributed on November 19, 1998; Approved by the Faculty December 18, 1998; Approved by the Board of Trustees February 12, 1999, Amended by the Faculty Senate and Approved by the Faculty, May 2, 2002; Approved by the Board of Trustees September 20, 2002).

The total period of full-time service prior to the acquisition of tenure, including previous full-time service in other institutions of higher learning, normally will not exceed seven years. The precise terms of appointment, including the years of prior service to be credited, shall be stated in writing within the initial contract.

Credit for prior service is optional if, by mutual agreement, at the time of the initial appointment, the appointee and the University stipulate in writing the years of prior service to be credited.

If the faculty member experiences a situation that necessitates a commitment of time and energy

that delays adequate development of his or her teaching, librarianship, research, or artistic endeavors during the normal probationary period, then he or she may request an extension of the probationary period.

As an exception to policy, a probationary faculty member may request that the total time to tenure be extended by not more than one year per qualifying event. The final date beyond which a request to extend the tenure clock cannot be made is the designated day and time of submission of the faculty member's tenure materials to the corresponding department as stated in the Administrative Calendar.

Qualifying events that might warrant a request for an extension are:

1. The faculty member undergoes treatment for or is recuperating from a serious health condition;
2. The faculty member devotes substantial time to a seriously ill spouse, domestic partner, child or parent;
3. The faculty member experiences the death of a spouse, domestic partner, or child;
4. The faculty member experiences a divorce or the dissolution of a domestic partnership;
5. The faculty member has been granted leave of absence for an extraordinary and unique professional opportunity that benefits the individual and the University.

The faculty member will notify Human Resources in writing of the intent to request an extension of the tenure clock by one year in the probationary period. Human Resources will notify the corresponding department chair and the Vice President for Academic Affairs. Requests must include documentation of the circumstances involved, as well as justification for why the year in question was crucial to the faculty member's progress toward tenure and why additional time is needed. The review process for the request shall progress from the departmental Chair to the Vice President for Academic Affairs and then to the President for a final decision.

The extension of the probationary period applies to faculty members making satisfactory progress toward tenure as determined by the tenured members of the department at the last formal or informal review.

There is one circumstance in which the probationary period will be automatically extended by one year: if the faculty member experiences the birth or adoption of a child or foster child during the probationary period. The eligible faculty member must alert Human Resources in writing regarding the birth or adoption of a child or foster child to receive the extension. Human Resources will notify the corresponding department chair and the Vice President for Academic Affairs. The faculty member may choose to waive this automatic extension by submitting a request in writing to Human Resources no later than one year after the birth or adoption of a child or foster child.

Extending the probationary period as a result of a qualifying event will not in itself disadvantage the

faculty member in his or her promotion, advancement, or compensation. The file will be evaluated without prejudice as if the work were done in the normal period of service.

E. Evaluation of Tenure-Track Faculty

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001. Amended by a vote of the Academic Faculty Assembly on March 22, 2013, and by a vote of the Board of Trustees on September 27, 2013.)

A tenure-track appointee will be evaluated or reviewed annually, prior to the appropriate date of notification of non-reappointment stated below. *At least biennially* (for example during the second, fourth and sixth years of an initial probationary appointment) the evaluation must involve the following procedure.

The departmental Chair will notify the tenure-track appointee of the forthcoming evaluation and confer with the faculty member concerning details of the procedures to be followed. After notification the tenure-track appointee will submit in writing a self-evaluation of progress to date and any supporting materials deemed useful to the department.

Then each tenured member of his/her department, after examining the faculty member's self-evaluation, will submit a written evaluation comprising a recommendation for or against reappointment, the reasoning that supports the recommendation, and in the case of a pre-tenure evaluation an assessment of the candidate's progress toward tenure. Persons other than the tenured members of the department may also participate in the process of evaluating a faculty member: the faculty member or the department may request that advice relevant to the evaluation be sought from non-tenured members of the department, current and former students, faculty members in other departments, or other qualified scholars. In the evaluation of scholarship, professional achievement, and artistic achievement at the time of tenure review, evaluations by peer reviewers external to the University are required.

Following receipt of the evaluations and tabulation of the recommendations, the Chair will discuss the general results of the evaluation with the tenured members of the department and then separately with the faculty member. The Chair will give the faculty member a copy of the written statement of the departmental recommendation including a summary of the reasons for this recommendation; a copy of this statement will become part of the faculty member's evaluation file. At this time the faculty member may respond to the recommendation, for example pointing out any matter he/she considers factually inaccurate or inappropriate in a letter which becomes part of the faculty member's evaluation file. The tenured members of the department may make written reply to the faculty member's response to the departmental recommendation, and such reply also becomes part of the faculty member's evaluation file.

In the School of Business, the Dean prepares his/her own recommendation after receiving the Department's review and recommendation. The Dean will give the faculty member a copy of his/her written recommendation including a summary of the reasons for the recommendation. A

copy of this statement will become part of the faculty member's evaluation file. At this time the faculty member may respond to the recommendation, for example pointing out any matter he/she considers factually inaccurate or inappropriate in a letter which becomes part of the faculty member's evaluation file. The Dean may make a written reply to the faculty member's response, and such reply also becomes part of the faculty member's evaluation file.

When a recommendation to grant or withhold tenure, or to grant or deny a promotion, is made by a department, the Chair shall transmit the departmental file on the case (including the Chair's personal recommendation and peer evaluations by each tenured member of the Department) to the University Commission on Promotion and Tenure. For cases arising in the School of Business, the Dean will also submit his/her recommendation to the University Commission on Promotion and Tenure. The Commission shall review all the materials involved. If any members of the Commission have major questions that cannot be resolved from the candidate's file alone, the Commission may solicit additional information from any sources it may deem appropriate in order to develop its own recommendation on the case.

If the Commission's recommendation differs from the departmental (or, in the School of Business, the Dean's) recommendation, the Commission shall provide a detailed letter that sets forth the recommendation and the reasoning that supports it. The Commission shall send this letter to the Department and to the candidate (and, in the School of Business, the Dean), offering the Department (and, in the School of Business, the Dean) the opportunity to supply arguments for reconsideration. In cases when the Department (or, in the School of Business, the Dean) decides to supply arguments for reconsideration, the Department (or, in the School of Business, the Dean) will give the faculty member a summary of the appeal; this summary statement and any response by the faculty member to it will become a part of the faculty member's evaluation file. Before sending its recommendation to the President, the Commission shall give consideration to any new arguments supplied by the Department (or, in the School of Business, the Dean), including any response by the faculty member. The Commission will then add its recommendation regarding tenure and promotion to that of the Department and will forward the complete file, including the recommendation of the Department and any subsequent arguments and counterarguments, to the President of the University, with a copy of the letter of recommendation to the Vice President for Academic Affairs.

The Vice President for Academic Affairs shall develop his or her own recommendation on the case. If the Vice President's recommendation differs from the Commission's or the Department's (or, in the School of Business, the Dean's), the Vice President shall provide a detailed letter that sets forth his or her recommendation and the reasoning that supports the recommendation. The Vice President shall send this letter to the Department (and, in the School of Business, the Dean), and to the candidate, offering the Department (and, in the School of Business, the Dean) the opportunity to supply arguments for reconsideration. The Vice President shall also send this letter to the Commission as a courtesy. Before sending his or her recommendation to the President, the Vice President shall give consideration to any new arguments supplied by the Department (or, in

the School of Business, the Dean). The Vice President will then send his or her letter, including any subsequent arguments, to the President.

It is understood that the primary centers of review of a faculty member's merits for tenure and/or promotion will be the department and the Commission on Promotion and Tenure. The President shall make the decision regarding tenure and promotion. If the President's decision differs from that of the Department and/or the Commission (or, in the School of Business, the Dean's) or denies the candidate tenure and promotion, the President shall so notify in writing the Commission, the Department, and the candidate (and, in the School of Business, the Dean), giving the reasons for his or her decision. The Department, the Commission, and/or the candidate (and, in the School of Business, the Dean) may then request reconsideration by the President, supplying whatever arguments are deemed appropriate.

In years when the formal procedures of evaluation above are not followed, the Chair must convene the tenured members of the department. The status of the tenure-track appointee will be reviewed in order to make a recommendation regarding the next appointment as required by the appropriate date of notification of non-reappointment. (In the School of Business, the Dean will submit his/her own recommendation after receiving the recommendation of the department.) Since a decision not to reappoint should not be concluded apart from the opportunity for formal evaluation, the meeting of tenured faculty shall be conducted early enough that, should the tenured faculty find that they have any serious question regarding reappointment, there would be time to invoke the formal procedures of evaluation before deciding an official recommendation. Further, if at any level of administrative review a serious question regarding reappointment arises, the administrative recommendation or decision regarding reappointment shall be delayed in order for formal evaluation procedures to be conducted.

With respect to each tenure-track appointee who receives a continuing (non-terminal) contract, the Vice President for Academic Affairs will provide a written report to the Chair (and, in the School of Business, to the Dean) regarding the administration's review of the departmental evaluation. The report should include any differences in evaluation that might bear on progress towards tenure, whether these are areas of concern that were not addressed in the departmental evaluation, areas of departmental concern not shared by the administration, or areas of mutual concern that are viewed with significantly different weight on the part of the administration. The Chair will share the Vice President's report with the tenured faculty and forward a copy of the report to the faculty member.

Where the decision is not to reappoint, the faculty member shall be notified in writing by the President of the University. The faculty member may request from the President that he/she be given the reasons contributing to the decision either orally or in writing, and he/she may request reconsideration. If a written statement of reasons is requested, the statement will become part of the faculty member's evaluation file.

If the track-track faculty member being evaluated is a Chair, the functions relative to that particular evaluation that are normally performed by the departmental Chair shall be performed by a tenured

member of the department selected by the tenured members, or if there are no tenured members, by another departmental Chair designated by the Vice President for Academic Affairs.

When an initial appointment to the Faculty of Trinity University involves tenure or promotion to a rank higher than that held by the candidate at another institution (except when the promotion is to Assistant Professor), the procedures for recommendation and approval are the same as those for the promotion and tenure of tenure-track appointees described above except that a self-evaluation by the candidate is not required. The evaluation file prepared by the recommending department for the Commission on Promotion and Tenure must include evaluations and recommendations from each tenured member of the department and a summary recommendation from the departmental Chair. (In the School of Business, the Commission on Promotion and Tenure will also receive a recommendation from the Dean.) The evaluation file will be reviewed at a convened meeting of the Commission on Promotion and Tenure.

F. Notification of Non-Reappointment

Written notice of non-reappointment of tenure-track faculty members will be given in advance of expiration of appointment according to the following schedule:

1. Not later than March 1 of the first academic year of tenure-track service if the appointment expires at the end of that academic year, or, if a one-year appointment terminates prior to May of an academic year, at least three months in advance of its termination.
2. Not later than December 15 of the second academic year of service or, if an initial two-year appointment terminates prior to May of an academic year, at least six months in advance of its termination.
3. At least twelve months before the expiration of an appointment after two or more years of service and not later than May 31 of the academic year preceding the last year of appointment.

G. Criteria for Reappointment and Tenure

(Amended by the Faculty May 1, 1998; approved by the Board of Trustees October 2, 1998)

A decision to recommend reappointment and/or the awarding of tenure shall be based on the following criteria:

1. Quality of teaching or librarianship,
2. Quality of scholarship, research, or professional or artistic achievements, and
3. Service to the department, the University, the profession, and the community.

The accomplishments and potential of the individual shall be the major basis for the decision. However, the present and future needs of the University shall also be carefully weighed. A decision to reappoint indicates progress toward tenure.

H. Process for Tenure Decisions

(Amended by the Faculty May 1, 1998; approved by the Board of Trustees October 2, 1998)

A decision concerning tenure will be made in the next to last year of a faculty member's probationary period, in the sixth year of service of a tenure-track appointee with no prior service; or the year prior to that stipulated at which tenure must be granted to or withheld from an appointee with prior service. Nothing in this provision, however, shall prevent the Department and administration from making a decision earlier than the generally stipulated time. The faculty member will address himself/herself to the question of tenure in his/her self-evaluation.

The process and criteria of evaluation are the same as those for reappointment or non-reappointment, except that the recommendation is for granting or withholding tenure. Upon receipt of notification of the decision to grant tenure, the faculty member acquires full rights and responsibilities of other tenured members in respect to termination for cause or financial exigency. A decision to withhold tenure means that the final tenure-track contract will be terminal.

I. Appeal of Negative Decision

A decision not to reappoint or grant tenure does not necessarily imply unfitness. The decision, however, must result from adequate consideration, as specified by the evaluative procedures and stated criteria above. The decision also must not violate the faculty member's academic freedom, or be based on race, color, religion, sex, age, national origin, disability (if otherwise qualified for the job), military/veteran status, sexual orientation, or any other status protected by federal, state, or local law.

If the faculty member alleges that the decision was based on considerations in violation of his/her academic freedom; or based on race, color, religion, sex, age, national origin, disability (if otherwise qualified for the job), military/veteran status, sexual orientation, or any other status protected by federal, state, or local law; or on inadequate consideration, the faculty member may appeal in accordance with procedures of Due Process (*Article VI*).

The faculty member should exhaust all University methods of appeal before taking a complaint to civil or governmental agencies.

J. Counting Academic Leave for Tenure-Track Faculty

For a non-tenured faculty member on academic leave for one year or less, that period of leave should count as part of the tenure-track period as if it were prior service at another institution.

Exceptions to this policy should be mutually agreed to in writing prior to the granting of the leave. The faculty member may request to have that year not count as part of the tenure-track period if the purpose of the leave can be characterized as an extraordinary or unique professional opportunity that benefits both the individual and the University (See D4 above).

K. Letters of Appointment

Every full-time faculty member will be issued an annual letter of appointment that specifies the period of formal teaching or librarian responsibilities for the academic year. The letter of appointment will record the faculty member's base salary and any other relevant forms of compensation, such as stipends for department chairs, as well as any special conditions.

Typically, the period of formal teaching responsibilities will begin approximately one week before the first day of classes in August and will end with Commencement ceremonies in May. For librarians and other faculty with twelve-month appointments, the period of formal responsibilities will begin June 1 and end May 31 of the following year.

Letters of appointment for full-time faculty members will be issued no later than May 31, except when an appointment is finalized at a later point in the year.

Every tenure-track or tenured faculty member has a continuous appointment at Trinity University unless they have received notification of non-reappointment by the applicable deadline or notice of termination for just cause. The same holds true for full-time contingent faculty members, including professors of practice and lecturers, in cases where the University has made a multi-year commitment.

Faculty members with a continuous appointment remain employees of the University regardless of the period of formal teaching responsibilities as specified in the letter of appointment.

If a faculty member engages in a non-University activity which requires a significant amount of time, they should discuss that activity with the appropriate Chair. If the outside activity or activities appear to reduce the teaching effectiveness of the faculty member or in other ways interfere with obligations to the University, the faculty member may be asked to reduce or terminate such outside activity or activities. A faculty member should not intentionally exploit their association with Trinity University, nor shall they allow others to do so in their behalf (*cf. Article XI: Public Service and Political Responsibilities for Members of the Academic Faculty*).

A faculty member may terminate their appointment effective at the end of an academic year, provided that they give notice in writing at the earliest possible opportunity, but not later than 30 days after receiving notification of the terms of their appointment for the coming year. The faculty member may properly request a waiver of this requirement of notice in case of hardship or in a situation where they would otherwise be denied substantial professional advancement or other opportunity.

L. Faculty Retirement

The formal requirements for retirement are established by the Office of Human Resources. A faculty member is eligible for retirement (1) if they are age 55 years or older and have completed 10 or more years of full-time service to the University; or (2) if they are age 65 years or older and have completed 5 or more years of full-time service to the University.

The title “Emeritus,” “Emerita,” or “Emeritx” (or other similar title at the request of the faculty member) shall be conferred upon anyone who retires as a full-time tenured member of the Academic Faculty or who dies while employed as a full-time tenured member of the Academic Faculty. A tenured faculty member who retires at the rank of Professor, or who dies while employed at the rank of Professor, will be designated as “Professor Emeritus,” “Professor Emerita,” or “Professor Emeritx” (or other similar title at the request of the faculty member). A tenured faculty member who retires at the rank of Associate Professor, or who dies while employed at the rank of Associate Professor, will be designated as “Associate Professor Emeritus,” “Associate Professor Emerita,” or “Associate Professor Emeritx” (or other similar title at the request of the faculty member).

M. Employment of Family Members

In the appointment and retention of faculty and staff members, the University seeks those persons most qualified to fulfill the institution’s obligations to teaching and research. There is, therefore, no blanket restriction concerning members of the same family being employed at Trinity University. Consistent with the guidelines and recommendations of both the Federal Government and the American Association of University Professors, the University recognizes reasonable restrictions on an individual’s capacity to function as judge or advocate in specific situations involving members of the same family.

In that regard then, the University will not appoint faculty or staff members who would by virtue of their positions have institutional decisions concerning their conditions of employment and compensation made by members of their immediate families.

N. Spouse/Partner Appointment Procedures

There may be circumstances when the appointment of a spouse/partner can enhance and support recruitment, hiring, and retention of qualified faculty and executive administrators. As an exception to the procedures described above, such appointments are to be negotiated on a case-by-case basis depending upon the qualifications of the spouse/partner, the availability of a suitable position, the approval of the relevant department or program, and consistency with the policy on *Employment of Family Members, Article IV.M.*

When a potential faculty candidate for the spouse/partner hiring is identified, the candidate shall provide information to the department consistent with normal search procedures and shall at a minimum include a full curriculum vitae, samples of scholarship, letters of reference, evidence

of teaching effectiveness, and an interview, either by telephone or in person, with the chair or a designated departmental search committee.

A potential faculty candidate will not be hired into a department against the wishes of the department. However, when making decisions to hire, the departmental search committee should consider not only what might be best for the department but also what might be best for the University as a whole. In circumstances when a department finds a candidate unsuitable for a typical faculty appointment, unique appointment alternatives may be pursued by both the department and administration.

Assistance for spouses/partners seeking employment outside the University is available through the office of Career Services.

ARTICLE V: TERMINATION OF TENURED OR UNEXPIRED APPOINTMENTS

A. Adequate Cause

The employment of an Academic Faculty member with tenure, or one whose appointment has not expired, may be terminated by the University only for adequate cause and in accordance with procedures described in this document. “Adequate cause” is defined as one or more of the following:

1. Determination, based upon substantial and manifest evidence, of professional incompetence or gross neglect of major academic responsibilities.
2. Determination of serious and protracted physical or psychological disability resulting in a faculty member’s inability to perform the essential functions of the position.
3. Extraordinary financial exigency of a demonstrably *bona fide* nature, or discontinuance of a program or department of instruction (*see Article VII: Financial Exigency*). An Academic Faculty member who can present evidence of discriminatory treatment or infringement of academic freedom in such emergencies has the right to a hearing before the Faculty Hearing Committee.
4. Determination, based upon substantial and manifest evidence, of gross misconduct. Examples of gross misconduct include an egregious violation or an egregious pattern of violations of the *Anti-Harassment policy*, an egregious violation or an egregious pattern of violations of the *Code of Conduct policy*, or serious crime(s).

B. Salary Provisions

All references to salary in this document shall mean full salary and benefits. Salary for a terminated faculty member will be provided as follows:

1. If an Academic Faculty member without tenure is dismissed under the provisions of *paragraph A.1* above, he/she will receive his/her salary for the duration of his/her contract up to one year from the date of notice of dismissal. If an Academic Faculty member with tenure is dismissed, he/she will receive his/her salary for one year from date of notice of dismissal. The faculty member will continue his/her duties during the period of dismissal compensation except in the case of suspension (*see Article VI.B.3.a* on Due Process below) or unless at the discretion of the administration he/she be granted a leave of absence with salary.
 2. A faculty member whose employment is terminated under the provisions of *paragraph A.2* above shall receive his/her salary until such time as the University's disability insurance program would take effect were he/she enrolled in that program.
 3. Provisions for salary of faculty members whose employment is terminated under the provisions of *paragraph A.3* above are made in *Article VII.B.4* below.
 4. Provisions for salary of faculty members whose employment is terminated under the provisions of *paragraph A.4* above are made in *Article VI.C* below.
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ARTICLE VI: DUE PROCESS

A. Guidelines

These procedures and regulations constituting "due process" apply in cases of

1. dismissal of tenured faculty;
2. dismissal of non-tenured faculty whose appointment commitment has not expired;
3. non-reappointment of non-tenured faculty in those instances where there are allegations of violation of academic freedom or of ethnic, religious, age, or sex discrimination;
4. alleged punitive conditions of employment (i.e., conditions so unsatisfactory that they appear to be designed to influence the faculty member to resign without the protection of due process); or
5. alleged inadequate consideration in the non-renewal of contract.

The rights of the faculty member will be protected by proper professional procedures which are generally recognized in the academic community.

Cases of dismissal, *1.* and *2.* above, are initiated by the Vice President for Academic Affairs, and all procedures of due process will be followed unless further proceedings are waived by the faculty member. Cases under *3.*, *4.* and *5.* above are initiated by an appeal on the part of the

faculty member. It is important that a request for consideration of an appeal occur in a reasonable time because of the potential for loss of factual information if the process is delayed. Except in cases of alleged punitive conditions of employment, a faculty member must submit a request for consideration to the Faculty Senate within 6 months of the receipt of official notification from the President of a change in the faculty member's status. In all three categories of appeal the documentation concerning the appeal must be prepared in written form by the faculty member and submitted to the appropriate body within 3 months from the date of submitting the request for consideration to the Faculty Senate. If these conditions for timely review are not met, further consideration of appeal is dropped. The Faculty Senate, by a vote of its membership, may delay these dates if the faculty member describes to the Senate in writing extenuating circumstances that prohibit meeting the regular deadlines.

The appropriate faculty committee charged with the investigation of the complaint must also respond in timely fashion. The committee must bring its investigation to a close and submit its recommendations to the appropriate persons within three months of the date on which it is convened by the Faculty Senate. The Faculty Senate, by a vote of its membership, may delay this deadline if the committee describes to the Senate in writing extenuating circumstances that prohibit timely response.

In the interest of confidentiality, the Chair of the Faculty Senate normally will act for the Senate in overseeing the implementation of due process. Pending final disposition of the case, the Chair normally will report to the Senate only the fact of a due process proceeding and the current stage of the proceeding.

In cases of dismissal, **1.** and **2.** above, the case shall be handled according to *Article VI.B: Dismissal Procedures* below, except in cases of gross misconduct. When the cause of dismissal is gross misconduct, the case shall be handled according to *Article VI.C: Dismissal Procedures for Gross Misconduct*.

In cases involving allegations covered under **3.** and **4.** above, the case shall be handled according to *Article VI.D: Non-Reappointment of Non-Tenured Faculty and Punitive Conditions of Employment Cases*.

In cases of allegations covered under **5.** above, the case shall be handled according to *Article VI.E: Inadequate Consideration Cases* below.

B. Dismissal Procedures

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001)

The burden of proof is upon the administration to show adequate cause for the dismissal of a faculty member with tenure or whose term of appointment has not expired. Adequate cause for a dismissal will be related, directly and substantially, to the fitness of the faculty member in his/her

professional capacity as a teacher, researcher, or librarian. Dismissal will not be used to restrain faculty members in their exercise of academic freedom or rights of citizenship.

1. *Tenured Faculty Member*

The dismissal of a tenured faculty member for causes other than gross misconduct will be preceded by:

a. Personal Conference

1. Chair. Identification of potential problems should be made at the departmental level and described in the annual merit evaluation by an assessment of long-range career development. The Chair has the opportunity and obligation to assist the faculty member in recognizing potential problems. If, however, the identification of a potential problem is initiated within the administration, it remains the responsibility of the Chair to assist the faculty member in attempting to resolve the matter.
2. Third Party. If communication fails at the departmental level, the faculty member or the Chair may request a third party, such as a Senate-appointed ombudsman, to assist in reestablishing a working relationship. The third party will act to facilitate the reestablishment of contact and the development of realistic career goals and objectives.

b. Notification

1. Formal Notification Regarding Possibility of Dismissal. If the preceding steps do not result in resolution, the Vice President for Academic Affairs should formally notify the faculty member, with a copy to the Chair, that the existing problem, if not corrected, will lead to dismissal. Before issuing such notification, the Vice President should convene a meeting of the other tenured faculty of the department for the purpose of consultation regarding the contemplated action.
2. Department. If the problem is not corrected, the Vice President for Academic Affairs should request from the Chair and tenured faculty of the department their written recommendations regarding the initiation of dismissal procedures.
3. Vice President for Academic Affairs. The decision to initiate action toward dismissal of a tenured faculty member rests with the Vice President for Academic Affairs. The Vice President must notify in writing both the faculty member and the Chair of the Faculty Senate, with a

copy to the Chair, that such a decision has been made. This notification should contain the specific charges.

4. Faculty Senate. Upon notification, the Faculty Senate, through the Chair of the Senate, must advise the Faculty member of his/her rights, facilitate the obtaining of an advisor (ombudsman or another third party) and monitor the procedure to ensure that due process is observed.

c. Examination of Charges

Hearing Committee. The Hearing Committee is a standing committee elected by the Academic Faculty, not overlapping in membership with the Investigating Committee (*Constitution of the Faculty Organization, Article IV.G.6*). In a dismissal case, as defined in *Article VI.A* and *Article VI.B* above, the faculty member concerned will have the right to be heard by the Hearing Committee. The Hearing Committee must hold a hearing according to the procedures of due process set forth below, unless the faculty member waives this right in a letter to the Faculty Senate.

Members will be subject to challenge, which, if contested, will be decided by the Faculty Senate, or members may remove themselves voluntarily in particular cases.

If a hearing is to be held, the presiding officer of the Senate will inform both the Vice President for Academic Affairs and the faculty member in writing that a hearing will be conducted by the Hearing Committee, specifying the time and place. The written communication will state that the hearing will be held to determine whether or not the Academic Faculty member should be removed from his/her faculty position. The presiding officer's communication will inform the Vice President for Academic Affairs and the faculty member of the procedures to be followed in the hearing. Questions of interpretation of the rules of procedure will be settled by the Faculty Senate.

The actual hearing shall be preceded by full disclosure by the Vice President for Academic Affairs of evidence supporting the charges for dismissal.

In deliberating, the Hearing Committee will receive the written statement of the reasons for the dismissal from the Vice President for Academic Affairs and a written reply from the faculty member. All evidence shall be given to both the faculty member and the Hearing Committee. The Hearing Committee shall address only the charges already brought by the administration. A faculty member may at any time choose to waive further proceedings.

d. Action

The written recommendations of the Hearing Committee will be given to the faculty member and the Chair of the Faculty Senate. The written report will make explicit its findings with regard to each of the stated grounds for dismissal, and will state whether or not there is adequate cause for dismissal. The Chair of the Faculty Senate will convey in writing the decision of the Hearing Committee to the President of the University. If the President rejects the report, he/she will state his/her reasons for doing so, in writing, and convey them through the Senate to the Hearing Committee and to the Faculty member and provide an opportunity for response before transmitting the case to the Board of Trustees.

e. Review

Board of Trustees. If the Board of Trustees decides to review a case of an Academic Faculty dismissal, the President of the University will transmit to the Board the full reports of the Hearing Committee. If the Board is inclined to alter the decision of the Hearing Committee, it should not only study the reports of the Hearing Committee, but it should offer opportunity for statements by the principals and/or their representatives.

If, after the study of the reports and the statements, the Board is dissatisfied with the Hearing Committee's decision, the Board should specify its objections in writing to the President of the University, who will convey the same to the Senate.

The Hearing Committee should then reconsider, taking account of the stated objections and receiving new evidence if necessary. It should frame its reconsidered report and decision and communicate it in the same manner as before.

Only after study of the final report of the Hearing Committee should the Board of Trustees render a decision overruling the Hearing Committee. The Board of Trustees should convey its decision and its reason in writing to the President of the University, who will convey to the Senate and the Faculty member the decision of the Board of Trustees, which is final.

2. Non-Tenured Faculty Member

Dismissal of a non-tenured faculty member before the end of the specified period of his/her appointment for causes other than gross misconduct will be preceded by:

a. Personal Conference

1. When reason arises to question the fitness of an Academic Faculty member, the appropriate Chair will discuss the matter with the fac-

ulty member in personal conference. The matter may be resolved by mutual consent at this point.

2. If an adjustment does not result from the conference between the Chair and the Faculty member, the Chair will convene a meeting between the tenured members of the department and the Vice President for Academic Affairs for the purpose of advising the Vice President of an appropriate action.

b. Notification

1. Vice President for Academic Affairs. The decision to initiate action toward dismissal of a faculty member whose appointment commitment has not expired rests with the Vice President for Academic Affairs. The Vice President must notify in writing both the faculty member and the Chair of the Faculty Senate, with a copy to the Departmental Chair, that such a decision has been made. This notification should contain the specific charges.
2. Faculty Senate. The Faculty Senate, through the Chair, will then direct the Investigating Committee to investigate the matter, but the Senate will maintain supervision until the case has been resolved.

c. Examination of Charges

i. Investigating Committee. The Investigating Committee is a standing committee elected by the Academic Faculty (*Constitution of the Faculty Organization, Article IV.G.6*). Members will be subject to challenge, which, if contested, will be decided by the Faculty Senate, or members may remove themselves voluntarily in particular cases. Although the Committee's activities may be flexible and informal, detailed records of all proceedings and statements of the parties must be kept. The Committee will maintain confidentiality of these records.

A statement of charges and/or reasons for the dismissal, framed with reasonable particularity by the Vice President for Academic Affairs, will be given to the Faculty member and to the Investigating Committee. The Committee will make such inquiry as it deems necessary, offer advice to the administration and faculty member, and attempt to effect an adjustment if it seems warranted in the view of the Committee.

The Investigating Committee has completed its task when it re-

ports to the Senate whether or not an adjustment has been effected. If an adjustment has not been effected and the faculty member requests a hearing, the records of the Investigating Committee will be given to the Hearing Committee, and the Senate will refer the case to the Hearing Committee. If the faculty member waives a hearing, or if an adjustment has been effected, the records and all submitted documents will be sealed and kept in the files of the Senate. They may be opened only by a vote of the Senate.

ii. Hearing Committee. In the event the Investigating Committee does not effect an adjustment, the Hearing Committee will be constituted and act as described in *Article VI.B.1.c* above.

d. Action. As described in *Article VI.B.1.d* above.

e. Review. The review process has been described in *Article VI.B.1.e* above.

3. Rules of Procedure

a. Pending a final decision on the case, the faculty member will be suspended, or assigned to other duties in lieu of suspension, only if his/her welfare or that of the institution is threatened by his/her continuance. Before making final the suspension of a faculty member, pending an ultimate determination of his/her status through the University's hearing procedures, the administration will consult with the Faculty Senate concerning the propriety, the length, and the other conditions of the suspension. A suspension which is intended to be permanent is a dismissal, and will be treated as such. Salary will continue during the period of suspension.

b. The Hearing Committee may, with the consent of the parties concerned, hold joint pre-hearing meetings with the parties in order to

1. Simplify the issues,
2. Effect stipulations of facts,
3. Provide for the exchange of documentary or other information, and
4. Achieve such other appropriate pre-hearing objectives as will make the hearing fair, effective, and expeditious.

c. During the hearing proceedings, the faculty member will be permitted to have an advisor of his/her own choice. The Vice President for Academic Affairs shall be present at all hearings and shall have the right to be assisted

by an advisor.

d. A full record of the hearing or hearings will be made available to both the Vice President for Academic Affairs and the faculty member.

e. The burden of proof that adequate cause exists rests with the institution and shall be satisfied only by clear and convincing evidence in the record considered as a whole.

f. The Hearing Committee will grant adjournments to enable either party to investigate evidence where a valid claim of surprise is made.

g. Both parties shall have the opportunity to respond in writing and orally to charges or allegations. The faculty member will be afforded an opportunity to obtain necessary witnesses and documentary or other evidence. The administration will cooperate with the Hearing Committee in securing witnesses and making available documentary and other evidence.

h. The faculty member and the administration will have the right to confront and question all witnesses. Where the witnesses cannot or will not appear, but the Committee determines that the interests of justice require admission of their statements, the Committee will identify the witnesses, disclose their statements, and if possible provide for interrogation. The parties shall be permitted to question witnesses. The Committee retains the right to ensure that the questioning is not unduly harassing, adversarial, or invasive. The witnesses shall be treated with dignity and respect as members of the University's community. The Committee may question the witnesses itself or may take over the questioning of a witness if a party is unable to conduct the questioning in a respectful manner.

i. In the hearing of charges of incompetence, the testimony shall include that of qualified faculty members from this or other institutions of higher education.

j. The Hearing Committee will not be bound by strict rules of legal evidence, and may admit any evidence which is of probative value in determining the issues involved. Every possible effort will be made to obtain the most reliable evidence available.

k. The findings of fact and the decision will be based solely on the hearing records.

l. If the Hearing Committee concludes that adequate cause for a dismissal has been established, but that an academic penalty less than dismissal would

be more appropriate, it will so recommend, with supporting reasons.

m. Even though the Hearing Committee finds the dismissal both justified and appropriate, it may, in gross misconduct cases wherein the faculty member was suspended without pay, recommend some dismissal compensation up to salary for a year from the date of the notice of the dismissal.

n. After the conclusion of the case, the records and documents held by the Hearing Committee will be sealed and kept in the files of the Faculty Senate. They may be opened only by vote of the Senate. Records transmitted to and retained by the President, and the Board of Trustees shall also be maintained in confidence by them.

C. Dismissal Procedures for Gross Misconduct

The Vice President for Academic Affairs may recommend that the employment of a faculty member be terminated when the Vice President finds substantial and manifest evidence of gross misconduct (*see Article V.A.4*). If the President deems it necessary or in the best interest of the University, he/she may suspend a faculty member accused of gross misconduct with pay at any point in the dismissal process. The President may also limit the faculty member's access to campus and his/her interaction with other faculty members, staff members, or students.

In initiating the process to terminate the employment of a faculty member for gross misconduct, the Vice President should base his/her judgment on the recommendations of a faculty member's Department Chair, the recommendations of any faculty committees appointed to investigate formal complaints, and the history of previous complaints against the faculty member as documented by the Assistant Vice President for Human Resources.

To recommend dismissal to the President, the Vice President shall convey to the faculty member a written statement prepared in consultation with the Department Chair (or University Librarian) and Chair of the Faculty Senate, and possibly others, indicating the grounds for the proposed dismissal and the Vice President's intention to recommend dismissal for gross misconduct to the President. (If the faculty member in question is also a Department Chair or the University Librarian, the Vice President shall prepare the written statement in consultation with the Chair of the Faculty Senate and at least one tenured faculty member recommended by the Faculty Senate.)

If there is no appeal, the President may accept, reject, or modify the recommendation of the Vice President. The President shall indicate his/her decision by conveying a written statement to the faculty member, the Chair of the Faculty Senate, and the Vice President. If the President accepts the Vice President's recommendation to terminate employment, the President's written statement will constitute notice of dismissal.

The faculty member has three (3) business days to notify the Vice President and the Faculty Senate that s/he is appealing the recommendation of dismissal. Such appeals will be heard by the Faculty

Hearing Committee. Should the Hearing Committee include any member of the same department as the person making the appeal, or any member of the faculty who has been an official party to a previous grievance or appeals procedure or hearing in which the appellant was a principal, an alternate member must be selected.

The Hearing Committee will act as described in *Chapter 2A, Article VI.B.1.c and d* of the Faculty Handbook, and in accordance with the rules of procedure outlined in *Chapter 2A, Article VI.B.3*. Any review process requested by the Board of Trustees will proceed as outlined in *Chapter 2A, Article VI.B.1.e*.

At the end of the appeal process, the President or the Board of Trustees may accept, reject, or modify the recommendation of the Vice President. The decision of the President or the Board of Trustees shall be conveyed in a written statement to the faculty member, the Chair of the Faculty Senate, and the Vice President. If the President or the Board of Trustees accepts the Vice President's recommendation to terminate employment, the written statement from the President or the Board of Trustees will constitute notice of dismissal.

In the case of dismissal for gross misconduct, the University will assume no obligation for the individual's salary and benefits beyond the end of the month in which the dismissal notice is given.

D. Non-Reappointment of Non-Tenured Faculty and Punitive Conditions of Employment Cases

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001)

If a faculty member on probationary or other non-tenured appointment alleges that a decision not to reappoint him/her violates (1) academic freedom or (2) governing policies on making appointments without prejudice to race, sex, age, religion, or national origin, or if any faculty member, tenured or non-tenured, alleges that there are elements in his/her conditions of employment which are punitive and amount to making these conditions so unsatisfactory that they appear to be designed to influence him/her to resign without the protection of due process, he/she shall also be able to appeal through the same procedures set forth under *Article VI.A.3* above. The only difference is that in these cases the burden of proof is upon the faculty member.

The faculty member shall initiate the procedures of personal conference. If the matter is not resolved through personal conference, the aggrieved faculty member shall address his/her request for an investigation to the Chair of the Faculty Senate. The petition to the Senate should indicate the general nature of the complaint and note the faculty member's attempt to resolve the matter by personal conference, but details of the complaint should be submitted only to the Investigating Committee. The allegation will be given preliminary consideration by the Investigating Committee under the supervision of the Senate. The Senate will maintain supervision until the case has been resolved.

The allegation shall be accompanied by a statement that the faculty member agrees to the presen-

tation, for the consideration of the Investigating Committee, of such reasons and evidence as the institution may allege in support of its decision.

The Investigating Committee will make such inquiry as it deems necessary, offer advice to the administration and faculty member, and attempt to effect an adjustment if it seems warranted in the view of the Committee. If the parties do not agree on a resolution of the matter, the Committee must report to the Senate either that the faculty member has no reasonable grounds for a hearing and that the matter is closed or that a hearing is warranted.

Although the parties in the dispute shall not have access to the original form of each other's statements or documents, nor opportunity to question the other party, the Investigating Committee itself is entitled to compare statements and receive such further answers, responses or clarification as it deems necessary to the investigation in order to establish whether reasonable grounds for a hearing exist.

A finding on the part of the Investigating Committee of the existence of "reasonable grounds" is not to be construed as a final judgment on the merits of the allegations presented. Rather, it is an expression of the Committee's belief that the circumstances of the case warrant referring the case to the Hearing Committee. In the event the Committee finds that a hearing is warranted, the Senate will then refer the case to the Hearing Committee, and the records of the Investigating Committee will be given to the Hearing Committee. If the case is closed without a hearing, the records and all submitted documents will be sealed and kept in the files of the Senate for five years and then destroyed. They may be reopened only by a vote of the Senate.

If a hearing is to be conducted, the case will be heard in **the manner** set forth in **the preceding section on dismissal procedures**, except that the faculty member making the complaint is responsible for stating the grounds upon which he/she bases his/her allegations and the burden of proof shall rest upon the faculty member. The hearing shall then go forward under the same procedures and obligations on the part of all parties as obtained in dismissal cases.

It will be incumbent upon the Vice President for Academic Affairs and other administrators or faculty bodies who made the decision not to reappoint to produce in writing evidence in rebuttal to the allegation that non-reappointment was based on matters of academic freedom or of ethnic, religious, age, or sex discrimination. In cases involving allegations of punitive conditions of employment, such evidence should be in rebuttal to the allegation that the conditions are punitive as **defined above**.

The report of the Hearing Committee to the Faculty Senate should (1) make explicit its findings with regard to each of the allegations of the faculty member and (2) state its decision whether or not the faculty member should be retained in his/her position, or, in cases involving allegation of punitive conditions of employment, whether and how the faculty member's conditions of employment should be revised. Any review of the Hearing Committee's findings shall proceed the same as in dismissal cases.

E. Inadequate Consideration Cases

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001)

If a faculty member on tenure-track appointment alleges that a decision not to reappoint him/her was based on inadequate consideration, he/she has the right to petition the Faculty Senate to call upon the Investigating Committee to review the allegations after other institutional methods of appeal have been exhausted. The Committee will determine whether the decision was the result of adequate consideration in terms of the criteria and procedures for renewal of contracts and tenure. The Investigating Committee will not substitute its judgment on the merits in the case for that of the department making the original decision of non-reappointment.

If the Investigating Committee believes that adequate consideration was not given to the faculty member's qualifications or that procedural standards of the University were violated, it will request reconsideration by the department and administrative officers involved in the decision, indicating the respects in which it believes the consideration may have been inadequate. Such cases shall not go to the Hearing Committee. The Investigating Committee will provide copies of its findings to the faculty member, the Department, the President, the Vice President for Academic Affairs, and the Faculty Senate.

F. Publicity

Publicity about due process proceedings should be kept to a minimum. The proceedings and reports of the Investigating Committee, the Hearing Committee, and the Board of Trustees should be confined to members, the principals, and their advisors. Except for such brief announcements as may be required, covering the time of the hearing and related matters, public statements about the case by the Academic Faculty member, the administration, or other Trinity University personnel should be avoided as far as possible, especially until all proceedings have been completed.

Public announcement of the final decision is not required except in the minutes of the Faculty Senate, but if an announcement is made at all it should be brief and it should be made in such manner as not to harm the person or careers of the principals.

ARTICLE VII: FINANCIAL EXIGENCY**A. Principles and Procedures**

(Amended by the Faculty April 28, 1995)

The declaration of and subsequent response to a condition of financial exigency involves a three-stage sequential process:

1. First is the determination whether extraordinary circumstances have brought the

University to a demonstrably imminent financial crisis which threatens the survival of the institution as a whole, that is, a *bona fide* financial exigency. Such a determination requires a decision by the Board of Trustees on recommendation of the administration after formal consultation with the Faculty Senate. The Faculty Senate Committee on the University Budget recommends to the Faculty Senate whether a finding for a state of a *bona fide* financial exigency is justified.

2. Should the Board of Trustees decide that the University is in a state of financial exigency, the second stage involves the Board's decision on (a) the extent of the condition and (b) which parts of the University need be affected. The University, as an academic institution, places the highest emphasis on academic areas—instruction and scholarship—in the distribution and use of University resources; the fiscal policies of the University should reflect such an emphasis.

3. The third stage involves decisions by the Board of Trustees on (a) which parts of the University's academic programs will be affected and (b) which faculty positions, in case such drastic measures are necessary and the crisis cannot be alleviated by less drastic means, are to be eliminated. Such decisions will be reached on the recommendation of the academic officers of the institution and after formal consultation by the Board with the Faculty Senate. It is the primary responsibility of the faculty to determine where within the academic program reductions should be made. The retention of a viable academic program should necessarily come first. Before a decision is reached that a faculty position be eliminated and/or a faculty member's services be terminated, the Faculty Senate and the administration will make every effort to explore alternatives to the elimination of the position and/or termination. Possible alternatives include, but are not necessarily limited to, a hiring freeze, a retirement incentives program, a reduction from full-time to part-time status, or transfer to another suitable position within the University. If a reasonable period of retraining is necessary for such transfer, the cost of retraining might be borne by the University. A decision to adopt an alternative to termination must be mutually acceptable to the individual concerned and the administration and must be governed by the guidelines and procedural safeguards contained in this document.

B. Individual Selection and Individual Rights

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001)

Once a decision to reduce a specific department or departments has been made, it will be the responsibility of those departments, together with the President and the Vice President for Academic Affairs, to recommend to the Board of Trustees the positions to be eliminated. Specific procedures shall be determined by the departments; the selection of positions to be eliminated must involve the Chair and all tenured members of the Department, plus the President and the Vice President

for Academic Affairs.

The procedures in this policy ensure that the termination of a faculty appointment, either tenured or tenure-track, because of financial exigency is distinct from dismissal for cause. The necessity for the elimination of the position must be shown, and fair hearing procedures must be followed, but nothing in the procedure should imply a lack of fitness of the individual ultimately affected to occupy either a permanent or probationary position.

1. As departments consider particular reductions, rights under academic tenure should be protected. Tenured members of the faculty should normally be retained in preference to non-tenured members. However, exceptions to this general policy may become necessary if following it will lead to serious gaps or distortions in particular disciplines. Even in those cases where an entire department is to be phased out, the rights of all individuals affected will be protected as noted below.

2. A faculty member whose position is targeted for elimination has a right to be heard by his/her departmental colleagues as well as the President and the Vice President for Academic Affairs before the decision is reached.

3. If the administration issues notice to a particular faculty member of an intention to terminate the appointment because of financial exigency, the faculty member will have the right to a full hearing before the Hearing Committee. The issues in this hearing may include:

- The existence and extent of the condition of financial exigency. The burden will rest on the administration to prove the existence and extent of the condition. The findings of the Faculty Senate regarding financial exigency may be introduced.
- The validity of the academic criteria for identification for termination—but the recommendations of the Faculty Senate on these matters will be considered presumptively valid.
- Whether or not the criteria are being properly applied in the individual case.

The final review of all controverted issues will be made by the President and the Board of Trustees.

4. In those cases necessitating termination of a faculty member, at least a year's notice is mandatory. In the case of a probationary faculty member, if the need to make reductions emerges after the date by which notice should be given, financial compensation will be awarded within the then-available resources of the University.

5. If an appointment is terminated before the end of the period of appointment because of financial exigency, the released faculty member's place will not be filled by a replacement within a period of *three* years, unless the released faculty member has been

offered reappointment and a reasonable time within which to accept or decline it.

ARTICLE VIII: PROCEDURES FOR SANCTIONS OTHER THAN DISMISSAL

A. Severe Sanctions

If the Vice President for Academic Affairs believes that the misconduct of a faculty member, although not constituting adequate cause for dismissal, is sufficiently grave to justify imposition of a severe sanction, such as suspension from service for a stated period or reduction in rank or salary, the Administration may impose such a sanction. The Vice President must convey to the faculty member a written statement prepared in consultation with the Department Chair (or University Librarian) indicating the grounds for the proposed sanction. (If the faculty member in question is also a Department Chair or the University Librarian, the Vice President will prepare the written statement in consultation with one tenured faculty member recommended by the Faculty Senate.)

The faculty member will have the right to appeal the sanction to the Hearing Committee. This appeal must be made in writing to the Chair of the Senate within 3 business days. The Senate will direct the Hearing Committee to investigate the matter and make a recommendation to the President. Should the Hearing Committee include any member of the same department as the person making the appeal, or any member of the faculty who has been an official party to a previous grievance or appeals procedure or hearing in which the appellant was a principal, an alternate member must be selected.

B. Minor Sanctions

If the administration believes that the conduct of a faculty member justifies imposition of a minor sanction, such as a reprimand, it shall notify the faculty member of the basis of the proposed sanction and provide him/ her with an opportunity to present evidence that the proposed sanction should not be imposed. If the faculty member believes that his/her evidence has not been given proper consideration, he/she may petition the Grievance Committee as provided in *Article IX*.

ARTICLE IX: GRIEVANCE PROCEDURES

A. Grievance Committee

The Grievance Committee will consist of three members and three alternates from the Academic Faculty appointed annually by the Faculty Senate.

B. Petition

Any faculty member who has cause for grievance in any matter not otherwise covered in this document may petition the Grievance Committee for redress. The petition shall set forth in detail the nature of the grievance and shall state against whom the grievance is directed. It shall contain any factual or other data which the petitioner deems pertinent to the case. The Committee will have the right to decide whether or not the facts merit a detailed investigation. Submission of a petition will not automatically entail investigation or detailed consideration thereof.

C. Procedures

The Committee will seek to bring about a settlement. If in the opinion of the Committee such a settlement is not possible or is not warranted, the Committee will report its findings and recommendations to the petitioner, to the appropriate administrative officer, and to other involved parties. The Grievance Committee shall report its disposition of all petitions to the Faculty Senate.

ARTICLE X: STANDARDS FOR APPOINTMENTS, RANKS, AND PROMOTION

The following standards for ranks and promotion are normal qualifications and are intended to be flexible. Meeting the requirements of a particular rank does not automatically insure appointment or promotion to that rank. Moreover, exceptions to some requirements may be made for individuals who are judged to be qualified for a certain rank by reason of recognized competence in their fields.

A. Faculty Ranks

1. Instructor. A person appointed to this rank shall have earned at least the Master's degree in the area to which he/she is appointed or shall have achieved the equivalent in graduate education, such as persons who have completed all doctoral work except the dissertation.
2. Assistant Professor. A person appointed or promoted to this rank shall have earned the highest degree appropriate to the discipline.
3. Associate Professor
 - a. A person appointed or promoted to this rank shall have earned the highest degree appropriate to his/her discipline.
 - b. The candidate for promotion to the rank of Associate Professor shall, at the time of consideration, have had not less than five years of experience in teaching, or librarianship at the rank of Assistant Professor.

c. He/she shall have demonstrated ability to contribute to his/her field as evidenced by such scholarly activities as research projects, grants, awards, leadership in learned societies, and publications or artistic production.

4. Professor

a. A person appointed or promoted to this rank shall have earned the highest degree appropriate to his/her discipline.

b. He/she shall have established a record of effectiveness as a teacher, or librarian, a record of scholarly or artistic productivity, and a record of leadership in the University and/or the larger community, which is, on the whole, outstanding. Neither possession of the relevant degree, nor seniority in the department, nor a combination of both shall alone be sufficient cause for promotion to this rank.

c. The candidate for promotion to the rank of Professor shall normally, at the time of consideration, have had no fewer than five years of experience at the rank of Associate Professor.

B. Faculty Promotions

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001)

1. Merit. Promotion is based on merit and is not automatic.

2. Criteria. Promotion shall be based on the same criteria used in considerations of reappointment and tenure (*Article IV.G*).

3. Procedures

a. Nominations. Recommendations for promotions will normally originate in the department and will involve all tenured members. All faculty members eligible for promotion according to the formal criteria of experience and degree shall be evaluated each year with respect to promotion unless faculty members elect not to be candidates. Consideration of faculty members whose promotion would involve an exception to the formal criteria may be initiated by the faculty member, the department, or the administration. The process of evaluation and reporting is the same as that for reappointment or non-reappointment (*Article IV.E*) except that the recommendation is for or against promotion.

The President or the Vice President for Academic Affairs may initiate the evaluation process for promotion, but the Chair and all tenured members of the appropriate department must be involved in the process.

These procedures also shall be followed in cases involving both initial appointment to the Faculty of Trinity University and promotion to a higher rank than currently held by the candidate at another institution.

b. Approval. Final approval or disapproval will be made by the President of the University.

C. Contingent Faculty Categories

1. Professor of Practice

A person appointed to the position of Professor of Practice shall be eminently qualified in their field and possess an expertise that would otherwise be unavailable from tenured or tenure-track faculty members.

a. Individuals recommended for Professor of Practice appointments must have substantial experience, normally of at least ten years, and a national/international reputation for excellence in fields and disciplines related to the department of appointment at Trinity University.

b. Because of the stature of individuals to be offered this position, the appointment of Professor of Practice shall not be qualified by terms such as “Assistant” or “Associate.”

c. Professor of Practice appointments are made by the President of the University on the recommendation of the department and the Vice President for Academic Affairs. The appointment will be made to a specific department. Professors of Practice will not be appointed chair of the department with which they will be affiliated.

The appropriate department will normally take the initiative in recommending a candidate for the position of Professor of Practice. Specific procedures are left to the department but must involve the chair and all tenured and tenure-track members of the department. The President or the Vice President for Academic Affairs may initiate appointments, but no Professor of Practice will be appointed without consent of the majority of the tenured and tenure-track members of the department.

Appointments to the Professor of Practice position will not exceed five years. These appointments may be renewed, but only when a majority of tenured and tenure-track faculty members within the department have recommended reappointment.

Professors of Practice may be hired with the *expectation* of a multi-year appointment but, as with untenured professors at any rank, the institution

may decide not to renew their annual contract prior to the end of that expected term. Notice of intention to renew or not to renew annual contracts of Professors of Practice shall follow the schedule required for tenure-track personnel (*Article IV.F*). Professors of Practice will be evaluated annually by the department chair, according to the criteria set up at hiring and approved by Academic Affairs, with actions and recommendations made as appropriate.

During the term of their appointment, Professors of Practice are subject to, and protected by, the same institutional policies concerning academic freedom as tenured and tenure-track faculty. A Professor of Practice is not eligible for tenure at Trinity University, and time spent in this position is not regarded as probationary time toward tenure. A Professor of Practice may participate in the election of members of the University Curriculum Council and the Faculty Senate but may not serve on these bodies. A Professor of Practice may participate in other aspects of faculty governance, including voting in the Academic Faculty Assembly. The role of the Professor of Practice in departmental governance should be stipulated at the time of appointment.

Appointments to Professor of Practice may be full-time or part-time. Trinity University policies relating to consulting and external activities for Professor of Practice will be the same as for full-time tenure track faculty.

This policy does not affect the appointments to Professor of Practice, Associate Professor of Practice, and Assistant Professor of Practice created prior to August 2015.

2. Lecturer, Senior Lecturer. A Lecturer or Senior Lecturer is a full-time faculty member who is appointed without tenure to fulfill a long-term need within the department. The designation of Lecturer or Senior Lecturer will be determined in accordance with credentials at hiring. The position will receive a renewable three- to five-year appointment. The person will be evaluated by the department chair according to criteria stipulated by the department at hiring and approved by Academic Affairs.

Renewal of full-time Lecturer and Senior Lecturer positions requires, in addition to assessment of the individual holding the position, a reassessment of the need for the position, including consideration of changing the position into a tenure-track position. Lecturers and Senior Lecturers are not eligible for leaves, but they are eligible for other faculty development funds. Lecturers and Senior Lecturers are voting members of the faculty; committee work is possible for those holding these positions, but neither a Lecturer nor a Senior Lecturer can vote for or serve on the Commission on Promotion and Tenure, the University Curriculum Council, or the Faculty Senate.

3. Visiting Faculty Member. A Visiting faculty member is a full-time faculty member who is appointed without tenure to fulfill a temporary need within a department. Visiting faculty members hired without the terminal degree in the teaching discipline are appointed at the rank of Visiting Instructor. Visiting faculty members hired with a terminal degree are appointed at a rank in accordance with their credentials at hiring. There is no opportunity for promotion of rank within the Visiting position with the exception of Instructor to Assistant Professor if the candidate receives their Ph.D. during the period of the appointment. These positions are typically filled by replacements for faculty on leave or for the temporary enrichment of the curriculum. Visiting positions will receive a one- to three-year appointment with the possibility for renewal based on the needs of the University. They will be evaluated by the department chair according to criteria stipulated by the department at hiring and approved by Academic Affairs.

Renewal of Visiting positions requires, in addition to assessment of the individual holding the position, a reassessment of the need for the position, possibly including consideration of changing the position into a tenure-track position. Visiting positions are not eligible for leaves or summer stipends overseen by the Faculty Development Committee, but they are eligible for other faculty development funds. Visiting appointments are not voting members of the faculty; they are not eligible for committee work and can neither vote for nor serve on the Commission on Promotion and Tenure, the University Curriculum Council, or the Faculty Senate.

4. Part-Time Faculty Member. A part-time faculty member is appointed to teach specific courses on a per-course basis. A part-time faculty member is not eligible for tenure at Trinity University, and time spent in this position is not regarded as probationary time toward tenure. Part-time faculty members are not eligible for leaves or summer stipends overseen by the Faculty Development Committee, but they are eligible for other faculty development funds. A person appointed to this position has no involvement in faculty governance.

5. Post-Doctoral Fellow, Research Scholar, Research Professor. These positions are typically grant-funded, may be unpaid, and are appointed to a rank appropriate to their qualifications and experience and as required for professional or funding needs. They are primarily research positions, but those holding them may contribute to advising and teaching. Generally, they are renewable one-year positions, and may be full or part time. These positions will be evaluated by the department chair according to criteria stipulated by department at hiring and approved by Academic Affairs. A person appointed to this position has no involvement in faculty governance.

6. Adjunct Faculty Member. Adjunct faculty members will participate in the academic program of Trinity University without pay. These positions are generally filled by persons capable of adding expertise to an academic program otherwise unavailable

from full-time faculty members. Rank will be determined in accordance with credentials at hiring. There is no opportunity for promotion in rank within the Adjunct position, nor are these appointments eligible for tenure. Adjunct Assistant Professors, Adjunct Associate Professors, and Adjunct Professors will receive a renewable one-year contract and will be evaluated by the department or program chair according to criteria stipulated by the department at hiring and approved by Academic Affairs. A person appointed to this position has no involvement in faculty governance.

7. Visiting Fellow. These positions are short-term appointments for less than a semester (e.g., theater workshop). Visiting Fellows may participate in the academic program of Trinity University, such as advising, teaching, and/or research. This position does not need to be a paid position, but Visiting Fellows may receive an honorarium. A person appointed to this position has no involvement in faculty governance.

8. Visiting Scholar. These positions are given computing and library privileges only. Visiting Scholars may participate in the academic program of Trinity University without pay. A Visiting Scholar holds a one-year, renewable appointment recommended by the department chair or interdisciplinary program director. A person appointed to this position has no involvement in faculty governance.

ARTICLE XI: PUBLIC SERVICE AND POLITICAL ACTIVITIES FOR MEMBERS OF THE ACADEMIC FACULTY

The University recognizes the rights of Faculty to accept public service, professional or political, provided such service does not interfere with academic responsibilities. If in a particular case an Academic Faculty member believes that his/her freedom to so participate is being unduly limited by the administration, he/she may petition the Grievance Committee.

A. Public Service

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001)

It is the policy of the University to make its personnel available for public service of a professional character:

1. If the individual's University duties can continue to be performed satisfactorily.
2. If the individual confines his/her testimony or counsel to matters within his/her professional competence needed by public officials in weighing the relative merits of alternate courses of action.
3. If the individual's remuneration beyond out-of-pocket expense does not infringe on regulations binding on the University.

All faculty requested by public officials to perform such services shall notify their Chair and the Office of Academic Affairs of the nature and conditions of the assignment.

B. Election to Public Office

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001)

Members of the Trinity University Faculty may accept such public offices as are tendered, and which do not interfere with the individual's performance of his/her contractual duties at the University. Upon nomination for elective public office, the candidate should consult with the appropriate Chair and the Office of Academic Affairs with a view toward reaching an agreement upon a formal leave of absence without pay from the University for the duration of the election campaign:

1. If the office for which the individual is running carries with it more than nominal remuneration beyond out-of-pocket expenses; and/or
2. If holding such office would interfere in any way deemed significant by officers of the University with the performance of the candidate's assigned University duties.

University personnel who are candidates for any elective office other than those described above have the privilege of seeking and holding such office (e.g., membership on local school boards or as members of the City Council) without modification of the terms and conditions of their University status.

A faculty member shall not intentionally exploit his/her association with Trinity University, nor shall he/she allow others to do so in his/her behalf.

C. Appointment to Public Office

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001)

The University recognizes the importance of staffing public agencies with knowledgeable people and will cooperate, when possible, by making members of its faculty and staff available for appointive public office under the following conditions:

If the duties and responsibilities of the appointive office do not interfere with the individual's duties at the University (e.g., appointment as a member of a State Board of Licensure), he/she may accept appointment to public office without modification of his/her contract with the University; if the appointment does, in any way deemed significant by officers of the University, interfere with the individual's performance of his/her University duties, he/she may petition the Office of Academic Affairs for leave of absence.

D. Participation in Political Campaigns

It is the right of every citizen, as a citizen, to participate in partisan political activities; however, the individual's relationship to the University is not to be exploited in such partisan campaign activity.

ARTICLE XII: AMENDMENT PROCEDURE

The *Trinity University Policy Statement on Academic Freedom, Responsibility, and Employment Faculty* may be amended by

1. A majority of the membership of the Faculty Senate;
2. A majority of the Trinity University Academic Faculty; and
3. The Trinity University Board of Trustees.

Amendments may be initiated by the Faculty Senate, the Academic Faculty, or the Board of Trustees. Before voting upon a prepared amendment, at least fourteen days notice shall be given in writing to the membership of the Senate, the Academic Faculty, and the Board of Trustees.

**(XIII). APPENDIX: SUMMARY OF TIMETABLE FOR EVALUATING
TENURE-TRACK FACULTY**

*Please note: This table must be supplemented by annual calendars specifying dates for each step of the review process and by careful reading of **Academic Freedom, Responsibility, and Employment of Faculty (Policy Statement)**. Also note that this appendix is a summary derived from the policy statement, and its language is not governed by the amendment procedure stated in **Article XII**.*

Year of Probationary Service	Decision Regarding Appointment to:	Type of Evaluation	Department Begins Process:	Notification Deadline
1st Year	2nd Year	Informal (unless concerns regarding reappointment require FORMAL)	January	March 1
2nd Year (Fall)	3rd Year	Informal (unless concerns regarding reappointment require FORMAL)	September	December 15
2nd Year (Spring)	4th Year	Formal	January	March 31 (May 31)
3rd Year	5th Year	Informal (unless concerns regarding reappointment require FORMAL)	January	March 31 (May 31)
4th Year	6th Year	Formal	January	March 31 (May 31)
5th Year	7th Year	Informal (unless concerns regarding reappointment require FORMAL)	January	March 31 (May 31)
6th Year (or next to last year of faculty member's probationary period)	Mandatory Tenure Decision	Formal	September	March 31 (May 31)

The table is based on the maximum probationary period. Prior credit may cause the tenure decision year (the next to last year of the individual's maximum probationary period) to be moved earlier. *Until the tenure decision year, however, the calendar of evaluations and notification deadlines is based on the principle that the first probationary contract at Trinity University constitutes the "first year" of the calendar regardless of how much prior credit is applied. Thus the calendar is*

applicable to all probationary appointments until the year when mandatory tenure review (based on prior credit) takes precedence.

As a matter of practice, notification of non-reappointment to a subsequent academic year is done by the time of the March 31 contract, and the contract carries notice of its terminal nature. However, Trinity University policy (assuming two years service) allows notification of non-reappointment up to May 31 of the academic year prior to termination. Decisions regarding reappointment or tenure may cause a delay in issuance of a contract past the normal March 31 date (and up to the May 31 deadline at the latest) in order to determine the terminal or continuing probationary (or tenured) nature of the contract.

A departmental recommendation of non-reappointment may not be based on the “Informal” review process. If the tenured faculty anticipate any significant concerns regarding reappointment, such as to require implementation of an “off year” formal evaluation, the faculty member should be notified as early as possible in order to allow preparation of the self-evaluation and supporting materials. If the department decides to implement such an evaluation only shortly before its recommendation is due, the timetable must be reasonably adapted to allow fair preparation and consideration within the limits of notification deadlines.

(2B) DOCUMENTATION FOR CANDIDATES FOR PROMOTION AND TENURE

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

The *Constitution of the Faculty Organization at Trinity University, Article V.A.1* instructs members of the Commission on Promotion and Tenure to “review every departmental recommendation to grant or deny tenure, or to grant or deny promotion, to a member of the faculty. In making its review and formulating its recommendations, the Commission shall have as its primary concern the maintenance of fair and objective standards for peer-review decisions across the University.” Evaluations of each candidate are to be based on the criteria stated in *Academic Freedom, Responsibility, and Employment of Faculty (Policy Statement), Article IV.G*:

- “1. Quality of teaching or librarianship,
2. Quality of scholarship, research, or professional or artistic achievements, and
3. Service to the department, the University, the profession, and the community.”

In preparing documentation addressing the above **criteria**, candidates and departments should follow **guidelines** below in order to provide the most complete and informative presentations to the Commission.

In particular, candidates and departments are encouraged to submit materials in a common format, not only in the documentation but in addressing each of the **criteria**. The experience of the Commission indicates that the inclusion of certain critical items in a uniform way facilitates fairness and more informed decisions. Of particular importance to the Commission is the review by each tenured member of the department, including the Chair, and the Chair’s written statement of the departmental recommendation including a summary of the reasons for this recommendation (see *Academic Freedom, Responsibility, and Employment of Faculty (Policy Statement), Article IV.E*). Because the documentation will, under normal circumstances, include outside evaluations of the candidate’s scholarship, research, and professional or artistic achievements, each department shall devise a clearly stated policy for selecting outside evaluators and shall clearly describe the task which outside evaluators should perform.

To assist the candidate and the department, the Commission on Promotion and Tenure recommends the following format:

1. A brief guide to the submitted material (i.e., a Table of Contents).
2. A written explanation of:
 - (a) The procedures of the department.
 - (b) The relative weight of **the criteria** stated in *Academic Freedom, Responsibility, and Employment of Faculty (Policy Statement), Article IV.G*.

3. A description of any agreement between the University and the applicant concerning specific duties during the evaluation period, and an explanation of how this agreement should affect the relative weight of **the three general criteria**.
4. A current expanded curriculum vitae.
 - (a) Include standard entries pertaining to:
 - i. Education;
 - ii. Current and previous professional experience;
 - iii. Teaching responsibilities;
 - iv. Scholarly and creative activities;
 - v. Service to department, University, profession and community;
 - vi. Honors and awards.
 - (b) Identify bibliographical items carefully, using standardized citations and complete information on each entry. Indicate refereed articles or presentations, primary author and approximate percentage of contribution in multi-authored works, specific information about grants or fellowships, status of works-in-progress or works submitted for publication.
5. A self-evaluation based on **the three general criteria** identified in *Academic Freedom, Responsibility, and Employment of Faculty (Policy Statement), Article IV.G*. The Commission emphasizes the importance of this document and urges the candidate to take great care in its preparation and to address each of the criteria: teaching, research/artistic achievement, and service.
 - (a) *Teaching or librarianship*.
 - i. For teaching: Describe goals, philosophy, expectations. List courses taught and discuss development, improvements, future directions. Provide an analysis of student evaluations of your teaching, using tables, charts and other data if appropriate. Indicate how you have contributed to the department's and University's expectations on teaching.
 - ii. For librarianship: Describe your area(s) of responsibility and interest. Describe your goals, philosophy, and expectations. List accomplishments in your area(s) of responsibility and indicate how they have contributed to the Library and to the University.
 - (b) *Scholarship, research and/or professional or artistic achievement*. Describe goals, philosophy, expectations. Indicate your areas of interest and achievements in terms of

publications, presentations, performances, exhibitions, and inclusion in the classroom. Discuss the quality of the journals and/or the refereed nature of your publications or presentations. Provide information on future research goals.

- (c) *Service*. Describe your University, professional, and community activities. Discuss their impact on your self-development and on the other criteria. (Within this self-evaluation, please address advising by describing your participation, your approach and procedures, your results.)
6. Information Concerning Teaching and Librarianship. Under normal circumstances this will include:
- (a) For teaching:
 - i. Student evaluations (It is suggested that persons submitting materials for promotion to professor should include evaluations since their promotion to associate professor).
 - ii. Course syllabi, sample assignments, tests.
 - iii. Descriptions of participation on graduate thesis and/or project committees, if applicable.
 - iv. Development of new courses and programs.
 - v. Grade distributions (It is helpful if the candidate submits summaries or trend analyses of the results of the evaluations submitted).
 - (b) For librarianship:
 - i. Development of programs that support and encourage information fluency in the Trinity community.
 - ii. Development of other new and innovative programs in the Library or on campus.
 - iii. Evidence of effective use of organizational methods or of tools for access to information resources.
 - iv. Evidence of ongoing or new methods that enhance efficiency or effectiveness of library operations.
 - v. Evidence of effective collection management in response to curricular or research needs of the University.
 - vi. Evidence of productive liaison activity with Library users.
7. Evidence of scholarship, professional achievement, and artistic achievement. Under normal circumstances this will include:

- (a) Lists of publications, including journal articles, proceedings, presentations, exhibits, performances (Electronic media may be included).
 - (b) Copies of publications. If publication is a portion of a collective work or a reference work, a photocopy of the candidate's contribution is sufficient.
 - (c) Reviews of books, plays, performances, exhibitions, findings.
 - (d) Evaluations by peers internal and external to the University. Inclusion of the following is required:
 - i. Procedures of the department in selecting external reviewers,
 - ii. Information solicited and materials provided to the reviewer, and
 - iii. Biographical information on the external reviewer
 - (e) Descriptions and examples of written research proposals.
 - (f) Descriptions of grants received.
 - (g) Descriptions of honors and awards.
8. Evidences of service to the department, the University, the profession, and community. Under normal circumstances this will include:
- (a) Lists and descriptions of activities.
 - (b) Copies of reports completed.
 - (c) Descriptions of results achieved.
9. Peer evaluations by each tenured member of the applicant's department.
- (a) An evaluation from each member, including the Chair's individual evaluation. University policy requires **that each tenured member** evaluate the candidate **in respect to all three criteria**: teaching, research/artistic achievement, and service.
 - (b) Even if a tenured member is on academic or administrative leave, his or her contribution is highly desirable.
10. The Chairperson's summary of the tenured members' evaluations and the departmental recommendation pertaining to the granting of tenure and/or promotion.

(2C) CRITERIA FOR REAPPOINTMENT, TENURE, AND PROMOTION

I. UNIVERSITY CRITERIA

A decision to recommend reappointment and/or the awarding of tenure shall be based on the following criteria:

1. quality of teaching or librarianship;
2. quality of scholarship, research, or professional or artistic achievements; and
3. service to the Department, the University, the profession, and the community.

As a primarily undergraduate, liberal arts institution with a few select professional and pre-professional programs, Trinity University strives for excellence in teaching. In recognition of the close relationship between quality instruction and an active scholarly, professional, or artistic life, achievements in these areas must also be given significant weight. Accordingly, all promotions must be based on high priority being given to a combination of teaching and scholarship/artistic achievement.

Service to the Department, the University, the profession, and the community is an important responsibility for all members of the Trinity Academic Faculty. Thus, service should not be neglected in any weighting of the criteria, but also should not take precedence over either teaching or librarianship, on the one hand, or scholarship/artistic performance on the other hand.

Given Trinity's character as a primarily undergraduate, liberal arts institution that values scholarship and artistic performance, departmental and library criteria should reflect an emphasis on quality rather than quantity. At the same time, quantity is not unimportant.

The accomplishments and potential of the individual shall be the major basis for the decision. However, the present and future needs of the University shall also be carefully weighed. A decision to reappoint indicates progress toward tenure.

II. DEPARTMENTAL AND LIBRARY CRITERIA

A. Critical to the issues of fairness, objectivity, and consistency in promotion and tenure is clear communication among the University-wide bodies responsible for overseeing the promotion and tenure process, the various departments or the Library, and individual faculty members. Accordingly, each department and the Library must have clear, written expectations and criteria used in assessing a candidate's progress towards tenure and/or promotion. Differences in expectations and criteria for tenure and promotion to Associate Professor and for promotion to Professor must also be clarified. These expectations and criteria are to be submitted initially to the VPAA and the Promotion and Tenure Criteria Approval Committee for pre-approval. (Subsequent, periodic reviews

will be done by the VPAA and the commission on Promotion and Tenure.) This will help ensure that individual programs, the Commission, and the administration apply the same standards and criteria to any given applicant for tenure and promotion. It is the responsibility of the Commission and the VPAA, as well as of individual department chairs and the University Librarian, to ensure that the criteria and guidelines of each program meet the general standards of the University.

B. In developing their expectations and criteria, departments and the Library must conform to the general University-wide criteria specified above under “Criteria for Reappointment, Tenure, and Promotion.” At the same time, departments and the library are to develop their own criteria that reflect the particular responsibilities of the individual programs and that clarify their special needs and emphases. This may be done, for instance, by utilizing general illustrative examples of satisfactory progress; or by specifying what criteria are to be used in assessing satisfactory progress especially at the formal fourth year review; or by specifying what sort of lacunae in a candidate’s record would be problematic especially in the fourth and fifth years; or by some other appropriate but reasonably specific means. In developing specific criteria, departments may wish to refer to paragraphs 5-8 in the section on “Documentation for Candidates for Promotion and Tenure” below.

C. Implementation. The initial round of pre-approval of departmental and Library criteria was accomplished by the VPAA/VPIRMC and the Promotion and Tenure Criteria Approval Committee. Once the initial round of pre-approval was complete for all departments and the Library, the Promotion and Tenure Criteria Approval Committee was disbanded.

D. Periodic Reviews

1. Review procedures

The VPAA and the Commission on Promotion and Tenure will review departmental criteria on a five-year cycle.

The office of the VPAA will notify department chairs and the University Librarian on or before September 1 of reviews that are scheduled for that academic year, and will provide the departments and the library with a timetable for the review. If a department or the Library feels that its current criteria are still acceptable and in no need of revision, the VPAA and Commission will review the existing criteria to ensure that they continue to meet the University standards for excellence. If a department or the Library believes that its criteria need alterations before the end of its five-year cycle, it may petition the VPAA prior to September 1 for such a review with an explanation of the need for an interim review. In consultation with the Commission, the VPAA will determine whether or not to grant the department or the Library an opportunity to submit its revised criteria. In the event that a petition is granted, departments or the Library are to follow the timetables established for departmental reviews.

2. Timetable for Phasing in Revised Criteria

Revised criteria should be implemented immediately, except in cases regarding faculty members who are within four years of tenure and promotion to associate professor or within four years of eligibility for promotion to professor. In such cases, faculty members shall be given the option of sending forward their applications for tenure and promotion or promotion with either the existing or revised criteria. Faculty members who are more than four years from applying for tenure and/or promotion must abide by the revised criteria.

(2D) ACADEMIC ADMINISTRATIVE GOVERNANCE

(Also known as the *Policy Statements on Academic Administrative Governance*.)

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

I. SELECTION, EVALUATION, AND RETENTION OF ADMINISTRATORS

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001, Amended by the Faculty Senate and distributed on November 9, 2004; approved by the Faculty on December 9, 2004.)

For the integrity and effectiveness of the academic process it is essential that members of the Academic Faculty play a significant role in the selection of academic administrators, including the President of the University, the Vice President for Academic Affairs, Associate Vice Presidents for Academic Affairs, the Vice President for Information Resources, Marketing, and Communications, Associate and Assistant Vice Presidents for Information Resources, the Dean of the School of Business, the departmental and program Chairs, the University Librarian, the Director of Institutional Research, the Director of Information Technology Services, and other academic administrators who hold rank as members of the Academic Faculty and/or who are directly involved with the Faculty in the academic life of the University. It is equally important that members of the Academic Faculty participate significantly in the periodic evaluation of the academic administrators whom they have helped to select and that they contribute significantly to judgments and decisions regarding the retention or non-retention of such administrators. To this end, the following policies are prescribed for the selection, evaluation, and retention or non-retention of academic administrative officers of the University.

A. Selection of the President

Policies regarding the selection, evaluation, and retention or non-retention of the President of the University are set forth in the Bylaws of the University.

B. Selection of Academic Administrators Other Than the President

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001)

1. In all selections, except internal searches for departmental and program Chairs, Search Committees shall be employed.
2. Members of each Search Committee shall be appointed by the appropriate administrative officer; i.e., by the President of the University for the selection of the Vice President for Academic Affairs and for Information Resources, Marketing, and Communications; by the Vice President for Academic Affairs for the selection of Associate

Vice Presidents for Academic Affairs, the Dean of the School of Business, departmental Chairs, program Chairs, and the University Librarian; and by the Vice President for Information Resources, Marketing, and Communications for the selection of Associate and Assistant Vice Presidents for Information Resources, the Director of Institutional Research, and the Director of Information Technology Services.

3. Nominations of faculty members for appointment to Search Committees for all academic administrators shall be made by the Faculty Senate. Part-time faculty members, faculty members on term appointments, faculty members who have completed less than one academic year as members of the Trinity University Academic Faculty, and faculty members who are currently serving as administrative officers of the University above the level of departmental or program Chair shall not be nominated for membership on Search Committees.

4. Search Committees shall be composed as follows:

a. For the Vice President for Academic Affairs, Associate and Assistant Vice Presidents for Academic Affairs, a majority of the membership of the Committee shall be members of the Academic Faculty. The Committee shall also include at least one student nominated by the appropriate student body or bodies and administrative personnel appointed by the President.

b. For the Vice President for Information Resources, Marketing, and Communications, Associate and Assistant Vice Presidents for Information Resources, the Director of Institutional Research, and the Director of Information Technology Services, the Committee shall include four members of the Academic Faculty including the Library, as well as one representative each from Information Technology Services, the Registrar, and Conferences and Special Programs.

c. For the Dean of the School of Business, the committee shall include at least one member from each of the departments in the School, and one faculty member from outside the School. The external member will be appointed by the Vice President for Academic Affairs upon recommendation of the departmental representatives.

d. In case of an open search for a departmental or program Chair, the Committee normally shall include the tenured members of the department, one tenured member of some other department, and either one or two students nominated by the Faculty members of the Search Committee. A majority of the Committee shall be tenured members of the department unless the department has fewer than three tenured members. In cases where a department or program includes fewer than three tenured members, the Vice

President for Academic Affairs shall appoint one or more additional members of the Search Committee after consultation with all tenured members of the department or program.

5. The Chair of the Search Committee for the Vice President for Academic Affairs, Associate Vice Presidents for Academic Affairs, and the University Librarian shall be appointed from among the faculty members of the Committee by the appropriate administrative officer. The nomination for that appointment shall be made by the Faculty Senate. Faculty members of the Committee conducting an open search for the Dean of the School of Business or for a departmental or program Chair shall send nominations for the Chair of the Search Committee to the Vice President for Academic Affairs, who will make the appointment.

6. At the outset of every search, a written understanding and rationale shall exist between the appointing administrative officer and the Search Committee as to whether an open or an internal search (or both) is envisioned. If an open search is envisioned, all relevant sections of the *Trinity University Policy Statement on Academic Freedom, Responsibility, and Employment of Faculty* regarding faculty appointment and granting of tenure must be followed. The Search Committee shall formulate in writing any public announcements that are to be made of the position and a description of the proposed search procedures, both of which shall be submitted to the Faculty Senate for its information, and to the appointing administrative officer and the University's Affirmative Action Officer for their approval. For the selection of each departmental or program Chair, the Vice President for Academic Affairs shall consult with all members of the department or program, both individually and collectively, in order to reach a clear understanding as to whether an open or an internal search (or both) is envisioned.

7. In the event that a purely internal search is envisioned for a departmental or program Chair, the Vice President for Academic Affairs (or a designated Associate Vice President for Academic Affairs) shall consult with all members of the department or program, both individually and collectively, in order to determine whether there is a majority view within the department or program regarding the selection of a Chair. In the School of Business, the Dean will perform this function and forward his/her recommendation to the Vice President for Academic Affairs. As a general operating procedure, the Vice President for Academic Affairs will appoint a department Chair whom a majority of the department's or program's tenured and tenure-track faculty support. If the Vice President for Academic Affairs objects to the majority's view, he/she will propose an alternative (in the School of Business, in consultation with the Dean) and provide the department with written justification for that proposal. At such a point, the department will have an opportunity to reconsider its initial selection. In all but exceptional cases, the chair should be a tenured member of the department or program and will not be appointed without the consent of the majority of tenured and

tenure-track members of that department or program.

8. The Vice President for Academic Affairs may choose to designate an Associate Vice President for Academic Affairs to consult with department or program members in the context of an internal search for a departmental or program Chair. In such a case, the following guidelines shall apply:

a. The Vice President for Academic Affairs shall make every effort to designate an Associate Vice President for Academic Affairs who is free from conflicts of interest with regard to the department or program in question. An Associate Vice President should not, for example, facilitate the consultation process for his/her home department.

b. At the end of the consultation process, the Associate Vice President for Academic Affairs shall submit to the Vice President for Academic Affairs a written summary of his/her conversations with department or program members. Whenever possible, this summary should include a specific recommendation for appointment and should indicate whether a majority of tenured and tenure-track faculty members within the department or program support this recommendation.

c. In cases where a majority view does not exist within the department or program regarding the selection of a Chair, the Vice President for Academic Affairs will conduct his/her own consultations with the members of the department or program.

d. The authority to appoint a departmental or program Chair rests solely with the Vice President for Academic Affairs.

9. After completing its search process, the Search Committee shall submit to the appointing administrative officer the names of between three and five nominees (between one and three in a search for a departmental or program Chair) with a written evaluation of the strengths and weaknesses of each, all of whom are acceptable to the Committee. The Committee may rank its nominees in order of preference if it so wishes. In the School of Business, the Dean will forward his/her own recommendation to the Vice President for Academic Affairs after receiving the recommendation of the Search Committee. If the appointing administrative officer decides to appoint one of the nominees other than the one ranked first by the Search Committee, he/she shall communicate this decision to the Search Committee before making the appointment. No one shall be appointed who was not recommended by the Search Committee.

10. The power to appoint the Vice President for Academic Affairs and the Vice President for Information Resources, Marketing, and Communications rests with the President, after he/she has obtained the approval of the Board of Trustees or of the Exec-

utive Committee of the Board acting for the Board. The power to appoint Associate Vice Presidents for Academic Affairs, the Dean of the School of Business, departmental and program Chairs, and the University Librarian rests with the Vice President for Academic Affairs after obtaining the approval of the President of the University. The power to appoint Associate and Assistant Vice Presidents for Information Resources, the Director of Institutional Research, and the Director of Information Technology Services rests with the Vice President for Information Resources, Marketing, and Communications after obtaining the approval of the President of the University.

11. The initial appointments of all administrative officers (except departmental and program Chairs) shall be for a term of five years, with the possibility of reappointment for one or more subsequent five-year terms. The term of office of departmental and program Chairs shall be three years, with the possibility of reappointment for one or more subsequent three-year terms. The appointing administrative officers retain their authority to dismiss appointees prior to the completion of their terms of office.

12. For the selection of other academic administrators who hold rank as members of the Academic Faculty and/or who are directly involved with the faculty in the academic life of the University, specific procedures, analogous to those described above, shall be formulated for each case through consultation involving the appropriate administrative officer(s) of the University and the Faculty Senate. In each case, however, members of the Academic Faculty who have been nominated by their colleagues for this purpose shall be actively involved in the selection of such administrators.

13. *Interim and Acting Academic Administrators*

a. Interim and acting appointments of academic administrators may be made by the appropriate administrative officer. Acting appointments shall be used for the temporary replacement of administrators who are expected to resume their office after a brief absence. Interim appointments shall be used when circumstances require a delay in making a regular term appointment.

b. In the case of academic administrators other than departmental or program Chairs, the appointing administrator shall consult with the Faculty Senate and with appropriate academic administrators (e.g., departmental and program Chairs) regarding the circumstances requiring the appointment and the individual to be selected for appointment. In the case of an interim or acting appointment of a departmental or program Chair, the Vice President for Academic Affairs shall consult with all members of the department or program regarding the circumstances requiring the appointment and the individual to be selected for appointment. In all but exceptional cases, the interim or acting department or program chairs should be tenured members

of the department or program and will not be appointed without the consent of the majority of tenured and tenure-track members of that department or program.

c. No interim administrative officer shall be appointed for more than two consecutive years. In emergencies, interim appointments may be renewed for one additional year after consulting with the Faculty Senate and with appropriate academic administrators (e.g., departmental and program Chairs) regarding the circumstances.

C. Evaluation of the Vice President for Academic Affairs, Associate Vice Presidents for Academic Affairs, and the University Librarian

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001; amended by the Academic Faculty Assembly on December 8, 2011.)

1. Early in the fifth year of the administrator's term of office, unless they indicate a desire not to be considered for reappointment, the administrator will undergo review by the Administrator Review Oversight Committee (AROC). This evaluation shall cover both the performance of the administrator *per se* and the total operation of their office, including the performance of any staff. Standard procedures developed by AROC and approved by the Faculty Senate, the President, and Human Resources will be used in the evaluation process. Minor changes to these procedures can be made by AROC, but all substantive changes must be re-approved by the same bodies.

AROC will oversee the collection and reporting of data and will submit a final review report to (a) the appointing administrator of the administrator under review, the President, and (in the case of a review of the VPAA) the Board of Trustees, (b) the chair of the Faculty Senate, and (c) the administrator being evaluated. When AROC recommends reappointment, it shall also submit any recommendations for the improvement of performance. The chair of the Faculty Senate will provide a verbal summary of the final review report to the members of the Senate during a closed session.

If the appointing administrative officer decides not to follow the recommendation of AROC, they shall communicate this decision and supporting rationale to AROC in writing and shall meet with the committee before acting. After the review is completed, AROC will submit the report and data to the President's Office. These documents shall be destroyed six years after the review. AROC members and others receiving the report will discard all documentation related to a specific review at the end of the academic year during which the review was conducted.

The decision to reappoint or not reappoint the Vice President for Academic Affairs for an additional term must be approved by the Board of Trustees or by the Execu-

tive Committee of the Board acting for the Board. The decision to reappoint or not reappoint other academic administrators for an additional term must be approved by the President. In the event that the final recommendation is to reappoint, the Faculty Senate shall notify the Faculty and provide a brief rationale.

2. Early in the third year of the administrator's term of office, the Faculty Senate shall determine whether to request an informal review and notify the Faculty of its decision. The purpose of an informal review is to provide recommendations that are needed for the improvement of performance. After completing its work, AROC will submit its report to the appointing administrative officer. The appointing administrator shall share recommendations that are needed for the improvement of performance with the person being reviewed. The report shall also be available for use during the subsequent formal review, as well as any other as described in *Paragraph C.3* below.

Files containing the procedures, sample surveys, and related documentation for AROC will be deposited in a campus-access-only archive in the Digital Commons.

3. At any point during the term of office, a formal evaluation of the performance of the administrator shall be carried out if requested by the appointing administrative officer, the administrator themselves, or by at least one-half of the members of the Faculty. In such cases, the procedures to be followed shall be analogous to those described in *Paragraph C.1*.

The purpose of the Review may be either improvement of performance or recommendation regarding continuation or non-continuation in office or both. The process for communicating the outcome of review to all constituents will be analogous to those in *Paragraph C.1*. Except under highly unusual circumstances, administrators shall not be dismissed during their term of office without following the procedures described above; if such dismissal should occur, however, the appointing administrative officer shall immediately inform the Faculty regarding the action and, insofar as possible, the circumstances leading to the action.

4. Requests that any other administrator undergo an AROC review should be directed to the chair of the Faculty Senate.

D. Evaluation of Chairs of Departments and Programs

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001)

1. Early in the third year of the Chair's term of office, unless the Chair indicates a desire not to be considered for reappointment or the Vice President for Academic Affairs indicates an unwillingness to consider him/her for reappointment, the Vice President for Academic Affairs (or a designated Associate Vice President for Academic Affairs)

shall meet in person with each member of the department or program, unless the member has been employed less than one year or is not on campus (for example, on leave), in order to determine whether there is a majority view within the department or program regarding the performance of the Chair during his/her term of office and the desirability of his/her reappointment for an additional three-year term. In addition, at the request of either the majority of the members of the department or the Vice President for Academic Affairs, members of the department shall meet collectively with the Vice President for Academic Affairs (or a designated Associate Vice President for Academic Affairs). If there is a majority view within the department or program, and particularly if the tenured members of the department or program support this majority view, but the Vice President for Academic Affairs decides not to follow this majority view, he/she shall communicate this decision to the members of the department or program and shall provide ample opportunity for members of the department or program to argue their case before making the final decision. In the event that the final decision is to reappoint, any recommendations for improvement of performance from members of the department or program shall be communicated to the Chair by the Vice President for Academic Affairs.

2. The Vice President for Academic Affairs may choose to designate an Associate Vice President for Academic Affairs to consult with department or program members in the context of the reappointment of a departmental or program Chair. In such a case, the following guidelines shall apply:

a. The Vice President for Academic Affairs shall make every effort to designate an Associate Vice President for Academic Affairs who is free from conflicts of interest with regard to the department or program in question. An Associate Vice President should not, for example, facilitate the consultation process for his/her home department.

b. At the end of the consultation process, the Associate Vice President for Academic Affairs shall submit to the Vice President for Academic Affairs a written summary of his/her conversations with department or program members. Whenever possible, this summary should include a specific recommendation for reappointment or non-reappointment and should indicate whether a majority of tenured and tenure-track faculty members within the department or program support this recommendation.

c. In cases where a majority view does not exist within the department or program regarding the reappointment of a Chair, the Vice President for Academic Affairs will conduct his/her own consultations with the members of the department or program.

d. The authority to reappoint a departmental or program Chair rests solely

with the Vice President for Academic Affairs.

3. At any time during a Chair's term of office, the Vice President for Academic Affairs shall carry out a review of the Chair's performance if the Vice President for Academic Affairs believes this to be desirable, if it is requested by the Chair, or if it is requested in writing by at least two-thirds of the full-time members of the department or program who have been in the department or program at Trinity University for at least two years. In such cases, the procedures shall be the same as those described in *Paragraph D.1* above.

E. Other Academic Administrators who hold Rank as Members of the Academic Faculty and/or who are Directly Involved with the Faculty in the Academic Life of the University

For the selection, evaluation, and retention or nonretention of other academic administrators who hold rank as members of the Academic Faculty and/or who are directly involved with the faculty in the academic life of the University, specific procedures, analogous to those described above, shall be formulated for each case through consultation involving the appropriate administrative officer(s) of the University and the Faculty Senate. In each case, however, members of the Academic Faculty who have been nominated by their colleagues for this purpose shall be actively involved in the selection, evaluation, and decisions regarding the retention or nonretention of such administrators.

II. CURRICULUM AND ACADEMIC POLICY

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001)

Responsibility for curriculum, academic policy, and planning is shared among various bodies and offices in the University. The *Constitution of the Faculty Organization*, bylaws of each group, and the job description for each office can be found in the *Faculty and Contract Staff Handbook*. *Article II* as well as *Articles III-VII* of *this policy statement* address the major areas of responsibility of each body and office as these responsibilities are shared at each level. These shared tasks include curricular and academic policy, resource development and management, salaries, faculty recruitment, and conflict mediation. The University Curriculum Council is the agency of the Academic Faculty exercising the Faculty's authority and responsibility in the area of curriculum and academic policy. The University Curriculum Council insures that the University-wide effects of individual curricular proposals are fully considered and evaluated. The primary responsibility for the development and administration of courses and degree programs resides in the departments. The Office of Academic Affairs is responsible for coordination of programs, and the Vice President for Academic Affairs, along with the University Curriculum Council, is responsible for University-wide academic planning. Approval of all new courses, majors, degree programs, and academic policies, as well as changes in and terminations of the same, rests with the University Curriculum Council. Actions of the University Curriculum Council are subject to approval by the Academic Faculty

Assembly and, where appropriate, by the Board of Trustees.

The following policies shall be followed in matters pertaining to academic planning. In the following sections, the term “Chairs” includes both Chairs and program Directors; “departments” includes both departments and programs.

A. Departments

Under the leadership of the Chairs, departments are responsible for developing and reviewing academic programs and policies.

B. Chairs

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001)

In consultation with departmental faculty, Chairs are responsible for:

1. Transmission and articulation of departmental curricular proposals to the Office of Academic Affairs and University Curriculum Council,
2. Scheduling classes, subject to the approval of the Office of Academic Affairs,
3. Coordinating academic leaves, summer scheduling, released time, and other curricular demands on departmental resources, and
4. Ensuring the most efficient use of the academic resources of the department.

C. Dean of the School of Business

The Dean, in consultation with the Chairs, is responsible for curricular coordination across the School of Business so as to ensure the most efficient use of the School’s academic resources.

D. Vice President for Academic Affairs

In consultation with the Academic Council, the Vice President for Academic Affairs and his/her office are responsible for:

1. The development of new academic programs consistent with the liberal arts traditions and goals of the University,
2. Insuring that the planning process includes consideration of societal needs, potential trends in academic programs, and fiscal considerations,
3. General implementation of programs,
4. Assuring that program coordination is developed and continually reviewed,

5. Assigning responsibility for programs, resources, and facilities,
6. Recommending program modification or elimination to the University Curriculum Council,
7. Reporting to the President and the Board of Trustees the status and direction of academic programs, and
8. Informing the faculty of evaluations of existing programs and proposals for new programs.

III. RESOURCE DEVELOPMENT AND MANAGEMENT RESPONSIBILITY

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001)

Departments, under the leadership of the Chairs, are responsible for reviewing, developing, and recommending departmental budgets.

Chairs are responsible for administering departmental budgets, encouraging faculty development, and managing the physical resources of the department.

The Vice President for Academic Affairs, in consultation with the departmental Chairs, is responsible for reviewing, developing, and recommending the academic budget. The Vice President for Academic Affairs will charge the Chairs and the Directors with development and administration of the details of the budget. The Vice President for Academic Affairs will insure that Director and Chairs are accountable through the budgetary process for the developments of priorities within the departments.

The Vice President for Academic Affairs is responsible for identifying existing and potential resources and making advantageous use of these resources by review and allocation.

IV. SALARY RECOMMENDATIONS

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001)

The Chair or University Librarian shall initiate and implement the evaluation of faculty members for matters of salary. The Chair or University Librarian shall obtain information from the faculty members in the department and use this information in preparing evaluations and salary recommendations for the Vice President for Academic Affairs (and, in the School of Business, for the Dean). Before an evaluation and salary recommendation concerning a particular faculty member are sent to the appropriate Dean or Vice President, that faculty member must be allowed to inspect

these items and to prepare a written statement to accompany them, if he/she so desires. In the case of Chair evaluations and salary recommendations, the Vice President for Academic Affairs (and, in the School of Business, the Dean) shall follow analogous procedures. In the School of Business, the Dean shall submit chair evaluations and salary recommendations for the School faculty to the Vice President for Academic Affairs.

The Vice President for Academic Affairs shall recommend faculty salaries to the President. Recommendations from the Vice President for Academic Affairs to the President must be accompanied by the evaluations and recommendations prepared by the Chairs (and, in the School of Business, also the Dean) or University Librarian, and all written statements prepared by any of the parties involved.

A faculty member who wishes to appeal a salary decision must appeal through the Chair—Dean (in the School of Business)—Vice President for Academic Affairs—President route. If he/she is still dissatisfied with the decision and alleges that the salary decision is punitive and amounts to making his/her conditions of employment so unsatisfactory that they appear to be designed to influence him/her to resign without the protection of due process, he/she may then appeal this decision in **the manner set forth** in the *Trinity University Policy Statement on Academic Freedom, Responsibility, and Employment of Faculty*.

V. FACULTY RECRUITMENT

Refer to *Article IV.C* of the *Trinity University Policy Statement on Academic Freedom, Responsibility, and Employment of Faculty*.

VI. BODIES OF ADVICE AND CONSENT

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001)

Chairs and the University Librarian will meet regularly with the members of their departments for advice and consent on matters of concern to departments. Similarly, the Dean of the School of Business will meet regularly with the Chairs of the departments in the School for the same purpose. Chairs, the Dean of the School of Business, and the University Librarian will represent and serve as their departments' advocates.

Chairs and the Dean of the School of Business must also articulate the needs and policies of the remainder of the University to their departments or programs.

The Vice President for Academic Affairs will be assisted in carrying out his/her responsibilities by the departmental Chairs, program Directors, the Dean of the School of Business, and Associate Vice Presidents for Academic Affairs.

VII. CONFLICT MEDIATION

(Amended by the Faculty Senate and distributed on April 17, 2001; Approved by the Faculty May 3, 2001)

Responsibility for the resolution of conflicts, other than those that deal with matters of promotion, tenure, and salary, shall follow the Chair—Dean (in the School of Business)—Vice President for Academic Affairs—President route. If a faculty member who is a party to the conflict is dissatisfied with the final decision and alleges that this decision is punitive and amounts to making his/her conditions of employment so unsatisfactory that they appear to be designed to influence him/her to resign without the protection of due process, he/she may then appeal the decision in the manner set forth in *Article VI.C* of the *Trinity University Policy Statement on Academic Freedom, Responsibility, and Employment of Faculty*.

VIII. IMPLEMENTATION AND AMENDMENT

A. Implementation

The *Trinity University Policy Statements on Academic Administrative Governance* shall become effective when approved by

1. a two-thirds majority of the membership of the Trinity University Faculty Senate;
2. a simple majority of the members of the Trinity University Academic Faculty; and
3. the Trinity University Board of Trustees.

B. Amendment

The *Trinity University Policy Statements on Academic Administrative Governance* may be amended by

1. a two-thirds majority of the membership of the Trinity University Faculty Senate;
2. a simple majority of the members of the Trinity University Academic Faculty; and
3. the Trinity University Board of Trustees.

Amendments may be initiated by the Faculty Senate, the Academic Faculty, or the Board of Trustees. Before voting upon a prepared amendment, at least 14 days notice shall be given in writing to the membership of the Faculty Senate, the Academic Faculty, and the Board of Trustees.

(2E) DISTINGUISHED PROFESSORSHIPS

(Also known as the *Statement on Distinguished Professorships*.)

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

A Distinguished Professorship is the most prestigious faculty appointment of Trinity University. These professorships are supported by special endowments, are limited in number, and are reserved for individuals who are widely recognized for their scholarly and creative attainments. Holders of Distinguished Professorships are certain to have a profound effect on students and faculty colleagues and often will have a significant influence in the community. Thus, extraordinary care must be taken in selecting and appointing individuals to these positions.

Two committees shall be involved in the selection process: the University Distinguished Professorship Committee, a standing University committee; and a separate Search Committee for each vacancy to be filled.

Two categories of criteria shall be applicable to the Distinguished Professorships: general criteria applicable to all Distinguished Professorships and specific criteria applicable to a particular appointment. The general criteria shall be developed by the University Distinguished Professorship Committee and submitted to the Academic Faculty for approval. The specific criteria shall take into account the wishes of the donor as well as University needs and expectations; these specific criteria shall be developed by the Search Committee and submitted to the University Distinguished Professorship Committee for approval.

I. SEARCH COMMITTEES — COMPOSITION

A. Tenured Distinguished Professorships

1. If the departmental location of the tenured Distinguished Professorship is clear, the Search Committee shall include the tenured members of this department and shall ordinarily be Chaired by the departmental Chair. The Search Committee shall ordinarily have at least one extra-departmental tenured faculty member with relevant expertise. Determination of the exact number of extra-departmental members and the formal appointment of the Search Committee shall be made by the Vice President for Academic Affairs after consultation with the University Distinguished Professorship Committee.
2. If the divisional location, but not the departmental location, of the tenured Distinguished Professorship is clear, the Vice President for Academic Affairs shall appoint the Search Committee and its Chair after consultation with the University Distinguished Professorship Committee. If practicable, the Search Committee shall have at least one tenured faculty member from each of the departments that could conceivably award tenure to the holder of the Professorship.

3. If neither the departmental nor the divisional location of the tenured Distinguished Professorship is clear, the Vice President for Academic Affairs shall appoint the Search Committee and its Chair after consultation with the University Distinguished Professorship Committee. The members of the Search Committee should be representative of a wide variety of academic areas, with particular attention to the representation of any areas that might be most likely locations of the appointment.

4. The Search Committee should consider using consultants from outside the Trinity University Faculty.

B. Visiting Distinguished Professorships

1. If the departmental location of the Visiting Distinguished Professorship is to remain the same from year to year, the Search Committee shall include the tenured members of this department and shall ordinarily have at least one extra-departmental tenured faculty member with relevant expertise. Determination of the exact number of extra-departmental members and the formal appointment of the Search Committee shall be made by the Vice President for Academic Affairs after consultation with the University Distinguished Professorship Committee.

2. If the departmental location of the Visiting Distinguished Professorship is not to remain the same from year to year, but the Professorship is to remain within the same division, the Vice President for Academic Affairs shall appoint the members of the Search Committee to serve staggered three-year terms and shall appoint the Chair of the Committee, after consultation with the University Distinguished Professorship Committee. If practicable, the Search Committee shall have at least one tenured faculty member from each of the departments in which the Visiting Distinguished Professor's primary area of training and expertise is most likely to lie.

3. If neither the departmental nor the divisional location of the Visiting Professorship is to remain the same from year to year, the members of the Search Committee shall be nominated by the Faculty Senate and appointed by the Vice President for Academic Affairs to serve staggered three-year terms. At least one member of the Search Committee shall come from each of the academic divisions of the University, with particular attention to the representation of any areas most likely to be the actual locations of the appointment. Ordinarily, members of the Search Committee shall be tenured members of the faculty. After consultation with the University Distinguished Professorship Committee, the Vice President for Academic Affairs shall appoint the Chair of the Search Committee from among the members of the Committee.

4. The Search Committee should consider using consultants from outside the Trinity University Faculty.

II. SEARCH COMMITTEE DUTIES

A. Tenured Distinguished Professorships

1. The Search Committee shall prepare a set of criteria applicable to the particular appointment being considered and shall submit it for approval to the University Distinguished Professorship Committee.
2. The Search Committee shall submit for approval a position description, a recruiting plan, a position announcement, and a plan for documentation of the search to the University Distinguished Professorship Committee. The announcement, after approval by the University Distinguished Professorship Committee, shall be published in national organs such as *The Chronicle of Higher Education* and in appropriate professional journals.
3. The Search Committee members individually and collectively shall identify persons whom they regard as superior candidates and shall solicit written nominations of candidates with no restrictions placed on the source of nominations.
4. The Search Committee shall reduce the list of candidates for the Distinguished Professorship to the three to five individuals who best meet both the general and the specific criteria. The Search Committee shall submit written confirmation that the tenured faculty of the candidate's projected department are in agreement as to the appropriateness of the candidate for interview and potential appointment. The names of these individuals, together with a written statement explaining why each is recommended for campus interview, and all other relevant materials shall be forwarded to the Vice President for Academic Affairs for review by the Affirmative Action Officer of the University. The Vice President shall then present the names, statements and accompanying materials to the University Distinguished Professorship Committee. In submitting the names and the accompanying materials, the Search Committee may rank the candidates if it wishes.
5. Following the campus interviews, the Committee shall formulate a written evaluation of each candidate. These statements and all other relevant materials shall be forwarded to the Vice President for Academic Affairs. The Vice President shall then present the recommendation and accompanying materials to the University Distinguished Professorship Committee. In submitting the evaluations and the accompanying materials, the Search Committee may rank the candidates if it wishes.

B. Visiting Distinguished Professorships

1. If the departmental location of the Visiting Distinguished Professorship is to remain the same from year to year:
 - a. The Search Committee shall prepare a set of criteria applicable to the particular appointment being considered and shall submit it for approval to the University Distinguished Professorship Committee.
 - b. Each year, the Search Committee shall identify individuals whom it regards as superior candidates for the Visiting Distinguished Professorship.
 - c. The Search Committee shall maintain from year to year a list of such superior candidates, adding and/or deleting names each year.
 - d. Each year, the Search Committee shall rank the individuals included in its list of superior candidates on the basis of the criteria that have been approved.
 - e. Each year, the Search Committee shall submit to the Vice President for Academic Affairs for review by the University Distinguished Professorship Committee and then for submission to the President of the University the names of the top-ranked three to five individuals, together with a written statement explaining why each is included and all other relevant materials. Before submitting the names and the accompanying material, the Search Committee shall informally determine the interest of the candidates.
2. If the divisional location, but not the departmental location, of the Visiting Distinguished Professorship is to remain the same from year to year:
 - a. The Search Committee shall prepare a set of criteria applicable to the particular appointment being considered and shall submit it for approval to the University Distinguished Professorship Committee.
 - b. Each year, the Search Committee shall invite departments and programs within the division to submit the names of persons whom they regard as superior candidates for the Visiting Distinguished Professorship, together with documentation of their qualifications. The departments or programs shall informally determine the interest of the candidates before submitting their names and documentation. The Search Committee may also identify additional candidates for the Professorship, with the understanding, however, that the appropriate department or program will, in each case, be given an opportunity to register its approval or disapproval of any such candidate.
 - c. The Search Committee shall maintain from year to year a list of such

superior candidates, adding and/or deleting names each year on the basis of submissions from the departments and programs within the division and its own identification of candidates.

d. Each year, the Search Committee shall rank the individuals included in its list of superior candidates on the basis of the criteria that have been approved.

e. Each year, the Search Committee shall submit to the Vice President for Academic Affairs for review by the University Distinguished Professorship Committee and then for submission to the President of the University the names of the top-ranked three to five individuals, together with a written statement explaining why each is included and all other relevant materials. Before submitting the names and the accompanying material, the Search Committee shall informally determine the interest of the candidates.

3. If neither the departmental nor the divisional location of the Visiting Distinguished Professorship is to remain the same from year to year:

a. The Search Committee shall prepare a set of criteria applicable to the particular appointment being considered and shall submit it for approval to the University Distinguished Professorship Committee.

b. Periodically, the Search Committee shall invite all departments and programs in the University to submit the names of persons whom they regard as superior candidates for the Visiting Distinguished Professorship, together with documentation of their qualifications. The appropriate department or program will be given an opportunity to register its approval or disapproval of any candidate.

c. The Search Committee shall maintain a list of candidates nominated by the departments and programs, periodically adding and/or deleting names on the basis of such nominations. The Search Committee may also identify and include within its list additional candidates for the Distinguished Professorship, with the understanding, however, that the appropriate department or program will, in each case, be given an opportunity to register its approval or disapproval of any such candidate.

d. When an appointment is to be made, the Search Committee shall rank the individuals included in its list of superior candidates on the basis of the criteria that have been approved.

e. The Search Committee shall submit to the Vice President for Academic Affairs for submission to the President of the University the names of the

top-ranked three to five individuals, together with a written statement explaining why each is included and all other relevant materials. Before submitting the names and the accompanying materials, the Search Committee shall informally determine the interest of the candidates.

III. UNIVERSITY DISTINGUISHED PROFESSORSHIP COMMITTEE

A. Composition

The University Distinguished Professorship Committee shall consist of the Vice President for Academic Affairs, *ex officio*, and six tenured faculty members. The six faculty members shall be representative of a wide variety of academic areas and shall be appointed by the Faculty Senate to serve staggered three-year terms. The Vice President for Academic Affairs shall serve as Chair of the Committee.

B. Duties

1. The Committee shall recommend to the Academic Faculty a set of *General Criteria for Distinguished Professorships*.
2. The Committee shall act on recommendations from the Search Committees regarding specific criteria for particular Distinguished Professorships.
3. The Committee shall act on recommendations from the Search Committees regarding announcements and search procedures and shall seek the approval of the Affirmative Action Officer of the University through the office of the Vice President for Academic Affairs for the position descriptions, the recruiting plans, the position announcements, and the search documentation plans.
4. Except in the case of Visiting Distinguished Professorships, the Committee shall review the written statements and accompanying materials regarding the candidates recommended by a Search Committee for interviews. The Committee may seek additional information and may ask for additional names from the Search Committee. These materials shall be forwarded to the President of the University, together with the Committee's judgment as to whether the candidates satisfy the criteria.
5. The University Distinguished Professorship Committee shall, following campus interviews where appropriate (in which the Committee shall participate) and reception of the Search Committee's recommendation, review all relevant materials. The Committee may seek additional information and may ask for additional names from the Search Committee. The Committee shall then forward to the President these materials, along with its final judgment as to the candidates' having satisfied the criteria, including,

where applicable, Affirmative Action compliance. In the case of tenured Distinguished Professorships, the materials regarding each candidate must include written confirmation that all existing University policies regarding the award of tenure and appointment to the rank of Professor have been followed.

6. If an undesignated tenured Distinguished Professorship should become available, the President shall determine the academic area of the Professorship after consultation with the University Distinguished Professorship Committee.

7. Other items relating to Distinguished Professorships shall be within the purview of this Committee.

8. The Committee may consider policies and recommendations regarding other categories of faculty appointment involving special funding, such as endowed Chairs.

IV. NEGOTIATION PROCEDURES BY THE PRESIDENT

After the Search Committee and the University Distinguished Professorship Committee have completed their work and all materials have been submitted to the President of the University, negotiations will begin with the individual approved by the President to determine his/her availability. These negotiations will be conducted by a person authorized by the President. If the first person approved by the President is not available, then negotiations will begin with the next approved individual, and so on down the list. In the case of Visiting Distinguished Professorships, negotiations should be envisioned as encompassing at least a two or three-year period, so that if the individual who is the President's first choice cannot be secured for the coming year his/her availability for subsequent years should be determined. At this point, the selection process would move on to the next approved individual to determine his/her availability for the coming year. This process would continue until an individual is secured or the list is exhausted. If no individual can be secured for the coming year, a further list may be obtained.

V. GENERAL CONSIDERATIONS

A. Confidentiality and Negotiations

Confidentiality is extremely important and must be maintained at all levels of consideration. Invitations to visit the campus related to the search process and appointment offers will be made only by or with the approval of the President of the University. The President will be responsible for the negotiations.

B. Affirmative Action

Efforts will be made to identify minority and women candidates, and no one will be excluded from consideration on the basis of race, color, religion, age, sex, marital status, national origin, disability, veteran status, or disabled veteran status. Records will be maintained so that efforts to identify minority and women candidates are well documented. The Affirmative Action Officer of the University will certify that the University is not in violation of Affirmative Action guidelines.

C. University Policies Regarding Tenure and Rank

In the case of tenured Distinguished Professorships, all existing University policies regarding the award of tenure and appointment to the rank of Professor must be followed.

VI. IMPLEMENTATION AND AMENDMENT

A. Implementation

The *Trinity University Statement on Distinguished Professorships* shall become effective when approved by

1. a two-thirds majority of the membership of the Trinity University Faculty Senate;
2. a simple majority of the members of the Trinity University Academic Faculty; and
3. the Trinity University Board of Trustees.

B. Amendment

The *Trinity University Statement on Distinguished Professorships* may be amended by

1. a two-thirds majority of the membership of the Trinity University Faculty Senate;
2. a simple majority of the members of the Trinity University Academic Faculty; and
3. the Trinity University Board of Trustees.

Amendments may be initiated by the Faculty Senate, the Academic Faculty, or the Board of Trustees. Before voting upon a prepared amendment, at least fourteen days notice shall be given in writing to the membership of the Faculty Senate, the Academic Faculty, and the Board of Trustees.

VII. ADDENDUM: GENERAL CRITERIA FOR TRINITY UNIVERSITY DISTINGUISHED PROFESSORSHIPS

(Prepared by the University Distinguished Professorship Committee and approved by the Academic Faculty)

Search committees should observe the following General Criteria in developing specific criteria:

The Distinguished Professor at Trinity University should have:

- A. A national reputation as recognized by those in the relevant discipline or profession;
- B. An established record of excellence in teaching and a commitment to excellence in undergraduate education;
- C. An established record of excellence in scholarship or creative endeavor;
- D. A desire to continue to make significant advances in scholarly or creative activities;
- E. An awareness of national and global social issues and problems;
- F. An appreciation of the role of higher education in society;
- G. An understanding of, and appreciation for, the University's liberal arts traditions;
and
- H. A willingness to support the educational goals of the University in as diverse a manner as possible.

(2F) FACULTY RECORDS

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

I: POLICY ON FACULTY RECORDS

For each member of the Academic Faculty, the Office of Academic Affairs (or, in the case of faculty librarians, the University Library) shall maintain an academic file containing the following items:

- the original letter of appointment;
- an official transcript from the highest degree-granting institution;
- a current curriculum vitae;
- documents pertaining to annual evaluations and salary decisions;
- documents pertaining to probationary reviews and promotion and tenure reviews.

The academic file shall not contain records pertaining to the medical history of any faculty member, nor shall it contain documentation developed or preserved by the Investigating Committee, the Hearing Committee, or the Assistant Vice President for Human Resources in the enforcement of the *Due Process Policy*, the *Anti-Harassment Policy*, or the *Code of Conduct Policy*.

The Office of Academic Affairs (or, in the case of faculty librarians, the University Library) shall be responsible for keeping the contents of all academic files secure and confidential. Access to any academic file shall be limited to the Vice President for Academic Affairs, the Associate Vice Presidents for Academic Affairs, the department chair (or University Librarian), the Assistant Vice President for Human Resources, and the University's legal counsel.

Every member of the Academic Faculty shall have the right to review his or her academic file. This right does not extend to documentation developed or preserved by the Investigating Committee, the Hearing Committee, or the Assistant Vice President for Human Resources in the enforcement of the *Due Process Policy*, the *Anti-Harassment Policy*, or the *Code of Conduct Policy*. In addition, this right does not extend to the normal contents of promotion and tenure files (*Documentation for Candidates for Promotion and Tenure*).

To initiate the review process, a faculty member must notify the appropriate academic officer in writing that he or she wishes to review his or her academic file. The appropriate academic officer shall honor such requests within a timely manner.

If the faculty member contends that any items in the academic file are inappropriate or inaccurate, the faculty member may inform the appropriate academic officer in writing of his or her objections. In case the material exists in more than one file, the faculty member shall notify the most senior

academic officer. Within two weeks, the appropriate academic officer will respond in writing to the faculty member specifying that

- the items have been permanently removed and destroyed; or
- the academic officer believes that the items should remain a part of the faculty member's academic file.

In the second case, the faculty member may submit a written statement contesting the appropriateness or accuracy of the items in question. This statement shall be preserved as part of the faculty member's academic file.

Any copies of personnel records maintained in the academic department should be filed in a prudent and secure manner.

II: DISPOSITION OF FACULTY EVALUATION MATERIALS

A. Promotion, Tenure, and Reappointment Materials

1. The Vice President for Academic Affairs (VPAA) keeps
 1. Self-evaluation
 2. Departmental Chair's and colleagues' letters
 3. Other evaluation letters
 4. Promotion and tenure summary evaluation and recommendation
 5. Inventory of materials returned to faculty
2. VPAA returns to faculty member through departmental Chair
 1. All supporting materials—books, articles, student evaluations submitted by faculty member
 2. Copy of self-evaluation (if requested)

B. Annual Merit Evaluation

1. VPAA keeps
 1. Summary of Activity form
 2. Chair's evaluation
 3. Unique supporting documentation—other letters, supplementary information submitted by faculty, Chair or others

2. VPAA returns to faculty member
 1. Copy of Summary of Activity form (if requested)
 2. Non-unique supporting documentation—books, articles, student evaluations—submitted by faculty member
 3. Copy of unique supporting documentation submitted by faculty member
-

III: IMPLEMENTATION

The policies in this document will become effective when approved by

1. A two-thirds majority of the Trinity University Faculty Senate and
 2. A simple majority of the members of the Trinity University Academic Faculty as well as
 3. The Trinity University Board of Trustees.
-

IV: AMENDMENT

The policies in this document may be amended by

1. a two-thirds majority of the membership of the Faculty Senate and
2. a simple majority of the members of the Trinity University Academic Faculty as well as
3. the Trinity University Board of Trustees.

Amendments may be initiated by the Faculty Senate, the Academic Faculty, or the Board of Trustees. Before voting on a prepared amendment, at least fourteen days notice shall be given to the membership of the Faculty Senate, the Academic Faculty, and the Board of Trustees.

Chapter 3

Faculty Development

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(3A) STATEMENT ON FACULTY DEVELOPMENT

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

Trinity University seeks to enhance its academic program and help its faculty achieve maximum competence by offering a wide range of faculty development opportunities, including an academic leave program, a program of summer stipends to enable a faculty member to concentrate on a special activity, a program to allow a faculty member time to develop courses, and a program of special projects grants to cover a range of activities and items necessary for professional development. The Faculty Development Committee (FDC) is charged with the responsibility of overseeing these programs and the other opportunities that exist at Trinity University for improvement of professional skills, released-time for research projects, and related matters.

I. THE FACULTY DEVELOPMENT COMMITTEE (FDC)

Revised by the Faculty Senate and distributed to the Faculty on November 9, 2004; approved by the Faculty on December 9, 2004; and by the Board of Trustees on May 13, 2005.

A. Membership

The Faculty Development Committee shall consist of fourteen faculty members and seven alternates, appointed by the Faculty Senate, and two administrative members: the Associate Vice President for Academic Affairs: Budget and Research (AVPAA:BR), who will serve as a voting member, and a recording secretary (nonvoting).

B. Executive Committee

The Executive Committee of the FDC will consist of the Chair of the FDC, the Vice-Chair, and the AVPAA:BR. The functions of the Executive Committee of the FDC will be:

- To announce the availability of funds for identified areas of faculty development and to make forms and information available to all interested faculty;
- To receive from the faculty all applications for academic leave, intramural grants under its purview, and summer stipends, and to distribute these to the appropriate panels;
- To call general FDC meetings;
- To receive reports on intramural grants;
- To determine agenda for general FDC meetings;
- To implement preparation of various annual reports; and

- To receive a report of the awarding of the Faculty Development discretionary funds.

C. Officers

1. The Chair of the FDC will be elected annually by the FDC membership during a general meeting at the beginning of the fall semester. To be eligible for election, the member must not submit a proposal to the FDC during the current academic year. The functions of the Chair of the FDC will be:

- To preside at all meetings of the FDC, including panel meetings;
- To serve as Chair of the Executive Committee;
- To respond to applicants' questions concerning procedures and evaluations; and
- To sign the letter of notification from the President to each faculty member who receives a development award.

2. The Vice-Chair of the FDC will be elected annually by the membership at its first general meeting of the fall semester. To be eligible for election, the member must not submit a proposal to the FDC during the current academic year. The function of the Vice-Chair will be to act as Chair in case of absence of the Chair. The Chair or Vice-Chair will perform the functions of office assisted by the representative of the Office of Academic Affairs.

3. The recording secretary of the FDC will distribute and collect various application forms, and provide a repository for FDC records.

D. Panels

One panel will consider proposals for academic leaves; another will consider proposals for summer stipends and course-development grants. Each panel shall consist of the Chair of the FDC, the AVPAA:BR, and one member of each of the following groups:

Group 1: Classical Studies, History, Modern Languages and Literatures

Group 2: English, Philosophy, Religion

Group 3: Art and Art History, Communication, Human Communication and Theatre, Library, Music

Group 4: Biology, Chemistry, Geosciences, Physics and Astronomy

Group 5: Computer Science, Engineering, Mathematics

Group 6: Education, Political Science, Psychology, Sociology and Anthropology

Group 7: Accounting, Business Administration, Finance and Decision Sciences, Economics, Health Care Administration

Members of each panel will be appointed by the Faculty Senate. They will serve a term of three years, during which period they are ineligible to submit proposals to the panel on which they serve. Any member submitting a proposal to the same panel must resign on or before September 1 and will be replaced by the appropriate member of the panel of alternates.

Members of the panel of alternates (one from each academic grouping) will serve a term of one year and will be chosen from among those faculty not submitting proposals to the FDC during that year. When the Chair of the FDC is elected, the role on the panel to which he or she had been appointed will be filled by the appropriate member of the panel of alternates. Should the Vice Chair be required to serve, the same procedure will be followed. Should additional alternates be required in order to represent the academic groupings on each panel, they will be appointed by the Faculty Senate.

The panels will meet separately to consider the proposals. Recommendations will be based on the merits of the proposals. The Chair shall then forward the proposals, recommendations, and evaluations to the Vice President for Academic Affairs (VPAA). See *Faculty Development Committee Standard Operating Procedures* for details concerning procedures.

II. PURPOSES AND RESPONSIBILITIES

The FDC has the responsibilities of:

- Promoting faculty development opportunities;
- Handling the developmental programs of academic leaves, summer stipends, and individual course development grants; and
- Overseeing the whole range of developmental activities of Trinity University, including special project grants, Faculty Development discretionary funds, course development, and released-time arrangements.

The procedures by which the FDC pursues these objectives are contained in *Faculty Development Committee Standard Operating Procedures*.

III. CATEGORIES OF AWARDS

Each type of development award is described as follows. Each type is subject to the policies set forth herein.

A. Academic Leave Policy

(Approved by Faculty May 3, 1989.)

Purposes

Leaves of absence are among the most important means by which a teacher's effectiveness can be increased, a scholar's opportunity for research, reflection, and writing enhanced, and ultimately a university's academic program strengthened and developed. A sound program of leaves is therefore of vital importance to the academic life of a university, and every faculty member should use available means of professional development, including leaves, to increase professional competence. The major purpose of an academic leave program is to provide an opportunity for continued professional growth and new or renewed intellectual development through study, writing, research, or travel in order to enhance creativity, scholarship, and teaching. Other purposes include public or private service which ultimately serve the university. It is the intent of this faculty development program that all eligible faculty with proposals recommended by the department and by the FDC be granted leaves.

1. Leaves With Pay*a. Eligibility*

- After full-time service at Trinity University for at least three years and contingent on satisfactory progress toward tenure, all tenure-track members of the faculty are eligible for a semester leave with pay. The application for the leave may be made in the third year, after successful completion of the formal second-year review. For untenured faculty who take a leave with pay, the schedule of probationary faculty reviews will not be revised on account of the leave.
- After full-time service at Trinity University for at least five years, all tenured members of the faculty are eligible for a leave with pay. The application for the leave may be made in the fourth year, if the applicant already holds an appointment with tenure. Upon completing the leave, a faculty member ordinarily must serve the University another five years before becoming eligible again for a paid leave.
- Grandfather clause: All faculty members holding an appointment with tenure by the start of the 2015-16 academic year and all tenure-track faculty members with more than three years of full-time service at Trinity by the start of the 2015-16 academic year will be eligible for a leave with pay after earning an appointment with tenure and after full-time service at Trinity for at least four years. Upon completing the post-tenure leave, a faculty member ordinarily must serve the University another four years before becoming eligible again for a paid leave, consistent with the Academic Leave Policy in effect until the 2014-15 academic year.

- When an eligible member of the faculty with a sound proposal agrees to delay application for the leave by a semester or more in consideration of a departmental colleague's request to have a leave at the same time and when the department advises the postponement, the duration of that postponement shall be counted toward eligibility for subsequent leaves. The departmental Chair shall keep a written record of the postponement and make a copy of the record for the Vice President for Academic Affairs.
- A faculty member may not receive a summer stipend either the summer before or the summer after the year during which he/she is on leave.
- A faculty member may apply for an academic leave and a summer stipend during the same academic year (June 1 through May 31), but no more than one award will be recommended for funding. Before making any award recommendation, the faculty member will be consulted as to her or his choice.

b. Duration and Compensation

Academic leaves for tenure-track faculty may be granted for one semester with full salary and employee benefits for that semester. Academic leaves for tenured faculty may be granted either for one semester or for a full academic year. The recipient of a one-semester leave will receive full salary and employee benefits for that semester. A faculty member on leave for the full academic year will receive fifty percent of salary and adjusted employee benefits. Support for nonsalary items, such as travel for research, can be requested in a supplementary special project grant proposal to the AVPAA:CFD.

c. Requests for Leaves

Formal request for a leave must be made in writing to the departmental Chair in April preceding the academic year in which application for the leave is to be made. The request should be accompanied by a brief provisional description of the project to be carried out during the leave. A full written proposal will serve as the basis for departmental recommendation and review by the FDC and administration. The complete proposal must explain in adequate detail the purpose of the project and the work to be done. However, inasmuch as the departmental Chair will be apprised of each faculty member's eligibility and intention to apply for a leave well in advance of the formal application, the project proposal for the leave should be available for informal departmental consideration and comment as early

as practicable.

d. *Departmental Responsibilities*

Each department shall maintain a schedule of eligibility showing the proposed leaves of its faculty over a period of three years and a curriculum plan for the same duration to verify that these leaves can be accommodated without replacements, except in those cases where replacements are approved by the VPAA.

The primary responsibility for critical evaluation of a leave proposal resides with the tenured members of the applicant's department. All tenured members should evaluate proposals at this level. In departments where there is only one tenured member to act as evaluator, the VPAA will appoint an additional reviewer for the department. The Chair will administer the departmental review process. The departmental Chair should make a judgment on whether the department can meet its curricular obligations in the absence of the leave applicant. In the case of a tenure-track leave request, the department chair and the applicant will agree on which semester in the fourth or fifth year will be taken. If the department cannot support a proposal, the departmental Chair should advise the applicant to withdraw the proposal or otherwise write a letter of nonsupport. In any case, the Chair shall summarize the tenured members' reasons for recommending or not recommending a proposal, making explicit reference to the evaluation guidelines listed in *Paragraph f*. In the School of Business, the Dean will submit his/her own recommendation to the Faculty Development Committee after receiving the recommendation of the department.

It shall be the policy of the department to advise and assist its members to prepare proposals that clearly articulate how the projects will meet the University's expectation of high professional achievement and that meet the evaluation guidelines listed in *Paragraph f*. Accordingly the department shall encourage its members to prepare leave proposals well in advance of the deadline for submission in order to facilitate an early, informal review of the projects.

e. *Responsibility of the FDC*

The spirit of the review at this level is to determine that high standards are maintained in the leave program across disciplines of the University. Therefore, the FDC panels must confirm that these high standards have been met through their own review of the proposals and the departmental reviews, paying particular attention to those proposals submitted by tenure-

track faculty to ensure that departments do not prevent tenure-track faculty from taking a leave due to other departmental considerations. The FDC panels will submit their endorsement to the Executive Committee of the FDC, which has the responsibility for making the final faculty recommendation to the VPAA. The FDC will make its judgments according to the stated criteria by which leave proposals are to be evaluated. The panels and the Executive Committee will also evaluate, should that be necessary, the request for a leave from a member of the faculty whose application for leave was not recommended at the departmental level.

f. Evaluation Guidelines

The FDC will evaluate the academic leave proposals according to the following criteria and expects all materials to be prepared in clear and concise language that can be easily understood by reviewers from other disciplines.

- The merits of the proposal (originality and advancement of knowledge);
- The potential of the proposed project to enhance the creative or scholarly competence of the faculty member (likelihood of significant publication or performance); in the case of a proposal from tenured faculty, the potential of the proposed project to enhance the teaching competence of the faculty member (likelihood of significant enhancement of professional skills or acquisition of new areas of teaching expertise) may also be considered;
- The probability of achieving the objectives specified during the leave;
- The appropriateness of the methods and techniques for meeting the stated objectives;
- The qualifications of the candidate relevant to achieving the goals of the proposal;
- The candidate's history of academic leave awards at Trinity University (past leaves and successful completion of previous projects).

g. Requirements

- The recipient of a paid leave is required to devote full time to the project for which the leave was granted. Teaching and other similar professional activities may be pursued only with explicit approval of the VPAA. Following the leave, the recipient shall submit a report to the departmental Chair, the Dean (if the faculty member is in the

School of Business), and the VPAA on the results of the leave by September 15 (or the Friday preceding if that date falls on a weekend), indicating how the results compare with objectives anticipated in the proposal.

- After completion of a post-tenure academic leave, the recipient is obligated to be available to serve on the FDC for at least one year.
- A recipient must return to full employment at the University for at least one academic year following the leave or reimburse the University for the amount of compensation paid during the leave.

2. Leaves Without Pay

a. Eligibility

All members of the faculty with tenure or tenure-track appointments are eligible for leaves without pay. For untenured faculty who take a leave without pay, the schedule of tenure review will not be revised on account of the leave. The scheduling of leaves without pay should be facilitated by the fact that departments can ordinarily expect to hire a replacement for a member of that department on such leave.

When the opportunity for a leave without pay arises on short notice, the applicant may address the request through the Chair (and, in the School of Business, the Dean) to the VPAA.

The granting of a leave without pay shall be limited to one year, except under unusual circumstances, and in no case shall it be for more than two consecutive years.

b. Requests for Leave Without Pay

In most cases, a leave without pay will be occasioned by the receipt of a research grant. Applicants for such grants must coordinate their plans with their departmental Chair so that the department can prepare for the absence of the applicant. Ordinarily the award of a grant will satisfy any requirement for internal evaluation of the project, and requests for leave without pay supported by outside funding will always be looked at favorably by the University.

c. Responsibility of the Department

While recognizing that its first obligation is to meet curricular responsibilities, the department will strive to advise and support its members when they wish to find the means for and schedule leaves without pay. At least a

year in advance of making application for a grant that would entail a leave, potential applicants should discuss with the departmental Chair those aspects of the envisaged leave that impinge upon departmental planning, such as duration of the leave, dates of notification from granting agencies, and plans for a replacement. In the case of an untenured member of the department, the Chair shall be especially attentive to the possibilities of funding within and without the University to support the research leave, and offer appropriate advice and assistance.

The department shall review and forward its recommendation for leaves without pay through (the Dean, in the School of Business, and) the VPAA to the President.

d. *Requirements*

Any member of the faculty on leave without pay who has received contributions from the University in the form of benefits is obligated to return to employment of the University for at least one year following the leave or to reimburse the University for those expenditures.

B. Summer Stipends Policy

Purposes

Summer stipends are among the best means for encouraging faculty development of research projects, intensive scholarship activities, and activities in the creative and performing arts. The types of projects encouraged and supported in this program are usually of shorter duration than those in the academic leave program and are of the type which can best be pursued during the summer months. Summer stipends are paid at the same dollar amount for all awards. The maximum number of summer stipends and the specific dollar amount of the stipends will be set by the administration after consultation with the FDC.

1. Requests for and Submission of Proposals

The FDC shall notify the faculty of proposal deadlines and make proposal forms available in the Office of Academic Affairs. For a proposal to be considered by the FDC, the faculty member must follow the **guidelines for submission** as set down in *Faculty Development Committee Standard Operating Procedures*.

2. Announcements

The FDC shall forward its recommendations to the VPAA, who shall forward his/her recommendations regarding the proposals to the President of the University. Presidential letters of awards shall be co-signed by the FDC Chair and sent to recipients by mid-December.

3. Eligibility

All full-time faculty members are eligible for summer stipends, contingent upon their acceptance of continued appointment (nonterminal) for the following academic year, except in the following cases:

- a. Summer stipends are not available to non-tenured faculty who have not completed all requirements for the appropriate highest degree in their fields at the time applications are to be submitted.
- b. Summer stipends are not available to non-tenured faculty after they have been given notice that they will receive a terminal contract.
- c. A faculty member may not receive a summer stipend either the summer before or the summer after the year during which he/she is on leave.
- d. A faculty member may apply for a summer stipend and an academic leave during the same academic year (June 1 through May 31), but no more than one award will be recommended for funding. Before making any award recommendation, the faculty member will be consulted as to his or her choice.
- e. Faculty members on twelve-month contracts may apply and awards will be made for summer stipends provided that arrangements for released-time can be made. Summer stipends will be in lieu of, but not in addition to, their regular summer salary.
- f. Faculty who have received a summer stipend are not eligible to apply in the following year for a summer stipend.
- g. Junior Faculty Fellows can not receive a Summer Stipend for the summer following the last year of the Junior Faculty Fellowship.

4. Requirements

- Recipients of summer stipends are required to devote at least two months of full-time activity to their projects. Summer school teaching is not permitted.
- The grantee shall agree, by signing a contract, to return to employment at Trinity University for at least one academic year or, failing to do so, agree to reimburse Trinity University in the amount of the award.
- The grantee shall prepare and submit a report of activities to the AVPAA:CFD.
- Tenured grantees will also consider themselves obligated to serve at least one full term on the FDC, and the University Faculty Senate will give priority to these grantees in their annual assignment of faculty committee duties.

5. Evaluation Guidelines

The FDC will evaluate the summer stipend proposals according to the following criteria and expects all materials to be prepared in clear and concise language that can be easily understood by reviewers from other disciplines.

- The merits of the proposal (originality and advancement of knowledge);
- The potential of the proposed project to enhance the scholarly and/or creative competence of the faculty member (likelihood of significant publication or performance and the enhancement of professional skills);
- The probability of achieving the objectives specified during the funding period;
- The qualifications of the candidate relevant to achieving the goals of the proposal;
- The appropriateness of the methods and techniques for meeting the stated objectives;
- The candidate's five-year history of faculty development awards at Trinity University (successful completion of previous projects).
- All other things equal, the candidate's five-year history of faculty development awards at Trinity University (frequency of previous awards).

C. Individual Course Development Policy

Purposes

The purpose of individual course development grants is to give faculty members the opportunity to work on projects for instructional enhancement. These projects may be for the development of a new course or an experimental project involving new teaching techniques. The program is sustained in order that faculty members may develop courses that will strengthen the liberal arts curriculum, contribute to the synthesis of a major, support interdisciplinary programs, or attain some other curricular goal.

1. Requests for Submission of Proposals

The FDC shall notify the faculty of proposal deadlines and make proposal forms available in the Office of Academic Affairs. For a proposal to be considered, the faculty member must follow the **submission guidelines** set down in *Faculty Development Committee Standard Operating Procedures*.

2. Approval and Announcements

The FDC shall forward its recommendations to the VPAA, who shall forward the final recommendations regarding the proposals to the President of the University. Presiden-

tial letters of awards shall be co-signed by the FDC Chair and sent to recipients by mid-February.

3. *Eligibility*

All full-time faculty members are eligible for individual course development grants, contingent upon their acceptance of continued appointment (nonterminal) for the following academic year, except in the following cases:

- a. Individual course development grants are not available to non-tenured faculty who have not completed all requirements for the appropriate highest degree in their fields at the time applications are to be submitted.
- b. Individual course development grants are not available to non-tenured faculty after they have been given notice that they will receive a terminal contract.
- c. A faculty member may apply for an individual course development grant and an academic leave during the same academic year (June 1 through May 31), but no more than one award will be recommended for funding. Before making any award recommendation, the faculty member will be consulted as to his or her choice.
- d. Faculty members on twelve-month contracts may apply and awards will be made for individual course development grants, provided that arrangements for released-time can be made. Individual course development grants will be in lieu of, but not in addition to, their regular summer salary.

4. *Requirements*

- All projects should be designed to be performed in a period of five weeks of full-time work during the summer.
- Successful applicants ordinarily will not be eligible to teach in summer school.
- The grantee shall agree, by signing a contract, to return to employment at Trinity University for at least one academic year after the grant.
- The grantee shall prepare and submit a report of the individual course development activities to the Associate Vice President for Academic Affairs: Student Academic Issues.
- Grantees will also consider themselves obligated to serve at least one full term on the FDC, and the University Faculty Senate will give priority to these grantees in their annual assignment of faculty committee duties.

5. *Evaluation Guidelines*

The FDC will evaluate the individual course development proposals according to the following criteria and expects all materials to be prepared in clear and concise language that can be easily understood by reviewers from other disciplines.

- The merits of the objectives of the proposal (i.e., originality, innovativeness, potential for the work to produce an improvement in the existing curriculum or result in new courses);
- The probability of achieving the objectives specified within the five-week time period;
- The qualifications of the candidate relevant to achieving the goals of the proposal;
- Appropriateness of the methodology and plan of the proposal to meeting the proposed objectives;
- Benefit to the department as specified by the Chair.

D. Special Project Grants Policy

Purposes

Special project grants have two purposes: The first is to provide expenses which support projects for academic leave, summer stipend, and individual course development grants; the second is to provide, within budgetary limits, the funding of separate projects which cannot be funded within the guidelines of other institutional grant offerings.

1. Requests for and Submissions of Proposals

The VPAA shall notify the faculty of proposal deadlines and make proposal forms available. Requests for the first category of special project grants which provide expense monies for academic leave, summer stipend, and individual course development grants should be submitted to the VPAA at the same time that project proposals are submitted to the FDC. For a proposal to be considered, the faculty member must be recommended for an academic leave, summer stipend, or, when applicable, an individual course development grant, and should follow the guidelines as set down below. Requests for the second category of special project grants will be entertained in the spring semester, if funds are available. The VPAA shall issue a call for the second category of special project grants and make proposal forms available in the Office of Academic Affairs.

2. Announcements

The VPAA shall forward his or her recommendations to the President of the University. Notification of the award of special project grants attached to other awards will

accompany presidential letters of notification, co-signed by the FDC Chair, for academic leave, summer stipend, and individual course development grants. Presidential letters of awards for independent special project grants shall be co-signed by the FDC Chair and sent to the recipients in the spring.

3. *Eligibility*

Faculty members who apply for an academic leave, summer stipend, or individual course development award may apply concurrently for a special project grant to provide for expense monies according to the procedures contained below. All members of the faculty, whether full time or part time, are eligible to apply for special project grants when availability of funds is announced.

4. *Requirements*

- Faculty receiving special project grants will issue a report of expenditures and activities to the AVPAA:CFD.
- Faculty who receive special project grants shall agree, by signing a contract, to return to employment at Trinity University for at least one year after the award, or, failing to do so, agree to reimburse the University in the amount of the award.

5. *Evaluation Guidelines*

The VPAA will evaluate the special project grant proposals according to the following criteria and expects all materials to be prepared in clear and concise language that can be easily understood by reviewers from other disciplines.

- The merits of the proposal (originality and advancement of knowledge);
- The probability of achieving the objectives specified during the funding period;
- The qualifications of the candidate relevant to achieving the goals of the proposal;
- The appropriateness of the methods and techniques for meeting the stated objectives;
- The candidate's five-year history of faculty development awards at Trinity University (frequency of previous awards and successful completion of previous projects).

6. The special project grant application will be directed to the VPAA, who will recommend funding in accordance with the *guidelines* in the *Statement on Faculty Development*. Within the following limitations, any budget item will be considered a justifiable expense provided the faculty member needs this item to complete the proposed work:

- a. *Travel and Per Diem expenses*

If travel and per diem are included in the budgets of proposals, actual working days' expenses for room and meals, automobile travel at the University rate per mile (see "*Use of Personal Vehicles for University Business*" in the handbook *Fiscal Affairs Policies and Procedures*), and coach rate air travel may be included. The automobile expenses cannot exceed the coach rate air fare for the same routing. Since all grants are for exact amounts, there will be no adjustments made for costs which are not anticipated and recorded in the proposal budget.

b. *Publications Support*

The sponsorship of publication or page charges is the individual responsibility of the author. If the author determines that these costs must or should be paid, it is incumbent on that author to show both this necessity and the advantage to Trinity University in paying the charges. This is done by outlining the justification in a separate request for funding to the VPAA. If funds for publication are available, the VPAA will review these requests with the understanding that, with the limited budget available to it, publication support will be given low priority in funding considerations. Other sources of publication support should be exhausted before the VPAA is approached for this type of funding.

c. *Student Support*

Student assistance will be supported on FDC-sponsored grants only when it is a demonstrably integral and necessary part of the research project. It will not be supported when funding is basically designed as a means of financial aid to the student.

d. *Faculty Salaries*

Special project grant funds will not be used to support faculty salaries.

e. *Projects with Commercial Potential*

Any profits exceeding \$2,500 resulting from the commercial use of research supported by summer stipends, small grants, or academic leaves shall be reimbursed to Trinity University funds for faculty development at a rate of 50 percent of the profits up to the full amount of the summer stipend and small grant or up to twenty-five percent of the amount of the academic leave.

IV. OVERSIGHT RESPONSIBILITIES

As part of its responsibilities to monitor and promote faculty development at Trinity University, the FDC has as one of its functions the oversight of faculty development activities handled by other parts of the University during the academic year: the discretionary funds available to the faculty, the released-time arrangements not covered earlier in this document, and the course development awards.

A. The FDC Executive Committee will receive a listing at the end of each semester of all applications made to and awards made from the discretionary funds held by the AVPAA:CFD. It may suggest guidelines or advise alterations of existing guidelines on the purposes and the system of allocating such awards.

B. Each semester the FDC Executive Committee shall receive a listing from the VPAA of all released-time arrangements that are directly or indirectly justified on the basis of faculty development. The FDC may suggest guidelines or advise alteration of existing guidelines on the purposes and manner of making such arrangements.

C. The Executive Committee will be consulted by the University Curriculum Council before it nominates individuals for participation in course development groups. The Executive Committee shall monitor the announcement and the process of designation to ensure that such faculty development opportunities be extended in conformity with the procedures followed for the other development awards administered by the FDC.

V. AMENDMENT

Changes to this Statement on Faculty Development may be proposed by the FDC or by the Faculty Senate. Proposed changes will be circulated in writing to the Academic Faculty at least fourteen days prior to the stated meeting of the Academic Faculty Assembly at which they will be considered. The changes will become effective if passed by a two-thirds majority of those present and voting at that meeting, and subsequently ratified by the Board of Trustees.

(3B) FACULTY DEVELOPMENT COMMITTEE STANDARD OPERATING PROCEDURES

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

The Standard Operating Procedures of the Faculty Development Committee (FDC) contain information regarding submission and review of grant proposals and award announcements and the responsibilities of the FDC to the University at large.

I. OVERVIEW

In a manner consistent with the *Statement on Faculty Development*, the Faculty Development Committee shall announce, review, and recommend for award proposals in the following areas: **academic leave, summer stipend, course development, and independent special projects grants**. The FDC shall also be involved in certain oversight responsibilities with regard to the Faculty Development **discretionary funds** disbursed by the Office of Academic Affairs, and to released-time arrangements.

In May of each academic year, the FDC shall distribute to the Academic Faculty a report of that year's faculty development activity. This annual report shall include a summary of the current academic year's activities of the FDC and a listing of all institutional awards. The annual report may include general and specific recommendations for improving the environment for faculty development on the campus.

II. PROPOSAL SUBMISSION AND ANNOUNCEMENT PROCEDURES

- Grants for academic leaves will be awarded annually. Summer stipends and individual course development projects may be awarded annually. Announcements of the availability of project funds and guidelines for proposals will be announced in May prior to the end of the spring semester. Criteria for evaluation should accompany guidelines for proposals.
- Proposals for the following academic year will be submitted on the dates specified on the application forms.
- Special project grant requests directed to the AVPAA:BR to provide for expenses for academic leave and summer stipend projects can be submitted either simultaneously with the proposal or after the proposal is approved. Likewise, requests for individual course development projects directed to the AVPAA:CFD can be submitted either simultaneously with the proposal or after the proposal is approved.

- If funds have not been exhausted in the Fall grant period or if special funding is made available, the FDC will issue a call and awards will be made for special project professional development grants in the Spring.
- Announcements regarding academic leaves and summer stipends with accompanying special project expense grants will be made by mid-December.
- The annual FDC budget will coincide with the University fiscal year that begins June 1, and award recipients' special project expense budgets will be established on that date.

III. APPLICATION PROCEDURES FOR NEW PROPOSALS

Applicants for development projects will obtain the guidelines and information forms from the Office of Academic Affairs. Proposal guidelines will include definitions of project purposes, requirements and evaluation criteria, a sample format for proposal preparation, small project expense guidelines, and a cover sheet. In the case of academic leaves, the Chair will provide a memo stating that, unless otherwise indicated, the department will be able to meet its curricular responsibilities to the University if an academic leave is granted. In the case of summer stipends, the Chair will provide a memo, indicating a willingness to have the summer stipend proposal funded. In the case of individual course development proposals, the Chair shall specify the benefits of the project to the relevant department(s) or program(s). The cover sheet for a summer stipend will require the applicant to list any summer grants from Trinity University funds, including FDC summer stipends, Junior Faculty Fellowships, or special salary stipends individually arranged with the administration, whether as a condition of appointment or otherwise. The cover sheet for an academic leave will indicate that the applicant is tenured at the time of application; it will also require that the applicant identify previous leaves (academic or administrative) funded by Trinity University. Applicants for stipends and leaves must provide a curriculum vitae and a summary highlighting the results of previous awards, as described in the proposal submission instructions.

Proposals for leave and summer stipend projects will be directed to the AVPAA:BR. Proposals for individual course development will be directed to the AVPAA: CFD. Applicants for an academic leave, summer stipend, or individual course development award may apply for a special project grant which covers budget items necessary for that project, such as travel expenses.

IV. PREPARATION AND DISTRIBUTION OF PROPOSALS

- All guidelines will request that applicants write proposals in clear and concise language that may be easily understood by FDC members outside of the applicants' disciplines. All proposals will be screened to assure that they are complete. In the event that all required materials are not forthcoming, the proposal will not be considered.

- An electronic document containing the cover sheet, proposal, summary of previous award outcomes, and CV shall be submitted to the AVPAA:BR. Proposals will be distributed by Academic Affairs to members of the appropriate panels. Incomplete proposals will not be forwarded to the FDC.
-

V. PROPOSAL REVIEW PROCEDURES

A. Panel Procedures and Recommendations

The Office of Academic Affairs shall forward to all panel members a copy of each proposal submitted to that panel. All proposals shall be considered on the basis of quality, relative to the goals of the appropriate area of faculty development. Each panel will decide which proposals meet the guidelines. Panel members are to review and evaluate each proposal according to the evaluative criteria as prescribed in appropriate guidelines as approved in the *Statement on Faculty Development* (see evaluation guidelines for *leaves with pay*, *summer stipends*, *individual course development*, and *special project grants*).

The recommendation procedure for summer stipends will take place in three phases. In the first phase, the stipend proposals will be rank ordered by each member of the panel, the Chair, and the AVPAA:BR according to the evaluative guidelines stated in Chapter 4A, and the median rank for each proposal will be calculated. In the second phase, the stipend panel will consider the applicant's previous funding by Trinity University. Rankings from the first phase may be adjusted to the advantage of applicants who are probationary faculty or tenured faculty without recent funding and to the disadvantage of applicants who do not provide evidence of outcomes from prior support. In the third phase, applications will be judged as Recommended or Not Recommended. Panel members will submit their written signed confidential evaluations to the FDC Chair. These comments will not be available to the applicants and will be kept on file for a period of one year in the Office of Academic Affairs. The applicant can request further information via consultation with the FDC Chair.

Applications for academic leaves will be judged as Recommended or Not Recommended. If the panel does not concur with the recommendation of the department, it will notify the applicant and the department, and will explain the reasons for its recommendation. The panel will provide an opportunity for further justification or clarification of the proposal from either of these parties. If the final decision is not to recommend the proposal, each member of the panel must provide a written justification for his/her recommendation. These justifications will not be available to applicants but will be kept on file for a period of one year in the Office of Academic Affairs. The applicant can request further information via consultation with the FDC Chair.

B. Final Recommendations and Announcements

The Chair of the FDC will submit the final recommendations from each panel to the Vice President for Academic Affairs. Academic leaves will be listed as Recommended or Not Recommended and will not be rank ordered. Summer stipends will be listed as Recommended or Not Recommended; Recommended summer stipends will be rank ordered. Following administrative approval, the President and the Chair of the FDC will jointly notify recipients of awards by letter.

C. Filing of Evaluation, Proposal, and Award Records

Records of the FDC shall be retained in the Office of Academic Affairs. A single copy of all proposals and presidential award letters will be filed as permanent institutional records.

D. Confidentiality

The confidentiality of all Panel and Executive Committee evaluations, discussions, and recommendations shall be strictly maintained by members of the FDC.

VI. PROCEDURES FOR NEH APPLICATION REVIEW

The FDC will review applications from faculty members who wish to apply for a National Endowment for the Humanities Summer Stipend Award when more proposals are received than are allowed by NEH. Panel II (stipends) of the FDC will evaluate these applications and make recommendations to the administration concerning which applications should be recommended for funding.

VII. AMENDMENTS

These *Standard Operating Procedures* may be amended by a majority vote of the membership of the Faculty Development Committee, provided that the proposed amendment has been distributed in writing to all members of the Committee at least four days prior to the meeting at which the proposed amendment is to be considered.

(3C) DISCRETIONARY FACULTY DEVELOPMENT FUNDS

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

The Associate Vice President for Academic Affairs: Budget and Research (AVPAA:BR) disburses Faculty Development Discretionary Funds to support short-term, one-time projects and opportunities for faculty development. The funds will be used to support activities that are not provided for through the departments and/or the other faculty development funds of the University. It is anticipated that a wide range of requests will be supported. The following examples are illustrative and are not meant to be restrictive:

A. Funds may be requested to support attendance at workshops, field trips, symposia, short courses, and other similar conferences that enhance and update the teaching and research of the individual. Normally travel to national meetings will be provided from departmental budgets. However, in some cases the AVPAA:BR may supplement departmental funds.

B. Upgrading of instructional skills is a category different in kind from the first example. Funds can be made available to help individual professors who have identified personal goals and have specific proposals for improving their teaching skills and incorporating new teaching techniques. This might include video taping of presentations to classes for personal analysis and/or analysis by objective observers of the professor's choosing; developing demonstrations; expanding the class use of Instructional Media Services; exploring existing audiovisual materials for use in classes; and/or other methods of instruction. Those costs which are necessary may well and properly be shared between the department and the AVPAA:BR.

C. Expenditures in support of research might include travel expenses and services such as manuscript typing, computer assistance, or other clerical or technical assistance beyond the department's capacity to supply, supplemental equipment, and support for activity related to the Faculty Development Committee. For example, one of the best ways of changing and expanding one's research interests is to obtain an academic leave for a several-month period for concentrated study and experience with another scholar in the same area. In order to identify the most suitable scholar and/or resource facility some travel expenses may occur which do not come under departmental travel. Similar expenses to obtain appropriate materials in the exploration of new areas and the final preparation for academic leave may be requested from the AVPAA:BR.

(3D) FACULTY FELLOWSHIPS

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

I. OVERVIEW

Faculty Fellowships normally will provide summer stipend support for not fewer than two nor more than three summers. These fellowships will be used to attract and retain outstanding junior faculty. The summer stipend will enable the faculty member to pursue his or her own research or professional development activities. Preference in the designation of the Faculty Fellows may be given to academic areas in which it is especially difficult to attract qualified candidates.

While some of the fellowships are restricted by the donor to a specific academic department, those which are unrestricted will be designated by the VPAA with the approval of the President.

Faculty Fellows will be recommended by the tenured faculty members in a department through the departmental Chair. The VPAA will appoint the Faculty Fellow with the approval of the President

II. FELLOWSHIP CONDITIONS

A. Untenured probationary faculty are eligible.

B. Faculty Fellows chosen from the current faculty will normally be appointed by April 1. The VPAA will announce the availability of fellowships by January 1 of each academic year.

C. Faculty Fellows chosen from candidates for faculty positions will be appointed as soon as possible during the recruiting cycle.

D. After appointment the Faculty Fellows must submit to the VPAA a plan of activity for the fellowship period. A summary of his/her accomplishment must be submitted at the end of each summer.

E. Recipients of a Faculty Fellowship are not eligible for stipends from the FDC until the conclusion of the fellowship.

Chapter 4

Researcher Responsibilities

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(4A) INTELLECTUAL PROPERTY POLICY

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

I. STATEMENT OF GENERAL PRINCIPLES

Trinity is committed to sharing the expertise and creative works of the members of its community for the public good. The purpose of this Intellectual Property (IP) policy is to protect and disseminate the work of Trinity faculty, staff, and students and to establish guidelines with respect to ownership and use of IP.

Trinity is committed to support and sustain the traditional rights of scholars with respect to the products of their intellectual endeavors. Consistent with this academic tradition, Trinity's IP policy affirms that ownership of scholarly work created by Trinity's faculty, staff, and students remains with the creator of such work, except in limited circumstances, as set forth below.

In some circumstances, Trinity may have an interest in the innovations and creative works of inventors and authors. This may come about through the creation or development of IP that was funded as part of an externally sponsored program under an agreement that requires that IP ownership rights be allocated to Trinity (e.g., the Bayh-Dole Act) or to another entity specified by the funder. It may also arise when (other than incidental) financial or other support in terms of facilities, equipment or staff has been provided or administered by or through the University.

II. DEFINITIONS

Creator: Shall mean any person who (i) creates a work of authorship qualifying for protection under applicable copyright law, (ii) individually or jointly with others makes an invention and meets the criteria for inventorship under applicable patent laws and regulations, or (iii) otherwise creates or develops Intellectual Property.

Incidental Invention: Shall mean an Invention (other than a Supported Invention) that is conceived or reduced to practice by a person covered by this policy making an incidental use of space, facilities, equipment, materials or other resources related to the conception or reduction to practice of such Invention.

Incidental Use: Shall mean any use of Trinity facilities or equipment in a manner consistent with the status of the user. This shall encompass student use of facilities routinely made available by Trinity to students, faculty use of facilities routinely made available by Trinity to faculty, etc.

Intellectual Property or IP: "Intellectual Property" and "IP" shall mean a work resulting from intellectual creativity existing anywhere in the world, including rights in, to, and arising under: (i)

original works of authorship, including copyrights, (ii) patents, patent applications, and inventions (“Patent Rights”), (iii) trademarks, service marks, trade dress, domain names, uniform resource locators (URLs), and other network or electronic designations or social media identifiers (together with the goodwill associated therewith), (iv) computer software (in object code or source code format) and related files, libraries, data, and other information, and (v) trade secrets and other confidential information.

Invention: Shall mean any patentable or potentially patentable idea, discovery or knowhow and any associated or supporting technology that is required for development or application of the idea, discovery or know-how.

Sponsored Computer Software: Shall mean any computer program (including, without limitation, microcode, subroutines, and operating systems), regardless of form of expression or object in which it is embodied, together with any users’ manuals and other accompanying explanatory materials and any computer database, that is developed:

1. Under or subject to an agreement between Trinity and a third party; or
2. With use of direct or indirect financial support from Trinity, including support or funding from any outside source awarded to or administered by Trinity; or
3. With use (other than Incidental Use) of space, facilities, equipment, materials or other resources provided by or through the University.

Sponsored Software Invention: Shall mean Sponsored Computer Software which is an Invention as defined under Section II of this policy.

Supported Invention: Shall mean an Invention conceived or reduced to practice by a person covered by this policy (whether alone or together with others) if conceived or reduced to practice in whole or in part:

1. Under or subject to an agreement between Trinity and a third party; or
 2. With use of direct or indirect financial support from Trinity, including support or funding from any outside source awarded to or administered by Trinity, but excepting ordinary employment by Trinity, unless the Invention is directly related to the Inventor’s duties as an employee; or
 3. With use (other than Incidental Use) of space, facilities, equipment, materials or other resources provided by or through the University.
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III. APPLICABILITY

The policy applies to all works created by all Trinity faculty, staff, and students and to non-employees, such as consultants and independent contractors, who create intellectual property on behalf of Trinity, unless a signed written agreement contains other terms.

IV. POLICY REGARDING COPYRIGHT AND OTHER IP OWNERSHIP

A. Faculty and Post-Doctoral Researcher IP

1. **General Principle:** Unless otherwise provided by written agreement, this Policy, or the Open Access Policy, any IP, including copyright, created or developed by Trinity faculty or Post-Doctoral Researcher shall be owned by the creator(s) of such IP. Trinity retains a non-exclusive, non-sublicensable, perpetual and royalty-free license to use all faculty-owned or Post-Doctoral Researcher-owned IP developed during the time that such individual is employed at Trinity for long-term preservation and non-commercial uses in support of the University's mission, including education and scholarship.
2. **Exception:** As set forth herein, in the case that the IP consists of Supported Invention, Incidental Invention, and/or Sponsored Computer Invention, the Trinity faculty are required to disclose the IP so that the Trinity can determine whether it has an ownership interest according to this Policy. Disclosure does not itself constitute a surrender or determination of ownership.

B. Staff and student employees (excluding post-doctoral researcher) IP

1. **General Principle:** Unless otherwise provided by written agreement or this Policy, any IP, including copyright, created or developed by Trinity staff in the course and scope of their employment shall be owned by Trinity as work for hire.
2. **Exception:** In the case that the IP, including copyright, created by staff is incidental to the staff's job at Trinity, was undertaken by the staff's own initiative, and is scholarship that has applicability beyond Trinity, the staff retains the IP rights in the work. An example of this may include a scholarly article or presentation prepared for a professional association or conference. In such a case, Trinity retains a non-exclusive, non-sublicensable, perpetual and royalty-free license to use all staff-owned IP developed during the time that such staff is employed at Trinity for long-term preservation and non-commercial uses in support of the University's mission, including education and scholarship.

C. Student IP

1. **General Principles:** Except as otherwise provided by written agreement or this Policy, a student will own any and all IP, including copyright, created by the student as a work

product of a Course or through Incidental Use of University resources, including but not limited to IP that is a product of Senior Design, Independent Study, Capstone, or student venture competition. Trinity shall own any and all IP created by a student in the course and scope of the student's employment with Trinity.

2. **Exceptions:** Trinity students may not own IP, including copyright, in the following circumstances:
 - (a) When the resulting IP is under or subject to an agreement between Trinity and a third-party.
 - (b) When the IP results through the direct or indirect funding from any outside source awarded to or administered by Trinity. This is material support beyond the standard level provided by Trinity to students, also including non-credit activity.
 - (c) When the student collaborates with Trinity faculty or staff to create works as part of research or development activities beyond the level of collaboration routinely made available to all students enrolled in a Course, also including non-credit, unpaid work.
 - (d) In certain courses, summer research, internships, senior design projects, or special projects where students are presented with the opportunity to participate in projects or activities in which the ownership of any resulting IP must be assigned either to Trinity University or to a sponsoring entity as a condition of the Student's participation. In these special situations, Students will be presented with two options:
 - i. to participate in alternative projects or activities that do not require the student to disclose their IP for assignment, or
 - ii. to participate in projects or activities that require the student to disclose their IP for assignment. The Student's grade and/or evaluation in the Course or activity will not be affected by the Student's decision to participate or not to participate in projects or activities requiring the disclosure of the Student's IP.

D. Trinity IP

Notwithstanding the foregoing, Trinity retains all rights and title in IP in the following circumstances:

1. Trinity has an identity or functional interest in the IP.
 - (a) For the purposes of this policy, identity interest is defined as an interest in IP that is more integral to, and reflects more directly on, the identity of Trinity than on the identity of the individuals who create it. For the purposes of this policy, functional interest is defined as an interest in IP that is used or intended to be used to ensure the effective functioning, coordination, and management of ongoing operations of Trinity.

- (b) Trinity has an identity interest in works relating to its identity, including, and without limitation:
 - i. Trinity publications disseminated beyond Trinity, including brochures, videos, websites and other materials designed for the recruitment of students;
 - ii. institutional web pages;
 - iii. multimedia elements of Trinity's official online and social media presence;
 - iv. alumni affairs publications;
 - v. materials designed for fundraising and institutional advancement;
 - vi. And Trinity logos, trademarks, service marks, domain names and social media identifiers.
- (c) Trinity has a functional interest in works related to Trinity's ongoing operations, including, and without limitation:
 - i. administrative and personnel handbooks, policy manuals and other documents;
 - ii. training and procedural manuals;
 - iii. committee and task force reports;
 - iv. institutional-level proposals for external funding;
 - v. self-studies for external review or re-accreditation processes;
 - vi. institutional planning documents;
 - vii. software, digital learning platforms, interfaces, databases, specialized processes and other innovations used for operational purposes;
 - viii. And maps, architectural drawings, technical and engineering documents and other information relating to Trinity facilities, properties and assets.
- (d) The University, at any time, may acquire ownership or rights in intellectual property and copyrighted materials by agreement with the Author(s) or other rightsholder(s), on such terms as are agreed.

V. INVENTIONS AND PATENTS

A. Disclosure Obligations

Faculty, staff, and students are required to notify the Associate Vice President for Academic Affairs: Budget and Research (AVPAA: B&R) through the Center for Innovation and Entrepreneur-

ship in a timely manner of each Supported Invention, Sponsored Software Invention, and Incidental Invention through a disclosure document as prescribed by the Center for Innovation and Entrepreneurship so that University can determine whether it has an ownership interest according to this Policy. The creator shall not make any public disclosure or publication during the period of review and when the IP is being properly secured. Disclosure to Trinity does not itself constitute a surrender or determination of ownership.

B. Ownership Determination

Upon review of the disclosure document, the Center for Innovation and Entrepreneurship will convene the University IP Committee in a timely manner to determine whether the Invention is a Supported Invention or an Incidental Invention and, in the case of a Supported Invention, shall further determine, with assistance from patent counsel, who are the Inventor(s), consistent with all applicable patent law.

Trinity shall have the right to own and each Inventor, at Trinity's request, shall assign to Trinity all of his/her right, title, and interest in a Supported Invention and will execute all necessary documents necessary for Trinity to secure or assign rights and interests in the Invention. Ownership of an Incidental Invention shall remain with its Inventor(s), subject to any rights that may be granted to Trinity as required by this policy, unless void by law.

C. Filing of Patent Applications

Trinity's AVPAA: B&R shall be solely responsible for determining whether a patent application shall be filed on a Supported Invention based on the recommendation of the University IP Committee and Center for Innovation and Entrepreneurship. Filing determinations may be made on the basis of commercial potential, obligations to and rights of third parties, or for other reasons which University IP Committee, in its discretion, deems appropriate. Inventor(s) of a Supported Invention for which patent applications are filed shall cooperate, without expense to the Inventor, in the patenting process in all ways required by the University or its agent or designee.

D. Commercialization

The Center for Innovation and Entrepreneurship shall have the sole discretion with respect to the commercialization of a Supported Invention, but shall take into account the public interest. Where a Supported Invention is subject to an external agreement with a third party (for example, the federal government or other funding sponsor), the Center for Innovation and Entrepreneurship shall make decisions consistent with that agreement and any and all legal obligations. Consistent with this policy, the Center for Innovation and Entrepreneurship shall make decisions concerning commercialization as it deems appropriate and shall make reasonable efforts to keep Inventor(s) involved and informed of its commercialization efforts.

E. Release of Inventions

Where the University determines that it will not file a patent application on a Supported Invention,

abandons a patent application on a Supported Invention prior to issuance of the patent, or abandons an issued patent on a Supported Invention, the Inventor(s) may request a release of the Invention. Upon determining that releasing the Invention to the Inventor(s) will not violate the terms of an external funding agreement and is in the best interests of Trinity and the public, the AVPAA: B&R may agree to a release and in such case will assign or release all interest which it holds or has the right to hold in the Invention to the Inventor(s) in equal shares, or such other shares as the Inventors may all agree in writing. Release of Supported Inventions may be conditioned upon, among other things, agreement by the Inventor(s) to the following:

1. To reimburse the University for all out-of-pocket legal expenses and fees incurred by the University if and when the Inventor(s) receive income from the Invention.
2. To share with the University 20% of the net income (income remaining from gross income after repayment of University expenses above and the Inventor(s)' legal and licensing expenses) received by the Inventors from the Invention. Income subject to this revenue sharing provision includes equity received by the Inventors as consideration for the Invention but does not include financing received for purposes of research and development.
3. Upon request, to report to the University regarding efforts to develop the Invention for public use and, at the University's request, to reassign those Inventions which the Inventor(s), their agents or designees are not developing for the benefit of the public.
4. To fulfill any obligations that may exist to sponsors of the research that led to the Invention.
5. To grant back to Trinity an irrevocable, perpetual, royalty-free, nonexclusive, worldwide right and license to use the Invention for its educational and research purposes and a right to grant the same rights to other non-profit institutions.
6. To agree to such limitations on the University's liability and indemnity provisions as the University may request.

F. Trinity Rights in Incidental Inventions

In recognition of the contribution Trinity makes in support of innovation, Inventor(s) agree to grant to the University an irrevocable, perpetual, non-exclusive, non-sublicensable, royalty free, worldwide right to use Incidental Inventions in the University's non-profit educational and research activities. This provision shall not apply in circumstances where it is void by law as against public policy.

VI. COMPUTER SOFTWARE

A. Ownership

Trinity shall own all patents, copyrights and other intellectual property rights in Sponsored Computer Software. For the avoidance of doubt, where the University determines that a patent application will not be filed for a Sponsored Software Invention or, if filed, a patent does not issue, Sponsored Computer Software will remain the property of the University. Where a patent application is filed on a Sponsored Software Invention, Trinity shall have a right of ownership in all associated copyrights as supporting technology. The purpose of this section of the policy is to enable utilization of Sponsored Computer Software in the public interest regardless of the potential for a division of ownership due to the patentable and copyrightable nature of computer software.

Computer programs and databases that are not included in paragraph above shall, for all purposes, be treated in accordance with the policies on Copyright.

B. Disclosure Obligations

All Sponsored Computer Software are required to be disclosed to Center for Innovation and Entrepreneurship to determine if it qualifies as a Sponsored Computer Invention.

C. Release of Sponsored Computer Software

Where the University has the right but elects not to commercialize Sponsored Computer Software, the University may release its rights, in its sole discretion, subject to a written agreement reserving certain rights to the University and signed by all individuals who have been determined to be Creator(s) of the Sponsored Computer Software.

VII. UNPATENTED MATERIALS

A. Unpatented Materials

Unpatented Materials (including biological materials) include cell lines, organisms, proteins, plasmids, DNA/RNA, chemical compounds, transgenic animals and other materials useful for research or for commercial purposes for which patent applications are not filed or, if filed, do not issue, where such materials are developed by persons covered by this policy:

1. Under or subject to agreement between Trinity and a third party; or
2. With use of direct or indirect financial support from Trinity, including support or funding from any outside source awarded to or administered by Trinity; or
3. With use (other than Incidental Use) of space, facilities, materials or other resources provided by or through the University.

B. Ownership and Commercialization

The University shall own all rights in Unpatented Materials and may make appropriate distribution in the public interest, including licensing or transferring Unpatented Materials, for research and

commercial purposes. Individuals who the Intellectual Property Committee determines have made a significant intellectual contribution shall be entitled to a share of licensing revenues in accordance with Section VI of this policy.

VIII. ROYALTY SHARING

A. Distributable Royalties

Trinity will distribute Net Royalties received by Trinity from the licensing or other distribution of its intellectual property or technology covered by this policy, as and to the extent provided in this policy. Net Royalties are calculated based on gross receipts consisting of cash and securities or other equity shares in an enterprise received by Trinity in return for use of its intellectual property, but do not include other non-cash benefits, sponsored research funding, or other financial benefits such as gifts. Net Royalties equal those gross receipts that Trinity is entitled to retain, less: (i) Trinity's out-of-pocket costs and fees associated with securing, maintaining and enforcing intellectual property protection such as patenting and litigation expenses, (ii) out-of-pocket costs incurred by Trinity in the licensing of the intellectual property, and (iii) any out-of-pocket expenses in making, shipping or otherwise distributing biological or other materials (including, without limitation, Unpatented Materials). As used herein, the term "Creation" shall mean any Invention, Computer Software, copyright or Unpatented Material as to which Net Royalties are to be distributed in accordance with this policy.

Where royalties are generated by Trinity as a consequence of commercializing a Supported Invention or other IP, net royalties will be shared with the Creator(s) as follows:

Administrative fee – 15%

Of the remainder:

Creator(s) personal share – 50%

Creator research/scholarship share – 30%

Creator Department/Center share – 20%

B. Portability of Royalty Shares

Personal royalty shares will be payable to Creators regardless of their employment status at Trinity or elsewhere. Research/scholarship shares will not follow individuals leaving Trinity and will vest with Academic Affairs.

IX. ADMINISTRATION

A. Associate Vice President for Academic Affairs: Budget and Research

This policy shall be administered by the Associate Vice President for Academic Affairs: Budget and Research. Interpretations of and rulings with respect to the terms and conditions of this policy will be made by the Associate Vice President for Academic Affairs: Budget and Research, following consultation with the University IP Committee.

B. University IP Committee

1. In implementing this policy, the Vice President for Academic Affairs will, in consultation with the President, appoint an Intellectual Property review committee (the “University IP”) consisting of members of various constituencies within the Trinity and the community. The University Committee shall include the Chief Information Officer, Associate Vice President for Academic Affairs: Budget and Research, Director for Innovation and Entrepreneurship, Director of Sponsored Projects (or their designees), the University’s copyright officer, and three Faculty selected by the Faculty Senate.
2. The University IP Committee will meet when an invention disclosure is filed to determine invention status and at least annually to discuss and make recommendations to the Vice President for Academic Affairs on matters regarding (i) changes or amendments to this policy, (ii) general guidance to the Trinity Community regarding the interpretation of, and procedures described in, this policy, and (iii) other issues relating to the matters described in this policy as requested by the Vice President for Academic Affairs, the President, or the Trinity Board of Trustees.
3. The Intellectual Property Committee will also be convened and meet as needed in response to disputes arising under this policy, and additionally from time to time as requested by the Vice President for Academic Affairs. The Intellectual Property Committee will keep regular minutes of meetings and provide such minutes to the Vice President for Academic Affairs.

C. Dispute Resolution

Disputes relating to this policy and Intellectual Property created or developed by the Trinity Community will be referred to the Intellectual Property Committee and the Vice President for Academic Affairs, (collectively, the “IP Adjudicating Committee”) for review and resolution. When addressing a dispute, the IP Adjudicating Committee shall investigate the dispute, including by gathering information from the creator and other individuals with relevant information. The IP Adjudicating Committee may seek legal advice from the General Counsel. The IP Adjudicating Committee will propose a resolution of the dispute to the President, who will then be the final decision maker in the matter.

X. AMENDMENT

Proposed amendments to these policies must be reviewed by the University's Copyright Officer and approved by the Vice President for Academic Affairs.

(4B) OPEN ACCESS POLICY

Each Faculty member grants to the President and Board of Trustees of Trinity University limited use of his or her scholarly articles. An article is defined here as a scholarly work published in a journal or as an independent chapter of a multi-authored book. The permission granted by each Faculty member is a nonexclusive, irrevocable, paid-up, worldwide license to exercise any and all rights under United States copyright law relating to each of his or her scholarly articles, in any medium, and to authorize others to do the same, provided that the articles are not sold.

The policy applies to all scholarly articles written while the person is a member of the Faculty except for any articles completed before the adoption of this policy and any articles for which the Faculty member entered into an incompatible licensing or assignment agreement before the adoption of this policy. Furthermore, the policy applies only to works for which the author does not retain full copyright. Faculty members are allowed to opt out of this policy for any reason.

Each Faculty member will provide an electronic copy of the final author's version of the article, through a web site established for this purpose, at no charge to the Teaching and Learning Support Committee. The Teaching and Learning Support Committee may make the article available to the public in an open-access repository. Each article will be embargoed until it has appeared either in print or online at the publisher's web site, whichever comes first.

Amendments to this policy may be proposed by the Faculty Senate and must be approved by a majority vote of the Academic Faculty Assembly.

(4C) ANIMAL CARE

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

Federal regulations require that all use of live vertebrate animals must be supervised by an institutional committee to insure that the animals are ethically and humanely cared for and that their use is necessary for instructional and/or research purposes.

In order for faculty members to use live vertebrate animals for instructional and/or research purposes, faculty members must petition approval from the committee. Petitions must state the species, number of individuals, handling procedures, housing requirements, husbandry requirements, and length of time the animals are to be used or held in captivity. The petition must also state the educational and/or research purpose of animal use, justification for sample sizes, description of where animals are to be obtained, and description of the final disposition of animals after use in education and/or research.

The Trinity University Animal Facility is housed in the Center for the Sciences and Innovation and the Cowles Life Science Building. The facility is used to house animals for instructional and research purposes. The Animal Care Facility provides housing and husbandry services, as well as veterinary services for animals used for teaching and/or research use.

The Animal Research Committee, or its representative, periodically inspects the Animal Care Facility to verify that it is operating according to the standards of housing and maintenance as specified in the federal publication "Guide for the Care and Use of Laboratory Animals."

Purchase of animals, or capture of wild animals, is the responsibility of the individual faculty member or his/her department. However, if sufficient time is allowed, upon request, the Animal Care Facility will attempt to provide certain routine laboratory animals or will expand a colony of breeding stock provided by a faculty member.

The Animal Research Committee is responsible for proposing any changes necessary to maintain compliance with federal law. Other changes may be proposed by any member of the academic faculty. All changes must be recommended by the Animal Research Committee and approved by the Vice President for Academic Affairs.

(4D) SCIENTIFIC MISCONDUCT

(Also known as the *Policy for Dealing with Scientific Misconduct*. Adopted April 6, 1990)

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

Trinity University strongly supports the principles of ethical integrity in scientific research and education. The University commits itself to these principles by promoting ethical conduct among its staff and in assuring that any allegations of scientific misconduct reported to any officer, faculty member, or departmental head by a complainant will be studied promptly and thoroughly, while maintaining, as much as possible, the confidentiality of the complainant and respondent, affording both the right to due process.

I. DEFINITION

“Misconduct” or “misconduct in science” means fabrication, falsification, plagiarism, deception, or other practices that seriously deviate from those that are commonly accepted within the scientific community for proposing, conducting, or reporting research. This definition includes material failure to comply with Federal, State of Texas, or University requirements for protection of researchers, **human subjects**, or the public or for ensuring the **welfare of laboratory animals**. It includes failure to meet other material legal requirements governing research. It does not include honest error or honest differences in interpretations or judgments of data.

II. PROCEDURES

A. Principles and Guidelines for Ethical Scientific Research

Ethical principles for conduct of scientific research have been outlined in three publications: *Framework for Institutional Policies and Procedures to Deal with Misconduct in Research*, published by the Association of American Medical Colleges, 1989; and *Framework for Institutional Policies and Procedures to Deal with Fraud in Research*, published by the Association of American Universities, 1989. Any research project involving human subjects and also involving the use of Federal grant funds is subject to policies described primarily in the Code of Federal Regulations, 45 CFR 46, *Protection of Human Subjects*. The University will have these documents available in the Office of the Vice President for Academic Affairs.

The University will immediately consider allegations of misconduct in research and will address any questions regarding the integrity of research performed under its sponsorship. Inquiries and, where warranted, investigations will not be limited to responses to specific allegations, but may also be initiated in the absence of a specific complaint should a legitimate suspicion arise. The University will study allegations of misconduct even if the subject of the allegation is no longer

affiliated with the University. The University will cooperate with other organizations making inquiries or investigations involving current or former University employees.

The Associate Vice President for Academic Affairs: Budget and Research shall be the person to whom allegations should be reported, referred to hereafter as the Misconduct Policy Officer (MPO). The MPO will:

1. provide education about scientific misconduct,
2. interpret University misconduct policy,
3. counsel staff, and
4. disseminate the policy.

The MPO will pursue all allegations to resolution. In case the conduct of the Associate Vice President for Academic Affairs: Budget and Research is in question, the case will be referred to the Vice President for Academic Affairs. Conflicts of interest, perceived or real, will also disqualify anyone identified as the MPO.

Initially, the MPO will discuss allegations of misconduct in a confidential manner with the person making the allegation. If the MPO determines that the concern falls outside the scope of misconduct, the individual making the allegation will be counseled about alternative avenues for resolving the concern. If the allegation falls within the scope of misconduct, the individual making the allegation will be advised of the procedures for inquiry and investigation and offered the opportunity to make a formal allegation. Should the individual decline to make a formal allegation and the MPO nevertheless determines there is sufficient cause to warrant an inquiry, the matter may be pursued without a complainant.

B. Inquiry

1. Purpose

Whenever an allegation or complaint involving the possibility of scientific misconduct is made, the designated MPO will initiate an inquiry—the first step of the review process. Recognizing the vulnerability of all parties involved, the University will insist that strict confidentiality be maintained. In the inquiry stage, factual information is gathered and expeditiously reviewed to determine whether an investigation of the charge is warranted. An inquiry is not a formal hearing; it is designed to separate allegations deserving of further investigation from frivolous, unjustified, malicious, or clearly mistaken allegations.

2. Structure

The inquiry process may be handled with or without a formal committee. The MPO will make every effort to ensure that the inquiry is conducted in a fair and just manner.

The inquiry phase is critical; the MPO will consider whether more than one person should be involved in conducting the inquiry. If a committee is necessary, the committee will be appointed by the MPO and will act under the guidelines presented in *Section II.D: Investigation*. Individuals chosen to assist in the inquiry process must have no real or apparent conflicts of interest bearing on the case in question. They will be unbiased and have appropriate backgrounds for judging the issues being raised. The University may consult its legal counsel to minimize the risk of liability for actions taken in the conduct of the inquiry and investigation.

3. Process

Upon initiation of an inquiry, the MPO is responsible for notifying the respondent within a reasonable time of the charges and the process that will follow. If the committee method is to be used, the committee members will be appointed and convened.

Confidentiality of the information gained during the inquiry will be maintained to the maximum extent possible in order to protect the rights of all parties involved (complainant, respondent, and any others).

Whether a case can be reviewed effectively without the involvement of the complainant depends upon the nature of the allegation and the evidence available. Cases that depend specifically upon the observations or statements of the complainant cannot proceed without the open involvement of that individual; other cases that can rely on documentary evidence may permit the complainant to remain anonymous. While it may be desirable to keep the identity of the complainant confidential during the inquiry phase, local laws which provide for open access to certain records may make such confidentiality impossible.

The MPO will assume responsibility for disseminating the facts of the case to the appropriate individuals. Normally, notification will be made in writing and copies filed in the office of the MPO. The safety, security, and confidentiality of all documents will be assured.

When the inquiry is initiated, the respondent will be reminded of the obligation to cooperate by providing material necessary to conduct the inquiry.

Due to the sensitive nature of allegations of scientific misconduct, the University will resolve cases expeditiously. Deadlines will be established to facilitate the process. The inquiry phase will be completed within 60 days or less of the initial notification of the respondent, consistent with Public Health Service (PHS), National Science Foundation (NSF) and other granting agency regulations. If the MPO or the delegated committee making inquiry into the allegation anticipates that the established deadline cannot be met, a report citing the reasons for the delay and progress to date will be submitted for the record; the respondent and appropriately involved individuals will be informed.

All records of the inquiry will be retained for three years and will be available upon request to authorized Federal agencies. If at any point during an inquiry or investigation reasonable evidence of criminal activity is discovered, the cognizant Federal agency will be informed within 24 hours. Except in the case of reasonable evidence of criminal activity or a finding that formal investigation is needed, the report of the inquiry shall be sealed for three years in a confidential and secure file.

4. *Findings*

The completion of an inquiry is marked by a determination of whether a formal investigation is warranted. There will be a written report to summarize the process and state the conclusion of the inquiry. This report should identify the evidence that was reviewed, summarize relevant interviews, and state the conclusion and recommendations. The respondent will be informed by the MPO whether there will be further investigation. If there is a complainant, he or she will likewise be informed. The respondent and the complainant will be provided the opportunity to prepare written comments on the report that will become part of the official record.

Allegations found to require investigation will be forwarded promptly to a specially designated investigative body. Federal regulation requires that the agency sponsoring the research will also be notified at this point; for research supported by PHS, the relevant office for such notification is the Office of Scientific Integrity (OSI). For research supported by NSF, the relevant office for such notification is the Inspector General (IG).

If an allegation is found to be unsupported, no further formal action will be taken, other than informing all involved parties of the findings of the inquiry. The proceedings of an inquiry, including the identity of the respondent, will be held in strict confidence to protect the parties involved. If confidentiality is breached, the University will take reasonable steps to minimize the damage to reputations that may result from inaccurate reports. The University policy is that allegations that have not been brought in good faith may lead to disciplinary action. However, the University will seek to protect the complainant against retaliation, including protecting anonymity whenever possible. Individuals engaged in acts of retaliation will be disciplined in accordance with the appropriate institutional policies. The inquiry will be completed and the report written within 60 calendar days of receipt of the allegation and all documentation retained for at least three years. Such documentation may be turned over to authorized personnel upon request.

C. Investigation

1. *Purpose*

An investigation will be initiated within 30 days when an inquiry determines that it is warranted. The purpose of an investigation is to explore further the allegations and determine whether misconduct has occurred. In the course of an investigation, additional information may emerge that justifies broadening the scope of the investigation beyond the initial allegations. The respondent will be informed when significant new directions of an investigation are undertaken. The investigation will focus on accusations of misconduct and examine the factual materials of each case.

2. Structure

The investigative body will be an impartial, expert ad hoc committee to handle each specific case. Members of the investigative body may be chosen from within or outside of the University, as circumstances dictate, and may or may not include the MPO. The committee should have appropriate scientific or administrative expertise to assure a sound knowledge from which to work.

Regardless of the structure chosen, conflicts of interest must be examined scrupulously, and any relationship with parties to the matter must be fully disclosed and made visible to all those involved and having an interest in the investigation. Those investigating the allegations will be selected in full awareness of the closeness of their professional affiliation with the complainant or the respondent. Any member of a committee who has an irresolvable conflict of interest in a given case will not be permitted to be involved in any aspect of the committee's handling of that case. Members of the committee will be appointed by the Vice President for Academic Affairs (VPAA).

3. Process

Upon receipt of inquiry findings that an investigation is warranted, the VPAA will initiate investigation within 30 days, and the complainant and respondent will be notified of the investigation in writing; the University will notify appropriate agencies of federally funded projects that an investigation has been initiated. All involved parties are obligated to cooperate with the proceedings in providing information relating to the case. All necessary information will be provided to the respondent in a timely manner to facilitate the preparation of a response. The respondent will have the opportunity to address the charges and evidence in detail. Both the claimant and the respondent should be advised of their right to secure legal counsel at their own expense.

As previously noted, federal regulations require that the agency sponsoring a research project in which misconduct is suspected must be notified as soon as the decision has been made to undertake a formal investigation. This practice is extended to include notification of all sponsors of the research. The University will, in turn, seek assurances of the confidential treatment of this information. Significant developments during the investigation, as well as the final findings of the committee, will be reported to the

sponsor(s). When the investigation is concluded, all entities initially notified of the investigation will be informed of its outcome.

The University will conduct each investigation as expeditiously as fairness and thoroughness permit. Every effort will be made to protect involved Federal funds during the interim. All investigations must be completed within 120 days; if an extension of the time limit is necessary, the University will submit a request to the cognizant agency for approval. This request will include an interim report on progress to date and an estimate of the time needed to complete the investigation. In any given investigation, the MPO may request interim reports.

During the investigation, the committee members will examine documentation, including, but not limited to, relevant research data and proposals, publications, reports, correspondence, telephone call notes and memoranda. Those making the allegations, those against whom the allegation is made, and others who may have information on key aspects of the investigation will be interviewed. Transcripts of interviews will be prepared, provided to the interviewed party for comment or revision, and included in the investigatory file.

4. *Findings*

The findings of the investigative committee must be submitted in writing to the VPAA. The respondent will receive the full report of the investigation. When there is more than one respondent, each shall receive all those parts that are pertinent to his or her role. Each will have the opportunity to comment or respond. All federal agencies, sponsors, or other entities initially informed of the investigation also must be promptly notified of the findings. The University will retain the findings of the investigation for three years in a confidential and secure file.

Investigations into allegations of misconduct may result in various outcomes, including:

1. A finding of misconduct;
2. A finding that no culpable conduct was committed, but serious scientific errors were discovered;
3. A finding that no misconduct or serious scientific error was committed.

Thus, an investigation of misconduct may disclose evidence that requires further action even in those cases in which no misconduct is found.

If an investigation has been launched on the basis of a complaint, but no misconduct is found, no disciplinary measures will be taken against the complainant, and every effort will be made to prevent retaliatory action against the complainant if the allegations,

however incorrect, are found to have been made in good faith. If the allegations are found to have been maliciously motivated, disciplinary actions may be taken against those responsible.

D. Appeal and Final Review

The University will provide respondents with an appeals process at this point through a written appeal of the investigative committee's decision. Appeals will be restricted to the body of evidence already presented, and the grounds for appeal will be limited to failure to follow the **procedures herein provided for the investigation**, or evidence of arbitrary and capricious decision making. New evidence may warrant a new investigation. The appeal will be filed promptly after a finding has been made. The VPAA will specify a senior official not involved in the decision of the investigative body to hear the appeal. The decision of such a review is final.

E. Disposition

Recommendations for any disciplinary action will be included in the final report. The University will make the final determination for disciplinary action. Many actions are available and may be taken in a fashion consistent and commensurate with the nature of the proven acts of misconduct. Examples include:

- Removal from a particular project
- Letter of reprimand
- Special monitoring of future work
- Probation
- Suspension
- Salary reduction
- Rank reduction
- Termination of employment

The University will also consider giving formal notification to other concerned parties not previously notified as to the outcome of the case. These parties may include:

- Other institutions with which the individual is currently affiliated,
- Sponsoring agencies and funding sources,
- Co-authors, co-investigators, and collaborators,
- Editors of journals in which fraudulent research was published,

- State professional licensing boards,
- Editors of journals or other publications, other institutions, sponsoring agencies, and funding sources with which the individual has been affiliated,
- Professional societies, and
- Where appropriate, criminal authorities.

The possibility exists that during the course of the investigation, the individual involved may resign from employment. In this instance, the investigation will continue to its full conclusion. In the interest of prudence, the University will check thoroughly the references, licensing and accreditation status of all new professional staff. As for grantees, federal regulations are already in place to identify individuals who have been suspended from receiving federal grant or contract funds.

III. CONCLUSION

It is the purpose of the *Policy for Dealing with Scientific Misconduct* to establish the intent to promote ethical scientific conduct among its faculty, staff, temporary employees, consultants, and scientific correspondents as well as to pledge strict compliance with the spirit and details of 42 CFR Part 50.101-50.105, Subpart A of Part 50, “Responsibility of PHS Awardee and Applicant Institutions for Dealing with and Reporting Possible Misconduct in Science,” published at 54 FR 32446 in the *Federal Register*, Vol. 54, No. 5 as a “Final Rule” dated Tuesday, August 8, 1989, Rules and Regulations. Notwithstanding the wording of the *Policy for Dealing with Scientific Misconduct*, no part shall circumvent the details or procedures specified in the Final Rule.

IV. AMENDMENT

The Misconduct Policy Officer is responsible for proposing any changes necessary to maintain compliance with federal law. Other changes may be proposed by any member of the academic faculty. All changes must be recommended by the MPO and approved by the Vice President for Academic Affairs.

(4E) CONSULTING POLICY

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

I. PRINCIPLES AND GUIDELINES

A. Principles

Because practical applications can broaden and refine academic knowledge, Trinity University encourages the involvement of its faculty, administrators, and contract staff in consulting activities related to their professional training. The following parameters are meant to guide these activities so that the interests of the Trinity University community are preserved while the professional knowledge of our members is enhanced. For full-time Trinity University professionals, consulting is appropriate when it promises to keep current or deepen knowledge of one's academic profession, or to maintain professional skills relevant to Trinity University's teaching and scholarly program at a high level of excellence. Consulting activities and other remunerative work should be conducted in furtherance of one's service to Trinity University, not at the expense of that service.

B. Guidelines

Consulting is the provision of professional services for pay over and above regular University duties and salary. For consulting services paid from any funds administered by Trinity University, please refer to *Section II: In-House Consulting*. For the provision of such services to individuals, organizations, businesses, or agencies outside Trinity University, the following guidelines shall apply:

1. The service shall not interfere in any way with the individual's regular, expected, full-time duties with Trinity University.
2. The service should be professional, i.e., an outgrowth or extension of the person's professional expertise. Faculty consulting activity should be undertaken with the expectation that it will enhance teaching and/or scholarship. Information not of a proprietary nature discovered in the course of consulting should be available to scholarly colleagues.
3. Time spent on the service should consume, on the average, no more than one day out of a week during the individual's contractual period with Trinity University.
4. The service should not present a conflict of interest for either the individual or Trinity University. Among other things, this explicitly means that the service should not be an instructional activity that competes or conflicts at any time with the instruction provided by Trinity University.

5. Consulting activity ordinarily should not require the use of Trinity University's services and facilities. On those rare occasions when a faculty member might want to use such services and facilities, a written request for this use must be submitted to the departmental Chair and the Associate Vice President for Academic Affairs: Budget and Research (AVPAA:BR). If the administrators agree that the project is consistent with the aims of the University and the facilities and/or services are available for the period of the project, an estimate of the cost for their use will be determined by a University official. If the terms are agreed to by all parties, a signed agreement will be executed by the AVPAA:BR
6. A statement describing any continuing long-term consulting arrangement should be placed on file with the AVPAA:BR.
7. Individuals with questions about the interpretation of these guidelines should discuss them with the departmental Chair or director.

II. IN-HOUSE CONSULTING

Consulting is defined as the provision of professional services for pay over and above regular duties and salary. Consulting is "in-house" when a Trinity University contract person used as a consultant is paid from any funds administered by Trinity University. The policy of Trinity University covering these activities is as follows:

A. Relief of Departmental Duties

A faculty member may be relieved of a proportion of his/her usual duties by the Vice President for Academic Affairs in order to undertake sponsored research, to engage in a sponsored training program, or to perform other University activities provided that the faculty member's department agrees. In such cases, the individual's salary may be divided proportionately between the departmental budget, other University budgets, or the special account established by the University for the research or training projects.

B. Extra Compensation

In general, University-administered funds are not to be used to augment an individual's salary if his/her employment with the University is on a full-time basis. It is understood, however, that occasionally a situation may arise in which extra compensation for a limited time may be justified. Payment from University-administered funds in addition to regular salary will be authorized only under the following conditions:

1. When the faculty member is assigned to work outside the United States and when the payment of a "differential" is specifically authorized by a University officer or by the granting agency.

2. When the faculty member serves on a strictly limited basis as a consultant on a project for which another faculty member in another department has principal responsibility. In such instances the project director, who arranges the consulting fee, must obtain prior written approval from the proposed consultant's departmental Chair or equivalent, and the Office of Academic Affairs. Such a request for approval must clearly describe the consulting agreement. The following information must be included:

1. Evidence that the services to be provided are essential and cannot be provided by persons acting within the scope of their contractual professional responsibilities to the University who receive salary under the grant, or are otherwise compensated through University sources for their services.
 2. Evidence that the charge is appropriate considering the qualifications of the consultant, his/her normal charges, specific rate limitations of the granting agency, and the nature of the services to be provided.
 3. Evidence that a *bona fide* search has been made for the most qualified individual with objective evidence that the Trinity University faculty consultant is the most qualified of those available.
 4. The institutional position of each consultant relative to that of the project director is clearly described in the proposal.
3. When an overload is necessary for a training institute or workshop because it is impossible to release the faculty member from any portion of his/her usual duties. The "overload" will not be permitted for a longer period than one semester, and the amount of "overload" permitted will not be greater than an average of one day per week. The compensation for this "overload" will be appropriate considering the qualifications of the consultant, his/her normal charges, specific rate limitations of the granting agency, and the nature of the services to be provided.

C. Supplemental Employment Restrictions

A faculty member assigned full-time to a grant or contract is in every sense a full-time faculty member and is thus subject to the same restrictions on accepting supplemental employment as a faculty member employed full-time and paid from the budget of the University.

D. Summer Compensation

Compensation for faculty members conducting summer research is normally 2/9ths of the individual's annual academic salary. A faculty member who has no summer teaching or administrative responsibilities can request to be compensated for summer research up to 3/9ths of his/her annual academic salary. The request must include a time and effort report, which documents how the faculty member will spend his/her time on one or more research projects and gives specific start and

end dates. He/she must also identify all sources of funds (both internal and external) supporting the research, describe any restrictions imposed by individual funding agencies, and explain how his/her research plan satisfies those restrictions. The request will be submitted to the Vice President for Academic Affairs, who will either approve or deny the request.

III. AMENDMENT

Amendments to this policy must be approved by a majority vote of the Faculty Senate, a majority vote of the Academic Faculty Assembly, and the President of the University.

Chapter 5

Instructional Policies, Responsibilities, and Guidelines

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(5A) FACULTY INSTRUCTIONAL RESPONSIBILITIES

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

I. CLASS SCHEDULES

Each departmental Chair is required to submit to the Registrar a schedule of classes for each semester or session. To provide an opportunity to review and publish the schedules, it is necessary for schedules to be submitted by the deadline published in the administrative calendar. After a class schedule is published, it is desirable to make as few changes as possible. When adjustments are necessary a request should be made in writing by the departmental Chair to the Registrar.

II. CLASS PERIODS

All classes and laboratories should begin promptly at the scheduled hour, and the periods should be closed on time.

III. CLASS ROLLS

Preliminary and interim class rolls should be checked carefully. Any student attending class who is not listed on the class roll should not be permitted to remain in the class. For **non-credit students**, see *Evaluation of Students (Grades)*.

Admission to classes is closed after six weekdays of a regular semester and after five weekdays of a summer session. After those dates, which are specified in the University Academic Calendar, a student may not enter a new course and no further registration will be accepted without approval of the Associate Vice President for Academic Affairs: Student Academic Issues.

IV. COURSE OUTLINES

During the first week of the semester, each instructor is expected to distribute to each student in his/her class and to the Chair a course syllabus or outline giving general objectives of that course (reflecting the most current *Courses of Study Bulletin* description), the dates of major examinations for the semester, dates on which major papers are due, the instructor's policy concerning attendance and its relation to the course grade, **office hours**, and other information pertinent to the organization of the course and to the evaluation of students' performance. If any of the dates of major papers or examinations are to be changed, advance notice of a week (or more) should be given. By action

of the University Curriculum Council, no major papers or examinations may be scheduled for the two class days before **reading days**. Major papers or examinations are defined as papers or examinations that count for more than 10 percent of the total course grade. Laboratory quizzes and performance examinations are excepted from this stipulation.

V. FACULTY INSTRUCTIONAL LOAD

(as **defined** in *Sponsored Projects*)

The teaching load for all regular full-time faculty members is set at 12 hours per semester or 24 hours in a year. For faculty members holding distinguished professorships, the teaching load is the same. Of those 12 hours, the normal, actual teaching load for full-time regular faculty members is 9 hours per semester or 18 hours per year. For distinguished professors, the actual teaching load is 6 hours per semester or 12 hours per year. The release of 3 hours per semester for regular full-time faculty and 6 hours per semester for distinguished professors is considered research-related time. (See also the **definition** stated in *Sponsored Projects*.)

VI. FACULTY ABSENCE

A faculty member unable to meet a class should notify his/her departmental Chair at the earliest possible time.

VII. CLASS TOURS AND FIELD TRIPS

(Amended by the Faculty December 9, 1991)

An instructor of one class may not schedule field trips that will take students out of other classes. Exceptions to this will be rare and must be approved at least one month in advance of the beginning of the trip by the Vice President for Academic Affairs. Field trips and class tours scheduled for other than the regular class period, including weekends, cannot be required of students unless the trips are specified at the time of registration.

In addition to protecting students' rights and the rights of colleagues by restricting field trips or other off-campus instructional activities to the specific time of the scheduled course, the question of University insurance also arises when students travel off campus. The University's **Special Event insurance policy** will cover these activities only if the insurance carrier is notified *in advance* of the trip.

Insurance coverage does not apply for class sessions held in faculty members' homes, and it is against University policy to hold scheduled classes at home. However, this should not inhibit

faculty from, where appropriate, inviting students to their homes for social events. When students are invited to faculty homes, it shall be understood that the student's presence is voluntary, that the student is a guest in the home, and that any insurance claims should be presented to the company providing the faculty member's own homeowner's policy and not to the University.

VIII. TRINITY UNIVERSITY STUDY TOURS

(Approved by the Faculty March 19, 1993)

- A.** The tour format and sites utilized must be related directly to the subject matter of the course and should materially enhance the amount of learning.
- B.** The offering should be a regular course published in the Trinity University *Courses of Study Bulletin*.
- C.** The course or courses should be taught by Trinity University faculty. In the case of tours operating as Agency or Affiliated programs for the Associated Colleges of the South (ACS), faculty members from other ACS institutions may be invited as needed.
- D.** The total academic expectations should approximate normal courses and must involve work in addition to the tour itself, specifically:
 - 1. Preparatory work prior to the travel portion is expected.
 - 2. The tour itself should have a formal learning component conducted by the instructor.
 - 3. An assessment component of the course is expected following the tour.
- E.** The participation of persons in Trinity University Study Tour courses without credit must be approved by the Office of Academic Affairs. First preference shall be given to students wishing to take the course for credit.
- F.** Instructor compensation for study tour courses is set by the Office of Academic Affairs. All business arrangements will follow University policies and operational guidelines established by the Office of Academic Affairs.
- G.** Approval for study tour courses must be secured from the departmental Chair and the Associate Vice President for Academic Affairs: Student Academic Issues and Retention.
- H.** Non-credit study tours or tours not emphasizing study may be sponsored by the Office of Conferences and Special Programs and other University offices such as Alumni Relations. Although Trinity University faculty members may be asked to lead or take part in such tours, all promotional materials should make clear that these are not sponsored by an academic department and are not for academic credit.

I. Any Trinity University faculty or staff member privately organizing or participating in the leadership of a tour should be careful to see that promotional materials do not give the impression of Trinity University sponsorship. A person's position and relevant professional responsibilities at Trinity University may be listed, but it should receive no more emphasis than the minimum necessary for purposes of identification.

IX. EXAMINATION SECURITY

It is incumbent upon faculty members to provide appropriate security for their examinations. For example, faculty members should not give the same examination to sections of the same class or repeat the same examination semester-to-semester or year-to-year. Student employees should not be asked to type and prepare examinations. Secretaries preparing examinations in departmental offices should be instructed to take all appropriate security precautions. Also, care should be taken in discarding drafts of examinations or copies of old examinations. Finally, examinations to be reproduced in the University Print Shop should be hand-carried by the faculty member or the departmental secretary to the Print Shop. *See also Academic and Professional Integrity Policy.*

X. FINAL EXAMINATIONS

Schedules for final examinations are announced in advance of the examination period. Final examinations will be held at the published and scheduled time. Exceptions allowing the change of the time of a class examination are rare and will be granted only on the approval of the Chair and the Vice President for Academic Affairs. The individual faculty member may determine whether a final examination shall be given. The information concerning the final examination shall be included on the syllabus. Filing the syllabus with the Chair is sufficient notice that there will be no final examination. If no final examination is given, some appropriate instructional activity should be substituted.

XI. READING DAYS

The two days immediately preceding the final examination period are designated as Reading Days. Since Reading Days are for the purpose of providing students with study time prior to final examinations, no classes are held, no graded assignments or projects are due, and no examinations are given on those days. Exceptions to this policy must be granted by the Associate Vice President for Academic Affairs: Student Academic Issues. During this time, departments, student organizations, and individual faculty members are encouraged to schedule no lectures, projects, parties, or other activities involving students.

No major papers or examinations may be scheduled for the two days of classes before Reading Days. Major papers or examinations are defined as papers or examinations that count for more than 10 percent of the total course grade. Laboratory quizzes and performance examinations are excepted from this stipulation.

XII. SAFETY IN THE CLASSROOM

Faculty members are responsible for incorporating applicable safety procedures and practices into the curriculum of each course offered. Supervision of students should be provided to insure that procedures are followed. Hazardous conditions or accidents involving personal injury that do not require immediate emergency assistance are to be reported to the departmental Chair. See also “[Medical Emergencies](#)” in the handbook, *Fiscal Affairs Policies and Procedures*.

XIII. FACULTY PRESENCE

A. Office Hours

It is the responsibility of each member of the faculty to be available for consultation with students on a regular, predictable basis. Individual faculty policies regarding consultations with students must be included in the syllabus for each course.

B. Registration

Faculty advisors must be available on campus during advising and registration periods.

C. Convocations

All members of the faculty have the responsibility of participation in all of the formal University ceremonies, including commencement. Academic regalia, when required, may be purchased or rented through the Bookstore.

XIV. ON-CAMPUS SALES OF INSTRUCTIONAL MATERIALS TO STUDENTS

Trinity University consistently strives to achieve the highest standards of liberal arts and sciences education. Our well-published faculty, many of whom are leaders in their field of expertise, regularly employ their experiences and research directly into the classroom. The University supports

faculty who include their scholarly works as required elements of a course, with the expectation that no faculty member will profit unduly from any assigned materials.

A faculty member may require students to use textbooks or other course materials that the faculty member has authored, edited, or otherwise produced. When a faculty member chooses to do so, the following conditions shall apply:

- The faculty member must make the textbooks or other course materials available to students (electronically or in hard copy) at no cost or actual cost of production, if the faculty member has the legal rights to do so (e.g., the faculty member owns or controls the copyright in the work or has a license in the work that permits such use).
- No faculty member shall profit from the sale of textbooks or other course materials to students at Trinity University. Profit of less than \$500 per academic year is considered *de minimis* and does not violate this policy.
- If a faculty member reasonably anticipates profits of \$500 or more in an academic year from the sale of textbooks or other course materials to students at Trinity University, the faculty member must obtain advance approval from the faculty member's department chair before requiring use of the textbooks or other course materials. If the faculty member is the department chair, then the faculty member will seek approval from the Associate Vice President for Academic Affairs (AVPAA) associated with that department. If a faculty member disagrees with the department chair or AVPAA's decision relating to the use of the textbooks or other course materials, the faculty member may file a complaint with the Vice President for Academic Affairs (VPAA). The VPAA shall instruct the Faculty Senate to convene an ad hoc committee, which shall evaluate the decision and make recommendations for resolution to the VPAA. The VPAA will be the final decision maker in the matter.
- Anyone who believes that a faculty member has violated this policy may file a complaint with the VPAA. The VPAA shall instruct the Faculty Senate to convene an *ad hoc* committee, which shall investigate the complaint and report its findings to the VPAA. If the ad hoc committee finds that a violation has occurred, the committee shall also recommend appropriate remedies and, if necessary, appropriate disciplinary actions.
- The VPAA is responsible for enforcing this policy by deciding on remedies and disciplinary actions as appropriate. In keeping with *Conflict of Interest Policy*, disciplinary actions may include probation, reduction in rank or salary, or suspension or termination of employment, depending on the severity of the violation.

Commercial exchanges of money between students and faculty members are not permitted. The University Bookstore is the only appropriate location for on-campus sales to students.

XV. OUTSIDE SPEAKERS

A. Faculty-Sponsored Classroom Lectures

Faculty members may schedule off-campus speakers to appear before classes, but the faculty member in charge of the class is completely responsible for the acceptability of such a speaker and his/her relevance to the course. If the faculty member is in doubt, he/she should confer with the departmental Chair, who in turn may confer with the Vice President for Academic Affairs, before extending an invitation to lecture.

B. Faculty- or Department-Sponsored Lectures Open to the Public

University-sponsored lectures open to the public should be approved by the departmental Chair, who in turn may confer with the Vice President for Academic Affairs before extending an invitation to lecture. If the approval is not granted, the faculty member or department shall have the right to appeal that decision to the University Lecturers and Visiting Scholars Committee. Faculty members or departments shall be financially responsible for the facilities and security not normally required.

C. Lectures Sponsored by Off-Campus Organizations

Off-campus organizations must schedule lecturers through the Office of University Communications, whether the lecture is open to the public or limited to the membership of that organization. Organizations shall be financially responsible for the facilities and security not normally required.

XVI. ADVISER AND ADVISEE ROLES AND RESPONSIBILITIES

Student advising is an important aspect of the overall educational program at Trinity University. Faculty members monitor and support advisee academic progress. Advisers will be supplied with grade reports on all of their advisees.

A. Adviser Roles and Responsibilities

Faculty advisers are expected to:

1. Be familiar with University academic policies, including the Pathways curriculum;
2. Understand University registration procedures, including the TigerPAWS online registration system;
3. Keep informed as to the academic progress of their advisees through periodic meetings, grade reports, and degree audits;

4. Communicate clearly and in a timely fashion with advisees;
5. Schedule periodic conferences (at least two in-person meetings per semester are recommended) with advisees;
6. Help advisees assume responsibility for program planning and course selections;
and
7. Refer students to University academic support resources as needed.

B. Advisee Roles and Responsibilities

Student advisees are expected to:

1. Understand appropriate University academic policies, including Pathways curriculum requirements;
2. Learn University registration procedures, including the TigerPAWS online registration system;
3. Communicate clearly and in a timely fashion with faculty advisers;
4. Schedule and keep advising appointments;
5. Be fully prepared for advising appointments; and
6. Assume responsibility for program planning and course selections.

(5B) EVALUATION OF STUDENTS (GRADES)

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

Section II of the Joint Statement on Rights and Freedoms of Students specifies that the professor in the classroom should encourage free discussion, and that students have protection against improper academic evaluation and improper disclosure.

I. GRADE SCALE

(Effective June 1982)

The grading system at Trinity University involves letter grades that are assigned a quality point value per semester of credit. The plus/minus system is the designated standard for grading Trinity University undergraduates. Instructors should be careful to state their grading policies clearly and in detail on each course syllabus. Instructors may choose not to use the plus/minus grading, but such a policy must be stated in the course outline.

A	(superior)	4.00
A-		3.67*
B+		3.33*
B	(good)	3.00
B-		2.67*
C+		2.33*
C	(adequate)	2.00
C-		1.67*
D+		1.33*
D	(poor)	1.00*
F	(failure)	0.00
I	(incomplete)	
PR	(course in progress)	
W	(withdrew from course)	
FF	(failing in a pass/fail course)	
PP	(passing in a pass/fail course)	
N/C	(not for credit)	

* Not applicable to graduate students

I, PR, W, FF, and PP grades carry no grade point average, but hours earned with a grade of PP will count toward the student's total hours for graduation.

II. MID-SEMESTER GRADES FOR UNDERGRADUATES

Faculty shall report mid-semester grades for all students. Students whose work at mid-semester warrants a grade of C-, D+, D, F, or I will have those grades reported to the Registrar; all other students will receive a mid-semester grade of S (for satisfactory progress). Mid-semester grade reports are prepared by the Registrar and distributed to the student, the faculty adviser, the Office of Academic Affairs, and the Office of Student Life. These grades do not become a part of the student's permanent record and are intended to serve as an index of adequate or inadequate progress. Mid-semester grades are not reported for the summer session.

III. GRADE REPORTS

Grade reports for each course are due in the Registrar's Office at the date stipulated by the Registrar. In order to expedite the compilation of grades for graduating seniors, grades for these students may be asked for at an earlier specified time. Non-attendance does not constitute an official withdrawal from a course. A grade should be reported for each student listed on the grade report.

IV. PASS/FAIL OPTION

Certain undergraduate courses may be taken on a pass/fail basis. Such courses may not be taken to fulfill Common Curriculum requirements or major or minor requirements. The purpose of the pass/fail system at Trinity University is to encourage students to take elective courses in new fields of interest. A student applying to take a course on a pass/fail basis may not subsequently request a regular letter grade, and a student registered for a regular course grade may not change to pass/fail after Add/Drop day. The last day to designate a course as pass/fail is the 15th day of classes.

V. COURSES IN PROGRESS

A graduate student or an honors student enrolled for a thesis should receive a letter grade if the document has been completed. If the thesis is *in progress*, the grade PR should be entered on the grade report.

VI. INCOMPLETE GRADES

A grade of I (incomplete) indicates that a student has done work of a passing grade in a course but has failed to complete some portion of the course because of an *emergency condition*. With each

grade of I the instructor must file a special report concerning the circumstances and the required action to remove the I. The letter I should be entered on the grade report sheet. Incomplete grades are changed to F unless the required work is completed within the prescribed time limit. For undergraduate students, this limit is one semester. For graduate students, it is one year. If the student completes the work before the time limit expires, the instructor should notify the Registrar to change the grade by filling out a change of grade card. This procedure is also to be followed when a PR grade is to be changed.

VII. NON-CREDIT GRADES

A non-credit student is one who is not eligible for credit or does not desire credit. He/she may receive full instructional attention and may participate in class. He/she is not required to take a final examination or other tests in the course. The grade N/C should be entered on the grade report for the students. No course taken as non-credit may subsequently be requested for credit unless it is repeated.

VIII. WITHDRAWAL

A student may withdraw from a class with a grade of W until the beginning (Monday) of the ninth full week of classes of the fall or spring semester or third week of the summer session. Classes offered for a portion of a semester are exceptions to this rule. A student may withdraw from such a class with a grade of W until the end of the third week of the course during the fall or spring semester, or the first week during the summer semester. After the beginning of the ninth full week of classes in a semester or three weeks of a summer term, no student may withdraw from a class except in an emergency such as hospitalization. *Please see also [Exceptions to Academic Policies](#).* A graduate student who wishes to withdraw from the University entirely must initiate this action with the director of his/her graduate program. Please refer to “Enrollment Information” in the *Courses of Study Bulletin*.

IX. DISMISSAL FROM A COURSE

A student may be dismissed by the instructor from a class roll with an “F” in any course when

1. The student has consistent unexcused absences and has not notified the instructor, department, or Associate Vice President for Student Affairs and Dean of Students; or
2. The student engages in behavior inconsistent with membership in a scholarly community as outlined in the section on Academic and Professional Integrity.

See Academic and Professional Integrity Policy, Dismissal from a Class and Student Attendance, and Policy Regarding Disruption of Class.

X. GRADE CHANGE POLICY

(Approved by the University Curriculum Council November 5, 1982)

- A.** The grade change approval form does not require the signature of the Chairperson.
- B.** The grade change approval form is a triplicate form. The original is retained by the Registrar. The two copies are sent to the Chairperson, and the course instructor after the grade change has been posted by the Registrar's Office. This insures that the faculty member knows of any changes made under his/her name and it informs the Chairperson of grade change activities. The instructor is required to write in the name of the Chairperson on the form in order to expedite the process.
- C.** If a grade change is for a grade which is more than a year old, the instructor is required to attach to the grade change form a memorandum from the Associate Vice President for Academic Affairs: Student Academic Issues giving formal permission to make this grade change.
- D.** This policy applies to all grade changes including I grades. It applies to both undergraduate and graduate grade changes.

(5C) EXCEPTIONS TO ACADEMIC POLICIES

(effective June 1, 1994; revised February 14, 1996; revised August 1, 2001)

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

Responsibility for ruling on requests for exceptions to policy is assigned as follows:

I. REGISTRAR

- A.** Registration for a single class after the official last day to add a class (The Registrar will contact the departmental chair, who, in consultation with the instructor, will determine whether the class is open and whether late admission is appropriate).
- B.** Approval for “late adds” of individual classes (following procedures set forth in *Section I.A*).
- C.** Request by a parent for a student grade report (in accordance with Public Law 93-308).
- D.** Change in the time for registration of an individual student.
- E.** Satisfying Pathways requirements by means of:
 - Advanced Placement,
 - International Baccalaureate credit, or
 - courses transferred from other institutions.

(As needed, the Registrar will consult with the appropriate departmental chair.)

II. THE ASSOCIATE VICE PRESIDENT FOR ACADEMIC AFFAIRS: STUDENT ACADEMIC ISSUES (AVPAA:SAI)

- A.** Registration for a student’s entire schedule after the official last day to add a class. The AV-PAA:SAI will coordinate approval of departmental chairs (in consultation with instructors) and of the student’s academic advisor.
- B.** Permission for a student to take an overload (Prior approval is needed from the student’s faculty advisor).
- C.** Exceptions to general policies regarding transfer of credit.
- D.** Transfer of credit while the student is on enforced withdrawal.
- E.** Permission for waiving or changing requirements for credit earned in residence (A copy of the approval letter must be filed with the Registrar).

- F.** Permission for waiving or changing requirements in the Pathways curriculum.
- G.** Appeals of grades.
- H.** Appeals from decisions of the Committee on Academic Standing. (The appeal procedure will include a written request for appeal and a plan for future work approval by the advisor if a major has been declared.)
- I.** Approval of “late drops” of individual classes.
- J.** Withdrawal from class with a grade of “W” after the date specified in University calendar.
- K.** Change of “Pass/Fail” status after the date specified in the University calendar.
- L.** Repeat of a Trinity University course, in which the student received a grade of “F,” at another college or university for transfer credit.
- M.** Change of the time for final examination for an individual or an entire class (A change in time for an entire class also needs approval of the Vice President for Academic Affairs).
- N.** Taking a student out of another class for a field trip or other class-related activity (This also requires the approval of the Vice President for Academic Affairs).
- O.** Permission for an undergraduate student to take a graduate course for undergraduate credit.
- P.** Approval of a student’s request to waive or substitute requirements in the student’s major and minor, by recommendation of the appropriate departmental chair.

III. THE VICE PRESIDENT FOR ACADEMIC AFFAIRS

Appeal of any ruling on exception to academic policies may be made to the Vice President for Academic Affairs.

(5D) STUDENT EVALUATION OF COURSES AND FACULTY

(Amended by the Academic Faculty May 1, 1984. Revised April 29, 1991. Revised October 19, 2007.)

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

Student evaluation of instruction is a necessary but incomplete mechanism for the evaluation of the total performance of an instructor. Kenneth Doyle, in his book, *Student Evaluation of Instruction*, illustrates the inadequacy of using only student evaluation of courses to evaluate the overall performance of a faculty member, as this mechanism taps only one source of information (students) using only one medium (questionnaire). This mechanism assesses the immediate reaction to the stimuli or input of the course materials, the instructor, and the social and physical environment in which the course occurred; it does not give an evaluation of a more reflective assessment which only time and retrospection can provide.

In addition to its singular nature as a source and medium, the student evaluation of instruction partially assesses only the teaching component of a faculty member's contribution to the Trinity University community. It does not directly assess a faculty member's scholarly, artistic, or professional productivity, service to the community, or service to the profession. The systematic evaluation of members of the faculty should include mechanisms of evaluation for all these areas. In addition, evaluation should be viewed as an essential and necessary part of the University's nature and function, and should apply to all members of the University community, including administrators.

I. PURPOSE FOR COURSE EVALUATIONS

The purposes for student evaluation of courses and faculty are:

- A. To furnish information for the individual faculty member to use in assessing his/her course content and presentation.
- B. To provide the individual student with an opportunity to offer constructive criticism to his/her instructor.
- C. To provide the individual faculty member with data that may be used in support of his/her considerations for promotion, tenure, and salary increments.
- D. To provide the student body with a voice in developing and maintaining an effective Faculty and curriculum.
- E. To provide data that may assist in making curricular decisions.

II. FORMATIVE AND SUMMATIVE USES OF COURSE EVALUATIONS

Student course/instructor evaluations shall be administered, in combination with other measures of teaching effectiveness, for formative (i.e., for faculty self-improvement) and for summative (i.e., for merit salary, reappointment, promotion, and tenure) purposes.

A. Student course/instructor evaluations shall be used for summative purposes (i.e., for merit salary, reappointment, promotion, and tenure) only in combination with other measures of teaching effectiveness. Separate measures, agreed upon by the tenured members of each department, will be described in a report to the Vice President for Academic Affairs, and the report will be sent to the Committee for the Evaluation of Courses and Faculty. Any changes in a department's method should be documented in the same manner.

B. The instrument to be used for student course/instructor evaluations will consist of a University-wide form, with a set of items common to all uses and a set of items specific to the academic department or curricular unit. Departments may develop sets of items for different types of courses (e.g., lab vs. lecture). The specific items will be included in the report to the Vice President for Academic Affairs and the Committee for the Evaluation of Courses and Faculty (together with the description of additional measures described in Section II.A). The use of the student course/instructor evaluation instrument for summative purposes is compulsory every semester, including summer school. However, there will be no evaluation of courses and faculty using the University-wide forms for classes taught off campus during the summer. Faculty wishing to evaluate such courses may do so using their own or departmental forms.

C. A compilation of the comments, along with mean and median values (calculated to one decimal place), the percentages and frequencies of responses for each of the numerical questions, and the number of registered students who responded to the survey, will be provided to the faculty member after grades are due.

D. Every faculty member shall share his or her teaching evaluations with the department chair for the annual merit review process or, in the case of part-time faculty, to help assess teaching performance. The faculty member may write an analysis of the evidence for teaching effectiveness as part of the annual Summary of Professional Activities. The Chair shall write his or her own analysis of the evidence, from both student course/instructor evaluations and additional measures, as part of the annual merit review and send a copy of this analysis to the faculty member. The faculty member may write a response to the Chair's analysis directly to the VPAA, to be included in the merit review documentation. In the case of departmental Chairs, the same process will be followed by substituting the VPAA for the Chair.

E. The University shall provide faculty members with support services which will aid them in the improvement of teaching skills.

III. GUIDELINES FOR THE COURSE EVALUATION INSTRUMENT

The instrument for student evaluation of courses and faculty shall meet the following guidelines:

- A. At least some of the questions shall allow for narrative responses.
- B. The common questions will be proposed by a committee jointly appointed for this purpose by the Faculty Senate and the Student Government Association, with the understanding, however, that a majority of the committee shall consist of members of the Academic Faculty.
- C. The common questions shall be approved, prior to their use, by the Academic Faculty.
- D. The Office of Information Technology Services (ITS) in cooperation with the departmental administrative assistants will set up online evaluation forms for all courses. Evaluations are to be completed in class, normally during the last 10 class days of the fall and spring semesters, and during the last 5 class days of the summer semester.

In some cases, due to concerns about the anonymity of students, departments may decide that no courses of fewer than five students should be evaluated. In other cases, departments may decide to conduct evaluations of such courses using their own instruments and procedures for this purpose. In still other cases, departments may choose to use the University-wide forms for these small classes.

When the University-wide form is chosen, in some instances it may be desirable to combine different classes. Departments in cooperation with ITS will generate combined evaluation forms for these classes.

- E. In consultation with the Committee for the Evaluation of Courses and Faculty, the Office of Academic Affairs will develop and implement a method for orienting all incoming students to the process of course/instructor evaluation.

IV. AMENDMENT

Following approval by the Faculty Senate, proposed amendments to this document shall be circulated in writing to the Academic Faculty at least fourteen (14) days prior to the stated meeting of the Academic Faculty Assembly at which they will be considered. If passed by a majority of those present and voting at that meeting, they shall become effective at the beginning of the next academic year.

(5E) EVALUATION OF PART-TIME AND VISITING FACULTY MEMBERS

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

All **part-time faculty members** shall be evaluated on the basis of their teaching. Exceptions to this policy are noted below.

Department chairs, interdisciplinary program directors, and other relevant supervisors shall be responsible for carrying out the evaluations of part-time faculty members. At a minimum, these evaluations shall be based on the review of completed **student course/instructor evaluation forms** as well as the review of course syllabi and classroom visits. Chairs, directors, and supervisors may include additional measures of teaching effectiveness at their discretion.

The evaluation of part-time faculty members shall include a standardized form provided by Academic Affairs, unless the evaluator decides that a narrative evaluation is more appropriate.

Every part-time faculty member shall be evaluated at least once each academic year. Whenever possible, the evaluation of part-time faculty members shall focus on courses taught in a given Fall semester. The evaluation itself shall occur in the subsequent Spring semester, in keeping with deadlines established by Academic Affairs. For part-time faculty members who teach courses only in the Spring semester, the evaluation shall focus on those Spring courses and shall occur in the subsequent Summer, in keeping with deadlines established by Academic Affairs.

A number of special courses – including independent studies, directed studies, internships, and peer tutor courses – typically have one student enrolled per section and typically do not generate student course/instructor evaluation forms. Part-time faculty members do not need to be evaluated on the basis of these courses, except when a part-time faculty member teaches multiple sections of the same special course in the same semester.

Full-time staff members who teach on a part-time basis are included in the definition of part-time faculty member and are therefore covered by this policy. The evaluation of a staff member's teaching may occur within the context of the annual staff evaluation process, provided that the supervisor's written evaluation specifically addresses teaching effectiveness. In cases where a supervisor's written evaluation does not address teaching effectiveness, the responsibility for evaluating a staff member's teaching shall fall to the chair or director of the academic department or program within which the course was taught.

All **visiting faculty members** shall be evaluated annually on the basis of their teaching. Visiting faculty members who are eligible for salary increases shall be evaluated in the context of the annual full-time faculty evaluation process. Other visiting faculty members shall be evaluated according to the process and schedule set forth for the evaluation of part-time faculty members.

Chapter 6

Employment Policies

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(6A) CODE OF CONDUCT

(Approved by the Academic Faculty Assembly on October 23, 2009.)

For a summary of recent changes to this chapter, see *Summary of Recent Revisions to this Handbook*.

I. POLICY

Trinity University is committed to the pursuit of knowledge through free inquiry and debate. To that end, faculty members must be free to criticize vigorously the ideas of others, even if doing so causes others anger or discomfort. It is a violation of this code to engage in threatening, harassing, or abusive conduct or speech.

II. PROCEDURE

A. Procedure for an Informal Complaint: Consultation

1. Complaints alleging violation of this policy should be directed to the faculty member's Department Chair (in the case of library faculty, to the University Librarian) or, if this appears inappropriate, to the Vice President for Academic Affairs. Students alleging violation of this policy should contact the Associate Vice President for Student Life and Dean of Students for assistance in filing a complaint. Staff members alleging violation of this policy should contact the Office of Human Resources for assistance in filing the complaint.

In all cases, the Department Chair or Vice President shall notify the accused party and the Assistant Vice President for Human Resources of the substance of the complaint. The Assistant Vice President for Human Resources shall provide guidance to the Department Chair or Vice President in responding to the complaint, and the Assistant Vice President for Human Resources shall preserve documentation reflecting the results of any informal investigations.

2. The Department Chair or Vice President shall evaluate the validity of the complaint and the degree of seriousness of the accusation and seek, to the extent possible and appropriate, to resolve the matter. An informal resolution might take the form of clarifying to the accused party the kind of behavior that may be deemed objectionable and securing the cessation of such behavior; it might also take the form of clarifying to the complaining party that the incident does not constitute a violation of the Code of Conduct policy.

3. Careful attention should be given to mitigating or aggravating circumstances.

4. When complaints are resolved informally, the accused party, when appropriate, should be cautioned that repetition of such conduct could lead to formal investigation and sanctions.

5. Although a major purpose of consultation and informal resolution is to resolve problems, heighten awareness, and achieve changes in behavior without resort to formal investigatory or disciplinary proceedings, nothing in this paragraph shall be construed as discouraging more formal procedures when the seriousness or repetitive character of the offense makes that the more appropriate course of action, or when the complaining party is not satisfied with the proposed resolution. The Department Chair or Vice President may encourage moving to a formal complaint when, in his or her judgment, the complaint has a sufficient degree of seriousness or is a repetition of previous complaints so as to indicate that informal resolution has been inadequate.

B. Procedure for a Formal Complaint

If, following consultation regarding the complaint as specified above, the person alleging a violation of the Code of Conduct policy should wish to make a formal complaint, he or she should submit a written description of the offensive behavior and the circumstances surrounding it to the Vice President for Academic Affairs. Upon receipt of the written statement, the accused party should be provided with a copy of the statement and identity of the party making the complaint.

1. *Investigation.* In the case of a formal complaint, the Vice President will request that an ad hoc committee composed of three faculty members be appointed to investigate the allegations and to recommend sanctions, if any.

a. The three members of the committee will be selected by the Faculty Senate, except that, when the complaint is brought by a student, one of the faculty members will be selected by the Associate Vice President for Student Affairs and Dean of Students.

b. Members of the committee should meet to discuss the complaint. Unless the committee concludes that the complaint is without merit, the parties to the dispute should be invited to appear before the committee and to confront any adverse witnesses. The committee may conduct its own informal inquiry, call witnesses, and gather whatever information it deems necessary to assist it in reaching a determination as to the merits of the allegations. Once such a determination has been reached, it should be communicated in writing to both parties, along with a summary of the basis for the determination. The Assistant Vice President for Human Resources shall preserve documentation reflecting the results of any formal investigations.

2. *Sanctions.* If a sanction is recommended, the committee report and the recom-

mentation for a sanction will be sent to the Vice President. As in the procedures of consultation, the seriousness of the offense, the context in which the incident occurred, any mitigating or aggravating circumstances, and any history of past offenses of a related nature must be carefully considered in reaching an equitable recommendation.

Sanctions may be taken up to and including termination of employment in accordance with University policy. Principles governing the imposition and appeal of minor and major sanctions are stipulated in *Academic Freedom, Responsibility, and Employment of Faculty (Policy Statement), Article VIII*. Principles governing termination of employment are stipulated in *Academic Freedom, Responsibility, and Employment of Faculty (Policy Statement), Article V*.

Chapter 7

Appendix

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(7A) SUMMARY OF RECENT REVISIONS TO THIS HANDBOOK

Each substantive change to the text of the *Faculty Handbook* is summarized in the following table. Such changes as capitalization, punctuation (except when the meaning is affected), addition or removal of boldface and italics, and insertion of a hyperlink will not require notice. Unless otherwise noted, revisions to the handbook go into effect at the beginning of each academic year.

NOTE: On January 24, 2020, the Faculty Senate approved a resolution authorizing Academic Affairs to reorganize the *Faculty and Contract Staff Handbook* by moving selected portions of the handbook to the University website, to the online policy repository, or to the *Courses of Study Bulletin*. A few sections were approved for deletion. Consequently, all remaining chapters were renumbered. The 2020-21 edition was titled the *Faculty Handbook*.

Faculty members at Trinity University remain subject to all relevant policies as articulated in the *Faculty Handbook*, the *Courses of Study Bulletin*, and the online policy repository.

<i>Date</i>	<i>Chapter</i>	<i>Summary of revision to the text of this Handbook</i>
7/29/2021	4F and 6A	Deletion of Financial Conflict of Interest and Conflict of Interest Policy, which were combined and published to the online policy portal .
7/28/2021	1D, V, F	Revision of Intercollegiate Athletics Committee, as approved by the President of the University.
7/9/2021	1B, VII	Revision of Curricular Guidelines to mark the addition of the Historical Perspective (HP) Capacity and the Discovery requirement in the Pathways curriculum, and the removal of the Interdisciplinary Cluster from the Pathways curriculum, as approved by the Academic Faculty Assembly on April 17, 2020.
7/8/2021	1D, III, D and 2D, I, C	Revision of the Administrator Review Oversight Committee (1D, III, D) and Evaluation of the Vice President for Academic Affairs, Associate Vice Presidents for Academic Affairs, the Vice President for Information Resources, Marketing, and Communications, the Dean of the School of Business, and the University Librarian (2D, I, C), as approved by the Academic Faculty Assembly on April 9, 2021; and by the Board of Trustees on May 21, 2021.
7/8/2021	2A, IV	Revision of Faculty Retirement policy, as approved by the Academic Faculty Assembly on April 9, 2021; and by the Board of Trustees on May 21, 2021.
7/8/2021	5A, XIII, A	Revision of Faculty Presence, as approved by the Academic Faculty Assembly on April 9, 2021.

7/8/2021	7A	Deletion of the Anti-Harassment Policy. (Note: The Anti-Harassment Policy and the Non-Discrimination and Diversity Policy were replaced by a new Policy Prohibiting Harassment and Discrimination, as approved by the Academic Faculty Assembly on April 9, 2021; and by the Board of Trustees on May 21, 2021.)
1/14/2021	1D, II, F	Revision of Employee Benefits Committee (new title: Employee Health and Wellness Plans Committee), as approved by the Faculty Senate on April 26, 2019.
7/17/2020	8C	Revision of the Anti-Harassment Policy, as approved by the Academic Faculty Assembly on April 17, 2020.
7/17/2020	3A	Revision of The Academic Faculty (3A, I), Academic Freedom (3A, II), and Academic Responsibility (3A, III) to include the Contingent Faculty, as approved by the Academic Faculty Assembly on December 5, 2019.
7/17/2020	3A, IV	Revision of Notification of Non-Reappointment (3A, IV, F) and Terms of Contract (3A, IV, K) to create a May 31 deadline for faculty letters of appointment, as approved by the Academic Faculty Assembly on December 5, 2019.
7/17/2020	2B, VII	Creation of requirements defining Experiential Learning courses, as approved by the Academic Faculty Assembly on October 25, 2019.
8/21/2019	5H	Creation of a policy governing Financial Conflict of Interest with respect to sponsored projects, as approved by the Vice President for Academic Affairs.
8/21/2019	5A	Revision of Sponsored Projects, as approved by the Vice President for Academic Affairs.
8/16/2019	1A, IV	Replacement of the University Covenant with a link.
8/16/2019	1A, III	Replacement of the Amended and Restated Bylaws of Trinity University with a link.
8/16/2019	1A, II	Replacement of the Restated Certificate of Formation of Trinity University with a link.
8/16/2019	7D	Replacement of Conferences and Special Programs with a link to the online presentation of Conference and Special Programs information and policies.
8/16/2019	7C	Replacement of Use of Trinity University Facilities with a link to the online presentation of the Facility Use Policy.
8/7/2019	1A, III	Revision of Amended and Restated Bylaws of Trinity University, as approved by the Board of Trustees on May 17, 2019.

8/7/2019	1A, II	Revision of Restated Certificate of Formation of Trinity University, as approved by the Board of Trustees.
8/6/2019	5B	Revision of Intellectual Property Policy, as approved by the Vice President for Academic Affairs.
8/6/2019	8C	Revision of Anti-Harassment Policy to align job titles with current organizational structure, particularly the role of Compliance Officer/Title IX Coordinator.
8/6/2019	8G, VII	Deletion of Parental Leave Policy for Faculty Who Accrue Sick or Vacation Time to reduce overlap with 8G, VI, Parental Leave Policy.
7/16/2019	2A, II.C	Revision of The Academic Faculty, as approved by the Academic Faculty Assembly on April 12, 2019.
7/16/2019	2B, VII	Revision of Curricular Guidelines, as approved by the Academic Faculty Assembly on October 26, 2018; December 6, 2018; and March 22, 2019.
7/16/2019	3D, I	Revision of Academic Administrative Governance, as approved by the Academic Faculty Assembly on December 6, 2018.
7/16/2019	6B, XIX	Revision of On-Campus Sales of Instructional Materials, as approved by the Academic Faculty Assembly on March 22, 2019.
7/16/2019	6K	Creation of Evaluation of Part-Time and Visiting Faculty Members, as approved by the Academic Faculty Assembly on October 26, 2018.
7/16/2019	7F	Revision of Conflict of Interest Policy, as approved by the Academic Faculty Assembly on March 22, 2019.
8/24/2018	8G, III	Revision of Disability Leave policy for Contract Staff to clarify the relationship between disability leave, sick leave, and vacation leave, as authorized by Human Resources.
8/10/2018	1A, IV	Revision of The University Covenant.
8/9/2018	8E	Revision of Standing Committees of the University, as approved by the Academic Faculty Assembly on December 7, 2017, and as approved by the Student Government Association and the President of the University.
8/9/2018	8E, II	Revision of Tuition Exchange, as authorized by Human Resources.
8/3/2018	8F, II, A and B	Revision of Retirement/Pension Plan and Voluntary Retirement Contributions, as approved by the Retirement Investment Committee.

7/24/2018	6E	Revision of Advising, as approved by the Academic Faculty Assembly on April 13, 2018.
7/24/2018	6B, XV	Addition of a Final Exam Relief policy, as approved by the Academic Faculty Assembly on December 7, 2017.
7/24/2018	8G, VI	Revision of Parental Leave Policy for Academic Departmental Faculty, as approved by the Academic Faculty Assembly on November 3, 2017.
7/24/2018	2B, VII	Revision of The Major, as approved by the Academic Faculty Assembly on April 13, 2018.
7/24/2018	2B, VII	Revision of the Learning Outcomes for the Core Capacities: Foreign Language, as approved by the Academic Faculty Assembly on April 13, 2018.
7/24/2018	6C, II	Revision of Mid-Semester Grades for Undergraduates, as approved by the Academic Faculty Assembly on April 13, 2018.
7/24/2018	2B, VII	Revision of the Learning Outcomes for the Core Capacities: Digital Literacy, as approved by the Academic Faculty Assembly on November 3, 2017.
7/24/2018	2B, VII	Revision of the Learning Outcomes for Approaches to Creation and Analysis: Social and Behavioral Sciences, as approved by the Academic Faculty Assembly on November 3, 2017.
7/12/2018	3A, IV and X	Revision of Appointment, Reappointment, and Tenure of the Academic Faculty and Standards for Appointments, Ranks, and Promotions, as approved by the Academic Faculty Assembly on November 3, 2017.
9/28/2017	2E, II, N	Revision of the University Standards Committee, as approved by the Faculty Senate, the Student Government Association, and the Administration.
9/5/2017	all chapters	Insertion of "Vice President for Student Life" where appropriate.
8/1/2017	1A, III	Revision of the Bylaws of the Board of Trustees of Trinity University (now the Amended and Restated Bylaws of Trinity University) as approved by the Board of Trustees on July 27, 2017.
8/1/2017	1C	Revision of Administrative Structure to reflect organizational changes including the addition of a Vice President for Strategic Communications and Marketing and a Chief Information Officer.

7/13/2017	6B, X	Revision of Food, Beverages, and Smoking in the Classroom to bring this section in line with the University's tobacco policy.
6/21/2017	2E, II	Elimination of the Conduct Review Board and the University Conduct Board, as approved by the Faculty Senate on August 15, 2016.
6/16/2017	1A, III	Revision of the section on Trustees Emeriti in the Bylaws of the Board of Trustees of Trinity University, as approved by the Board on May 13, 2011.
6/15/2017	1C	Updating of Administrative Structure.
6/15/2017	8C	Revision of the Anti-Harassment Policy to replace "Associate Vice President for Student Life and Dean of Students" with "Vice President for Student Life."
6/15/2017	8F	Revision of Insurance and Other Benefits.
6/15/2017	8G, V	Revision of the Funeral Leave policy.
6/15/2017	8A, III	Revision of the policies governing Postdoctoral Staff Employment.
6/15/2017	8A, II, E	Creation of a Temporary Pay Differential policy for contract staff members.
6/15/2017	8A, II, D	Revision of the Due Process policy for contract staff members.
6/13/2017	8A, II, A and B	Revision of policies governing the recruitment, hiring, and evaluation of contract staff members.
6/12/2017	2E, III, E	Deletion of the Faculty Committee on Information Technology and creation of the Education and Research Technology Committee, as approved by the Faculty Senate.
6/12/2017	2E, II, E	Revision of the Committee to Review University Compliance with the Drug-Free Schools and Communities Act, as approved by the Faculty Senate and by the President of the University.
6/12/2017	2B, VIII	Creation of the Interdisciplinary Cluster Steering Committee as approved by the University Curriculum Council on September 11, 2015.
6/12/2017	2B, VIII	Revision of the Committee for the Assessment of the Common Curriculum (new name: Committee for the Assessment of Pathways Elements) as approved by the University Curriculum Council on September 11, 2015.
6/12/2017	6D	Revision of the Academic Integrity Policy (now the Academic and Professional Integrity Policy) as approved by the Academic Faculty Assembly on October 21, 2016.

6/12/2017	2B, VII	Revision of the Curricular Guidelines, as approved by the Academic Faculty Assembly on December 8, 2016.
8/12/2016	all chapters	“Vice President for Faculty and Student Affairs” replaced by “Vice President for Academic Affairs,” “VPFSA” replaced by “VPAA,” and “Associate Vice President for Student Affairs” replaced by “Associate Vice President for Student Life,” to reflect administrative reorganization.
8/12/2016	2D, III	Addition of the Handbook Committee, as approved by the Faculty Senate on February 7, 2014. (This description was omitted from the 2015-16 edition of the <i>Faculty and Contract Staff Handbook</i> in error.)
8/12/2016	8G, IV	Revision of the introductory description of the Family and Medical Leave Act, as authorized by Human Resources.
6/13/2016	2B, VII	Addition of general guidelines for the Pathways curriculum, as approved by the Academic Faculty Assembly on April 1, 2016.
8/11/2015	2E	Revision of several University and Administrative Committees, as approved by the Faculty Senate and by the President of the University.
7/24/2015	1B	Addition of the new Mission Statement for Trinity University, as approved by the Board of Trustees on December 5, 2014.
6/24/2015	2B, VIII, B	Revision of the First Year Seminar Steering Committee, as approved by the University Curriculum Council on January 30, 2015.
6/23/2015	3A, IV and X	Revision of Appointment, Reappointment, and Tenure of the Academic Faculty and Standards for Appointments, Ranks, and Promotion to create policies defining the position of Professor of Practice, as approved by the Academic Faculty Assembly on May 3, 2013, and by the Board of Trustees on May 13, 2015.
6/18/2015	8F, V	Revision of Special Benefits for Retired Faculty and Staff, as approved by the President’s Executive Staff.
6/18/2015	2B, IV	Revision of the Curricular Guidelines, as approved by the Academic Faculty Assembly on March 20, 2015.
6/18/2015	6H	Revision of Student Evaluation of Courses and Faculty, as approved by the Academic Faculty Assembly on December 11, 2014.

6/16/2015	2A, IV	Revision of The Constitution of the Faculty Organization to adjust policies governing membership in and election to the Faculty Senate, as approved by the Academic Faculty Assembly on December 11, 2014, and by the Board of Trustees on February 18, 2015.
6/16/2015	4A	Revision of the Amendment procedure for the Statement on Faculty Development, as approved by the Academic Faculty Assembly on December 11, 2014.
6/16/2015	4A	Revision of the Statement on Faculty Development in order to establish academic leaves for junior faculty members, as approved by the Academic Faculty Assembly on October 24, 2014.
8/11/2014	3E, II and III	Revision of the Standing Committees of the University, including the deletion of the Student Finance Board and the creation of the Committee for the Evaluation of Courses and Faculty, as approved by the Faculty Senate on April 25, 2014.
8/11/2014	5A	Revision of Sponsored Projects, as recommended by the Handbook Committee of the Faculty Senate.
8/11/2014	5D	Revision of Use of Human Subjects in Research, as recommended by the Handbook Committee of the Faculty Senate.
8/11/2014	5B	Addition of an Amendment procedure to the Intellectual Property Policy, as recommended by the Handbook Committee of the Faculty Senate.
8/11/2014	5C	Addition of an Amendment procedure to the Open Access Policy, as recommended by the Handbook Committee of the Faculty Senate.
8/11/2014	5F	Addition of an Amendment procedure to the Scientific Misconduct policy, as recommended by the Handbook Committee of the Faculty Senate.
8/11/2014	5G	Addition of an Amendment procedure to the Consulting Policy, as recommended by the Handbook Committee of the Faculty Senate.
8/11/2014	5H	Revision of Undergraduate Research Participants (new title: Undergraduate Students Involved in Research Activities), as recommended by the Handbook Committee of the Faculty Senate.

8/11/2014	6J	Deletion of Guidelines for Common Curriculum Courses, as recommended by the Handbook Committee of the Faculty Senate. (Chapter 6J has been superseded by the creation of a new Trinity Curriculum, as reflected in Chapter 2B, VII, Curricular Guidelines.)
7/24/2014	5E	Revision of the Animal Care policy, as recommended by the Handbook Committee of the Faculty Senate.
7/24/2014	2D	Revision of the Faculty Senate Bylaws to reflect the combination of the Faculty Representation and Elections Committee and the University and Faculty Committee Oversight Committee, as approved by the Faculty Senate on April 25, 2014.
7/23/2014	2D, III, G	Creation of the Handbook Committee, as approved by the Faculty Senate on February 7, 2014.
7/21/2014	6K	Replacement of the text of the Academic Honor Code with a hyperlink that points to the online presentation of the Honor Code, as recommended by the Academic Honor Council.
7/21/2014	7B	Replacement of the text of the Information Technology Policies with a hyperlink that points to the online presentation of these policies, as recommended by the Vice President for Information Resources, Communications, and Marketing.
7/14/2014	2B, VII	Creation of Curricular Guidelines, as approved by the Academic Faculty Assembly on January 31, 2014.
7/10/2014	3C	Creation of Chapter 3C, Criteria for Reappointment, Tenure, and Promotion, as approved by the Academic Faculty Assembly on March 21, 2014. (Chapter 3C incorporates language from 9C.)
7/10/2014	9C	Deletion of Chapter 9C, Policies and Procedures for Promotion and Tenure of Academic Faculty, as approved by the Academic Faculty Assembly on March 21, 2014. (Policy language from 9C has been incorporated into various parts of Chapter 3, as approved in several motions by the Academic Faculty Assembly.)
7/10/2014	1C, II	Creation of a description of the Dean of the School of Business, as approved by the Academic Faculty Assembly on March 21, 2014.

7/10/2014	3A	Revision of Appointment, Reappointment, and Tenure of the Academic Faculty to specify the role of the Dean of the School of Business in the promotion and tenure process, as approved by the Academic Faculty Assembly on March 21, 2014.
7/10/2014	3C, IV	Revision of Academic Administrative Governance to specify the role of the Dean of the School of Business in the recommendation of faculty salaries, as approved by the Academic Faculty Assembly on March 21, 2014.
7/10/2014	3A, IV, C	Revision of Appointment, Reappointment, and Tenure of the Academic Faculty to specify the role of the Dean of the School of Business in faculty appointments, as approved by the Academic Faculty Assembly on March 21, 2014.
7/10/2014	3C, I, II, VI, and VII	Revision of Academic Administrative Governance to specify procedures for selecting the Dean of the School of Business and to clarify the role of the Dean in various administrative processes.
7/10/2014	4A	Revision of the Statement on Faculty Development to specify the role of the Dean of the School of Business in the granting of leaves with pay and leaves without pay, as approved by the Academic Faculty Assembly on March 21, 2014.
7/10/2014	3C, I, C	Revision of Selection, Evaluation, and Retention of Administrators to specify procedures for evaluating the Dean of the School of Business, as approved by the Academic Faculty Assembly on March 21, 2014.
7/9/2014	3A, IV, V, VI, and VII	Revision of Academic Freedom, Responsibility, and Employment of Faculty, as approved by the Academic Faculty Assembly on March 22, 2013. (These revisions include the incorporation of some language from Chapter 9C.)
7/8/2014	3F	Revision of the Faculty Records Policy, as approved by the Academic Faculty Assembly on March 22, 2013.
7/8/2014	3A, IV, D	Revision of policies governing the extension of the tenure clock, as approved by the Academic Faculty Assembly on March 22, 2013.
7/8/2014	2A, II and V	Revision of the Constitution of the Faculty Organization, as approved by the Academic Faculty Assembly on March 22, 2013.

7/7/2014	2B, III, C, 5	Revision of the University Curriculum Council Bylaws, as approved by the Academic Faculty Assembly on March 21, 2014.
7/7/2014	2A, II, N	Revision of the Constitution of the Faculty Organization, as approved by the Academic Faculty Assembly on March 21, 2014.
7/7/2014	2B, VI	Addition of a new Credit Hour Policy, as approved by the Academic Faculty Assembly on October 25, 2013.
7/17/2013	6K	Revision of the Academic Honor Code, as approved by the Academic Faculty Assembly on December 6, 2012.
7/17/2013	8F, V	Revision of Special Benefits for Retired Faculty.
7/17/2013	8E, I, B, 1, b and 8E, I, B, 2, b	Revision of tuition remission policy for Dependent Children of Retired or Deceased Full-Time Employees.
7/8/2013	2B, II, B, 1	Revision of the Composition of the University Curriculum Council, as approved by the Academic Faculty Assembly on May 3, 2013.
7/8/2013	2D	Revision of Faculty Senate Bylaws, as approved by the Academic Faculty Assembly on March 22, 2013.
7/8/2013	2E	Revision of Standing Committees of the University, as approved by the Academic Faculty Assembly on March 22, 2013.
8/24/2012	5A and 7F	Revision of the Sponsored Projects policy and the Conflict of Interest Policy to comply with guidelines from the U.S. Public Health Service.
8/14/2012	8A, II, A	Revision of guidelines for Filling a Vacant or New Position for contract staff members.
6/12/2012	8E, III	Revision of the Tuition Remission and Exchange Policy Summary to reflect the addition of same-sex domestic partners.
6/7/2012	2E, II, F	Revision of the description of the Conduct Review Board, as approved by the Faculty Senate, the Association of Student Representatives, and the President.
6/7/2012	3C, I, C	Revision of language governing the evaluation of academic administrators, as approved by the Academic Faculty Assembly on December 8, 2011.
6/7/2012	3C, I, B, 7, and 3C, I, B, 12	Revision of language governing the appointment of department chairs and program directors, as approved by the Academic Faculty Assembly on October 21, 2011.

6/7/2012	2E	Revision of the procedures for appointments to Standing Committees of the University, as approved by the Faculty Senate, the Association of Student Representatives, and the President.
6/7/2012	2D, III, F	Addition of the Committee on Course and Faculty Evaluation to the Faculty Senate Bylaws, as approved by the Faculty Senate.
6/7/2012	2A, IV	Revision of the Constitution of the Faculty Organization to provide a succession model for the office of Chair of the Faculty Senate, as approved by the Academic Faculty Assembly on October 21, 2011, and by the Board of Trustees on February 17, 2012.
6/7/2012	IC, VII	Revision of job descriptions for the Office of University Communications.
6/7/2012	IC, III	Revision of job descriptions for the Office for Finance and Administration.
6/7/2012	1C, V	Revision of job descriptions for the Office of Student Affairs.
5/24/2012	8G	Revision of policies governing Family and Medical Leave, Parental Leave for Academic Departmental Faculty, Parental Leave for Faculty Who Accrue Sick or Vacation Time, and Military Leave, as approved by the Faculty Senate.
5/24/2012	1C, VI, A	Revision of the job description for the Vice President for Information Resources.
5/24/2012	1C, II	Revision of the job descriptions for the Vice President for Faculty and Student Affairs, the Associate Vice Presidents for Academic Affairs, and the Associate Vice President for Enrollment and Student Retention.
3/15/2012	8B	Revision of the Non-Discrimination and Diversity Policy to reflect the addition of gender identity and gender expression, as approved by the Faculty Senate and the President.
3/14/2012	2E, II, H	Revision of the description of the Employee Benefits Committee, as approved by the President on March 14, 2012.
3/14/2012	8A, II, A, 2	Revision of Search Plan guidelines for contract staff positions.
3/14/2012	2E, 3, D	Addition of the Administrator Review Oversight Committee as approved by the Faculty Senate.

10/20/2011	2E, II, N	Addition of the Advisory Committee for the Collaborative for Learning and Teaching, as approved by the Faculty Senate.
10/20/2011	2E, II, N	Deletion of the Teaching and Learning Committee, as approved by the Faculty Senate.
9/23/2011	2E, III, E	Addition of the Faculty Committee on Information Technology as approved by the Faculty Senate on April 15, 2011.
9/23/2011	2E, II, I	Deletion of the Information Technology Committee as approved by the Faculty Senate on April 15, 2011.
8/05/2011	2A, II	Revision of the Duties of the Academic Faculty Assembly to create a deadline of fourteen days for submission of proposals to the Academic Faculty Assembly, as approved by the Academic Faculty Assembly on October 29, 2010.
8/05/2011	2A, IV, B	Revision of the section governing Terms of Office for members of the Faculty Senate, as approved by the Academic Faculty Assembly on October 29, 2010.
8/05/2011	2A, IV, G	Revision of election procedures for members of the Investigating and Hearing committees, as approved by the Academic Faculty Assembly on October 29, 2010.
8/05/2011	3C, I, B	Revision of the policy governing Selection of Academic Administrators Other than the President, as approved by the Academic Faculty Assembly on October 29, 2010.
8/05/2011	3C, I, C	Revision of the policy governing Evaluation of the Vice President for Faculty and Student Affairs, Associate Vice Presidents for Academic Affairs, the Vice President for Information Resources, and the University Librarian, as approved by the Academic Faculty Assembly on October 29, 2010.
8/05/2011	3E, II	Addition of a section governing Spouse/Partner Hiring Procedures, as approved by the Academic Faculty Assembly on December 9, 2010.
3/22/2011	8A, II, C, 2	Revision of the policy governing termination of contract staff members.
7/29/2010	6B, XV	Revision of the policy governing Reading Days to reflect a new final exam schedule.
7/29/2010	8E, I, B, 1, b and 8E, I, B, 2, b	Revision of Undergraduate Tuition Remission policy for dependent children of retired or deceased full-time employees and Graduate Tuition Remission policy for dependent children of retired or deceased full-time employees.

7/27/2010	6A	Addition of “Statement on Student Rights and Responsibilities” as approved by the Academic Faculty Assembly on March 26, 2010.
7/27/2010	6A	Deletion of “Joint Statement on Rights and Freedoms of Students” as approved by the Academic Faculty Assembly on March 26, 2010.
7/13/2010	3C, I, B, 4, a	Revision of language relating to representation on the search committee for the Vice President for Faculty and Student Affairs, Associate and Assistant Vice Presidents for Academic Affairs, and the University Librarian, to reflect changes approved by the Academic Faculty Assembly on March 26, 2010.
7/13/2010	3A, VIII, A	Revision of “Severe Sanctions” as approved by the Academic Faculty Assembly on October 23, 2009.
7/13/2010	3A, VI, C	Addition of “Dismissal Procedures for Gross Misconduct” as approved by the Academic Faculty Assembly on October 23, 2009.
7/13/2010	3A, VI	Revision of “Due Process” to reflect changes approved by the Academic Faculty Assembly on October 23, 2009.
7/13/2010	3A, V	Revision of “Termination of Tenured or Unexpired Appointments” to reflect changes approved by the Academic Faculty Assembly on October 23, 2009.
7/13/2010	8D	Addition of “Code of Conduct” as approved by the Academic Faculty Assembly on October 23, 2009.
7/13/2010	6H, III	Revision of “Guidelines for the Course Evaluation Instrument” to reflect changes approved by the Academic Faculty Assembly on October 23, 2009.
7/13/2010	3A, IV, D; 8F, VI; & 8F, VII	Revision of policies governing family leave as approved by the Academic Faculty Assembly on October 23, 2009.
7/12/2010	2E, II	Revision of the Admissions, Scholarship, and Financial Aid Committee; the Bookstore Operations Committee; the Information Technology Committee; the Library Activities Committee; the Safety, Security, and Health Committee; and the University Standards Committee; as approved by the Faculty Senate, the Association of Student Representatives, and the President of the University.
7/12/2010	2E, III, E	Addition of the Open Access Committee as approved by the Faculty Senate.

7/12/2010	2E, II, N	Addition of the Sustainability Committee as approved by the Faculty Senate, the Association of Student Representatives, and the President of the University.
6/18/2010	8C	Revision of Anti-Harassment Policy as approved by the Academic Faculty Assembly on March 26, 2010.
2/26/2010	8E, I, and 8E, V	Revision of the rule that defines which retirees will be allowed to continue participating in the University's group health insurance plan.
10/7/2009	5C	Revision of "Use of Human Subjects in Research" to reflect changes approved by the Institutional Review Board.
8/11/2009	4B	Revision of the Faculty Development Committee Standard Operating Procedures to reflect changes approved by the FDC on September 26, 2008.
6/16/2009	1A, III	Revision of the Bylaws of the Board of Trustees to reflect changes approved by the Board on May 16, 2008, and January 23, 2009.
6/3/2009	8E, V	Revision of "Special Benefits for Retired Faculty and Staff."
6/2/2009	8E, II, B	Revision of "Voluntary Retirement Contributions."
6/2/2009	2E	Revision of "Standing Committees of the University" to reflect the elimination of the following committees: Academic Integrity, University Court, University Honorary Degrees, Voluntary Employment Benefits Association, and Mitchell Visiting Professor Committee.
6/2/2009	2A, II, D, & 2A, II, V	Revision of the "Constitution of the Faculty Organization" to reflect changes approved by the Academic Faculty Assembly on March 20, 2009.
6/2/2009	6B, XII	Revision of "Policy Regarding Disruption of Class" to reflect changes approved by the Academic Faculty Assembly on March 20, 2009.
6/2/2009	6D	Revision of "Academic Integrity Policy" to reflect changes approved by the Academic Faculty Assembly on March 20, 2009.
8/14/2008	6K	Revision of "The Academic Honor Code" to reflect changes approved by the Academic Faculty Assembly on May 2, 2008.
7/16/2008	7B, I-XIV	Addition of Information Technology Policies, approved by the President July 2008.

7/7/2008	8D, I, B, 1, c	Addition of sentence waiving the Student Activity Fee for non-degree-seeking spouses taking only one undergraduate course per semester.
6/20/2008	2E, V, H	Addition of the Faculty Gold Room Oversight Committee to the listing of Administrative Committees.
6/5/2008	2E, III, D	Revision of the title and description of the Committee for Student Evaluation of Courses and Faculty to reflect changes approved by the Academic Faculty Assembly on October 19, 2007.
6/5/2008	6H	Revision of "Student Evaluation of Courses and Faculty" to reflect changes approved by the Academic Faculty Assembly on October 19, 2007.
6/5/2008	6J, VII	Revision of the rationale for "Understanding the Arts and Literature" to reflect changes approved by the Academic Faculty Assembly on December 6, 2007.
6/5/2008	8F, VI	Deletion of the section on "Leave without Pay."
2/23/2008	6B, VII	Revision of the section on "Excused Absences from Class" to reflect the addition of University-sponsored theatrical productions (approved by the Academic Faculty Assembly on October 19, 2007).
2/12/2008	7C	Revision of the section on "Use of Trinity University Facilities."
8/28/2007	1C, VII	Revision of the section on "The Office of University Communications" in order to reflect the reorganization of that office.
8/27/2007	2B, VI, D	Addition of the Interdisciplinary Second Major Committee to the standing committees of the University Curriculum Council (approved by the University Curriculum Council on February 2, 2007).
8/27/2007	2B, VI, A, 3	Revision of the section on the Commission on Graduate Studies to include "the Registrar or his/her representative" as a member of the Commission (approved by the University Curriculum Council on October 27, 2006).
7/23/2007	1C, VI	Revision of the section on "The Office of Information Resources" to reflect the reorganization of this office.
7/6/2007	8E, II, A	Revision of the section on "Retirement/Pension Plan and Social Security" to reflect the addition of Fidelity Investments.

4/19/2007	2E, II, H	Revision of the description of Employee Benefits committee to reflect changes approved by the Faculty Senate and the administration in Fall 2005.
4/2/2007	1C, III, C	Addition of the Director of Internal Audit to the section listing "Other Fiscal Affairs Administrators."
3/26/2007	6A, II, A	Revision of the section governing "Protection against Improper Academic Evaluation" to reflect changes approved by the Association of Student Representatives, the Academic Faculty Assembly, and the administration.
3/26/2007	1C, IV, A	Deletion of public relations from the duties of the Vice President for External Affairs.
3/26/2007	1C, I	Deletion of Internal Auditor from the list of persons reporting directly to the President.
3/19/2007	1C, I	Addition of the Assistant Vice President for University Communications and the change of title for the Executive Assistant to the President.
3/15/2007	6J, VII	Revision of the rationale for "Understanding Cultural Heritage" to reflect changes approved by the Faculty on December 7, 2006.
3/1/2007	1C, VII	Addition of The Office of University Communications.
10/18/2006	3C, I, B, 4	Deletion of academic divisions from the description of search committees for academic administrators other than the President.
10/18/2006	3C, II	Deletion of academic divisions and divisional councils from the discussion of "Curriculum and Academic Policies."
10/18/2006	3C, II, B	Deletion of divisional councils from the description of the responsibilities of chairs.
10/18/2006	3C, II, C	Deletion of section describing divisional councils.
10/18/2006	3C, II, D	Deletion of academic divisions from the description of the responsibilities of the Vice President for Faculty & Student Affairs.
10/18/2006	3C, III	Deletion of academic divisions from the description of the budgetary process.
10/18/2006	6A, VI	Revision of "Procedural Standards in Disciplinary Proceedings."
8/14/2006	3C, III, C	Deletion of The Comptroller. Change of the title "The Director of Human Resources" to "The Assistant Vice President for Human Resources" and of the title "The Director of Campus Safety" to "The Director of Campus Security."

7/24/2006	6J	Revision of the Common Curriculum.
7/24/2006	2E, VI, C	Deletion of academic divisions from the description of the Council on Teacher Education.
7/20/2006	1C, II, C	Deletion of section describing The Academic Divisions.
7/20/2006	2E, II, I	Deletion of academic divisions from the description of the Information Technology Committee.
7/20/2006	2E, II, N	Deletion of academic divisions from the description of the Teaching and Learning Committee.
7/20/2006	2E, III, E	Deletion of academic divisions from the description of the Piper Professor Committee.
7/20/2006	2E, III, F	Deletion of academic divisions from the description of the Mitchell Visiting Professor Committee.
7/20/2006	2E, VI, E	Addition of Film Studies and revision of the term "Women's and Gender Studies" in the list of Interdisciplinary Study Committees.
7/20/2006	3C, VI	Deletion of divisional councils from the list of Bodies of Advice and Consent.
7/20/2006	4A, I, B	Deletion of the term "Divisional" from "Divisional Faculty Development discretionary funds."
7/20/2006	4A, II	Deletion of the term "Divisional" from "Divisional Faculty Development discretionary funds."
7/20/2006	4A, III, A, 1	Deletion of academic divisions.
7/20/2006	4B	Revision of the Standard Operating Procedures for the Faculty Development Committee.
7/20/2006	4C	Revision of the description of Discretionary Faculty Development Funds to replace Associate Vice President for Faculty & Student Affairs: Curriculum and Faculty Development (AVPAA:CFD) with Associate Vice President for Academic Affairs: Budget and Research (AVPAA:BR).
7/20/2006	6B, IX, H	Deletion of academic divisions from the description of Trinity University Study Tours.
7/20/2006	7B, IV, C	Deletion of academic divisions from the policies governing Official University Web Pages.
7/20/2006	8A, II, D	Revision of the grievance procedure for contract employees to provide for a committee of final appeal.
4/5/2006	7C, I, II, IV	Conforming changes made to Use of Trinity Facilities section of the Handbook.
3/24/2006	2E, II G	Addition of Diversity Committee to University Committees
3/24/2006	2E, V G	Deletion of Advisory Committee on Diversity from Administrative Committees

1/27/2006	1B,I	Revision of the Mission Statement by the Board of Trustees at their 1/20/2006 meeting
11/23/2005	1A	Revision to the Selection of the President section to change <i>Policy Statements of the Board of Trustees of Trinity University</i> to Charter and Bylaws of the University.
6/10/2005	2E, III, D	Revision of the description of the Committee for Student Evaluation of Courses and Faculty (circulated to the faculty on 10/2/2004 and approved by the faculty on 11/5/2004)
6/10/2005	2E, II, B	Insertion of revised description for the Admissions, Scholarships, and Financial Air Committee (circulated to the faculty by the Faculty Senate on 2/27/05 and approved by the Faculty on 4/29/2005)
6/6/2005	1A	Add XVI, a Compensation Committee, to the list of committees of the Board of Trustees and adjust the numbering of the sections following.
6/3/2005	4A	Revision of the Statement on Faculty Development to form two separate panels: one to consider academic leaves and the other to consider summer stipends and course development grants.
6/1/2005	3C/D	Revision of section on Evaluation of Chairs of Departments and Programs to specify that the VPFSA is to meet individually with departmental or program faculty.
5/31/2005	2B	Revision & Reorganization of the UCC By-Laws in order to delete references to “divisions” and including creation of a separate category, section VI, named “Standing Committees of the UCC.”
8/9/2004	1A c&d	Corrections to Presidents and Board lists
7/26/2004	8D & 8E	Revision of conditions for undergraduate and graduate tuition remission for dependent children of retired or deceased full-time employees and for group health insurance for retired faculty and staff.
6/5/2004	2A:VD	Changes to Terms of Office for P&T Members section
6/5/2004	2A: VH	Changes to the Rules for Senate Appointment of Alternate Members to the P&T Commission
6/5/2004	6B:VII	Insertion of religious holidays under Excused Absences from Class