General Description

Policy Summary:
This policy provides information about performance evaluations for staff and outlines the responsibilities of the various parties involved in the evaluation process.

Purpose:
The purpose of this policy is to provide the administration of an effective performance evaluation program.

Scope:
This policy applies to all regular staff employees (both exempt and non exempt).

Exceptions:
None.

Policy Content

Overview
Performance evaluations will be conducted annually for all regular staff employees of the University. The annual performance evaluation process is an essential tool for providing employees with a comprehensive assessment of the past year. The process is designed to provide an assessment of an employee’s work in relation to pre-established standards and expectations for the position, reflect on the past year’s achievements, identify any areas for improvement, establish training needs, establish and communicate clear performance expectations and goals for the future, and seek input and feedback from employees as appropriate. Furthermore, the process aids in promotion, retention, and salary decisions used in the merit review process.

While annual performance evaluations are an important tool for a supervisor to formally communicate (in writing) expectations, goals, and performance, they should not replace ongoing regular
conversations with employees. Supervisors are expected to provide employees with relevant feedback and engage in shared dialogue throughout the year.

**Requirements**

1. All performance reviews are completed in Workday no later than the established due date of each year.
2. Performance will be used to calculate merit; therefore, all performance evaluations must have an overall rating. The language on the evaluation must be consistent with the overall rating. Workday will automatically calculate an overall rating.

**Responsibilities and Procedures**

**Employee Responsibilities**

1. Prior to evaluation, completes the Optional Pre-Evaluation Form in Workday
2. If desired, provides appropriate feedback of the evaluation upon receipt and may comment in Workday on the performance evaluation

**Supervisor Responsibilities**

1. Annually conducts performance evaluations in Workday for all direct reports.
   a. Meets with each staff member to discuss the formal evaluation, achievements of the past year, any areas for improvement, next year's goals, and potentially longer-term goals.
   b. Encourages employee feedback as appropriate.
   c. Completes and submits all applicable performance evaluations in Workday by the deadline established each year.
   d. Ensures all applicable performance evaluations have an overall rating and the language on the evaluation is consistent with that rating.

2. Conducts ongoing conversations of expectations, makes written performance evaluation updates, and/or makes performance notes in the employee's department file if, at any time throughout the year, an employee's performance reflects a significant improvement or decline.

**Human Resources Responsibilities**

1. Annually sends performance evaluations in Workday to supervisors to complete
2. Does training either electronically or in person
3. Assures all performance evaluations are completed in Workday

**Vice President Responsibilities**

1. Annually ensures that all applicable employees have been evaluated for the preceding year.

**Performance Evaluation**

**Consequences of Policy Violation:**

Supervisors who have not submitted their employees’ evaluations in Workday by the established due date will not receive their merit increase until July 1st. If the evaluations are not completed in Workday by July 1st, merit will continue to be delayed until all evaluations have been completed in Workday. Once submitted, merit will be effective with the payroll date following submission of all evaluations.

Merit will also be delayed for any employee whose Title IX training has been assigned and not been completed by June 1st. It will then become effective with the payroll date following completion of the training.

**Terms & Definitions**

**Terms and Definitions:**

<table>
<thead>
<tr>
<th>Term:</th>
<th>Definition:</th>
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<tbody>
<tr>
<td>Rating Period</td>
<td>The performance evaluation period for all staff employees will be January – December.</td>
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| Performance Evaluation Rating| • **Rating 1: Unsatisfactory** - Does not meet job requirements. Immediate and significant improvement required or employment in possible jeopardy.  
• **Rating 2: Needs Improvement** - Inconsistent in meeting job requirements. Meets some requirements and minimally meets others.  
• **Rating 3: Effective Satisfactory** - Meets all job requirements. This is the expected level of performance for all employees.  
• **Rating 4: Highly Effective** - Consistently meets and frequently exceeds job requirements.  
• **Rating 5: Outstanding** - Consistently exceeds expectations and requirements. Truly outstanding. |
### Revision Management

#### Revision History Log:

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<td>Pamela Mota</td>
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<td>4/8/2020 6:51 AM</td>
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#### Vice President Approval:

<table>
<thead>
<tr>
<th>Name:</th>
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<tbody>
<tr>
<td>Gary Logan</td>
<td>Vice President for Finance &amp; Administration</td>
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